



# NEWSLETTER



SEAMEO SEN  
REGIONAL CENTRE FOR SPECIAL EDUCATIONAL NEEDS

6<sup>th</sup> Edition : July - December 2020

## SEAMEO SEN REGIONAL CENTRE FOR SPECIAL EDUCATIONAL NEEDS

### WEBINAR: KELANGSUNGAN PENDIDIKAN KHAS DALAM NORMA BAHARU



MELAKA, 14th July 2020 – The webinar was focused on sharing knowledge on continuing education post-pandemic to educators and special education teachers. The webinar also creates awareness on understanding new normal education in pandemic situation. The participants consist of teachers, lecturers, school administrators and parents. The total participants view is 1491 from Malaysia, Brunei and Indonesia. The webinar encouraging the exchange of ideas, knowledge and attainment of information of the new normal in special education due to the Covid-19 pandemic which effected almost all countries in the world.

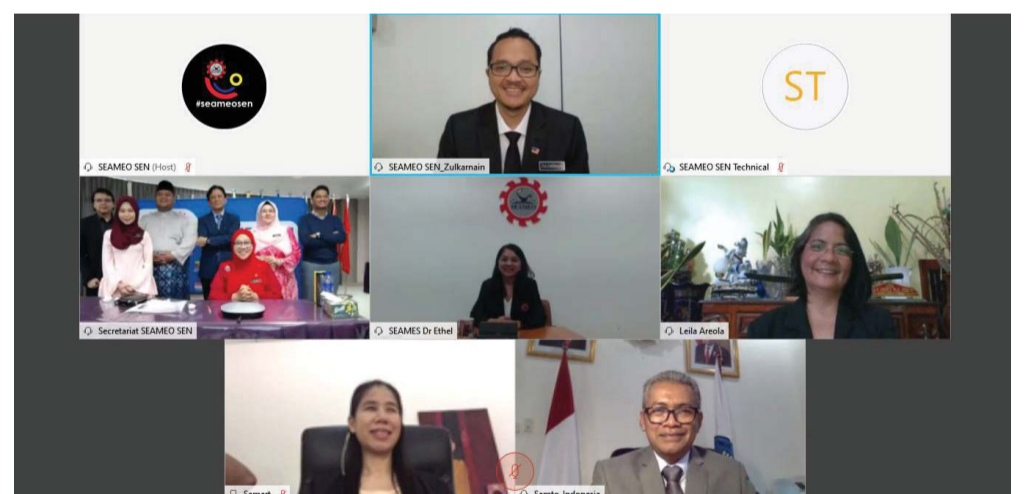
The program was officiated by YBhg. Datuk Dr. Habibah Abdul Rahim, Director General of Education Malaysia Ministry Education Malaysia. The participants were given the opportunity on Q&A session and were also exposed by the sharing of three (3) experience panel from Special Education Division, SEAMEO SEN and GENIUS Kurnia. The webinar receive positive feedback from all the participants based on the results collected through online evaluations.



### WEBINAR: NEW NORMAL FOR SPECIAL EDUCATION



MELAKA, 24th July 2020 – Due to the Covid-19 pandemic which effected almost all countries in the world which led to schools and education institution being closed temporarily to contain the infection, many government faced challenges to find best approach to restart the education sector without effecting the wellbeing of learners. As of 25th May 2020, data recorded a number of 1,186,127,211 learners or 67.7% from 144 countries being effected by the pandemic (UNESCO, 2020).



It is commonly known for children with disabilities to have high dependencies and difficulties in adapting to learning, sourcing for information, communicating and physical movement. Special Education teachers most of the times will be the sole if not the main source of academic and skills development provider for this group. This practice has been effected greatly due to the school closures and these children being confined within their homes, disconnected from their teachers and peers.

As a response, SEAMEO SEN is proposing a Webinar with the title “New Normal for Special Education” to provide a platform in discussing and providing suggestions to allow teachers to understand and know that they are not alone in unprecedented time.

# BEST PRACTICES IN TEACHING AND LEARNING: BEHAVIOR MODIFICATION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS



MELAKA, 25th - 27th August 2020 – Behavior Modification for Children with Special Educational Needs Course was successfully organized by SEAMEO SEN and has got a total participation of 20 special education needs teacher from State Education Department, Private Education Division and Department of Polytechnic Education and Community Colleges. Behavior modification is an important technique in shaping behavior of every child in the school/home. The course is important to examined behavior problems, its types and characteristics of behavior problems as it relates to a child with special needs.



Madam Cheoh Siew Tin, Former Chief Nurse defines about the definition of Behavior Modification



The participants be exposed through effective teaching to identify target of the children's behavior from Psikiatri Department and Mental Health, Hospital Tunku Azizah representative

Conclusion was made as to how behavior modification will help in the management of classroom and education of children with special need by the teachers. Teachers are expected get benefit from this course and will be able to apply the teaching methods to the students with special needs.



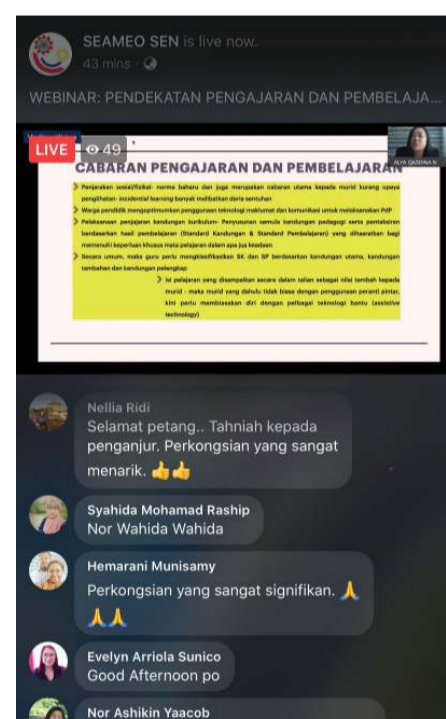
Photo Session with the participants and SEAMEO SEN Director

# WEBINAR: PENDEKATAN PENGAJARAN DAN PEMBELAJARAN BAGI MURID BERKEPERLUAN KHAS DALAM NORMA BAHARU

MELAKA, 3rd September 2020 – Despite the lack of formal learning in the classroom or lecture hall, there are initiatives to implement digital learning sessions or activities. The challenge is even greater for those in rural and inland areas due to the lack of infrastructure facilities for online learning sessions. There are many negative impacts of this pandemic, but there is no denying that it indirectly opens up opportunities for educators to improve their teaching professionalism.



Professional development programs in the form of practical training related to the use of technology in teaching, digital preparation of teaching materials and handling of technical problems are essential. Collaboration of borderless teachers across schools, districts and states as well as countries can be encouraging teacher cooperation to resolve issues related to student teaching and learning.



Armed with knowledge gained through professional development programs, teachers as agents of change need to be innovative and creative to plan and implement digital learning more meaningfully. Innovation in teaching requires the full commitment of teachers in facing the challenges of new norms in student learning sessions. In addition, teachers can begin to implement blended learning according to the needs and appropriateness of student level and learning topics. This combination of formal and digital learning can provide an experience to deal with emergency situations if the school closure has to be implemented again.

# SEAMEO SEN 8TH GOVERNING BOARD MEETING 2020

KUALALUMPUR, 9th – 10th September 2020 - SEAMEO SEN Governing Board Meeting is an annual meeting whereby all the 11 SEAMEO SEN governing board members (GBM) from Southeast Asia countries will sit down together for 2- 3 days, focusing to discuss, evaluate, ratify or make decisions on management structure flows, activities and programmes for the near future.

For the 8th SEAMEO SEN Governing Board Meeting, the meeting was held via virtual meeting mode using SEAMEO SEN WebEx platform. This is due to the current pandemic situation and traveling restriction in the region. The meeting was attended virtually by 20 participants consisting of Governing Board Members of SEAMEO SEN and its Representative, Ex-Officio and Observes.

In summary, there were a total of 18 working papers has been submitted and approved by the Governing Board Member by referendum.



Director of SEAMEO Secretariat, Dr. Ethel Agnes P. Valenzuela chaired the meeting online for two (2) days



Appreciative Remarks by the Director of SEAMEO SEN, Ms. Salmah Jopri

## BEST PRACTICES IN TEACHING AND LEARNING: EMERGENCY RESPONSE PLAN AND FIRST AID TRAINING FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

MELAKA, 29th Sept – 1st Oct 2020 – Emergency Response Plan and First Aid Training for Special Needs Course organized by SEAMEO SEN successfully gathered 19 special education teachers and officers from State Education Department and private education division. The course aimed in highlighting the importance of medical emergencies preparedness and equipping the participants with first aid emergency response skills.



Practice session of Cardiopulmonary Resuscitation (CPR) to save life

These skills are undoubtedly very important especially while dealing with Children with Special Needs whom in most occasion having health risk. Group activities involved teachers responding to an emergency scenario in the classroom.

All schools need to be prepared and know how to manage an emergency or traumatic incident before it occurs. The way an incident is managed influences students recovery and can reduce further risk. Injuries are the most common life-threatening emergencies encountered by children especially special needs children inside or outside schools. Consequently, it is very important that special education teachers are properly equipped with theory and practical first aid and emergency response knowledge.



The participant learnt on how to handle the injury relate to leg or hand and head



Different accident situation were given to develop emergency responses among the participant

As a conclusion, many disturbances can be avoided or being minimized if we have knowledge on how to handled it by taking the appropriate measures. This training is very useful no matter where we are because we will be surround by many types of challenges in our life. At the end of the day, the participant knows about emergency response plan more. The awareness among this participant will be very helpful for others in future. The participants highlighted that such course should be expanded to more teacher across the country.



# BEST PRACTICES IN TEACHING AND LEARNING: BEHAVIOUR MODIFICATION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

MELAKA, 21st – 23rd October 2020 – Behavior Modification for Children with Special Educational Needs Course was successfully organized by SEAMEO SEN and has got a total participation of 20 special education needs teacher from State Education Department, Private Education Division and Department of Polytechnic Education and Community Colleges. Behavior modification is an important technique in shaping behavior of every child in the school/home. The course is important to examined behavior problems, its types and characteristics of behavior problems as it relates to a child with special needs.



The ABC chart is often used as a guide to understand the challenging behaviour before conducting any intervention



Using some technique such as music, social story and reward to the students also help to prevent bad behaviour

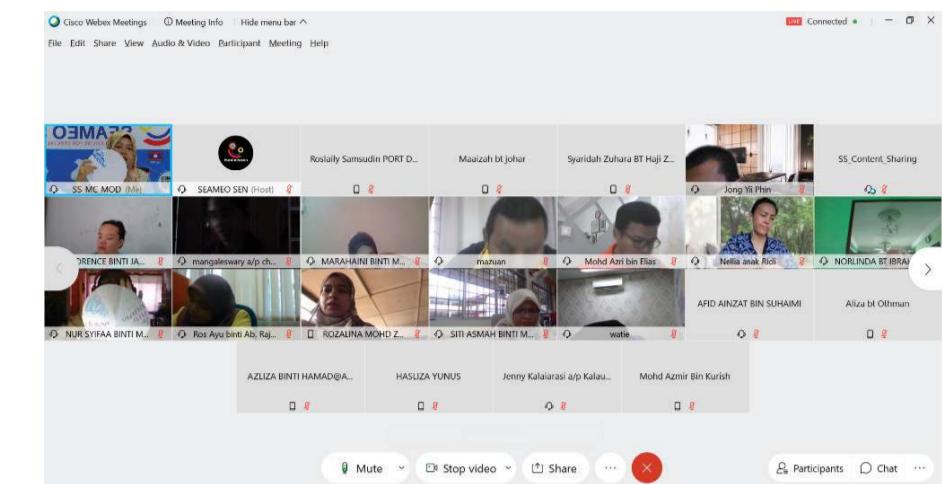
Class session being started by Madam Cheoh Siew Tin, Former Chief Nurse. She shared about the definition of Behavior Modification. The ultimate goal is to swap objectionable, problematic, or disagreeable behaviors with more positive, desirable behaviors. Behavior modification works with just about everyone, and has many potential applications, from improving a child’s behavior to motivating employees to work more efficiently.

Participants were exposed to social skills in classroom. The method used is games and interaction. The participants divided by group and they have to do a role play presentation based on different situations. Referring to the functional assessment, the participant have to identified the problems and must came out with a solutions and behavioral consequences. They have to plan an intervention plan to conduct functional assessment using proactive programming ABC Plan.

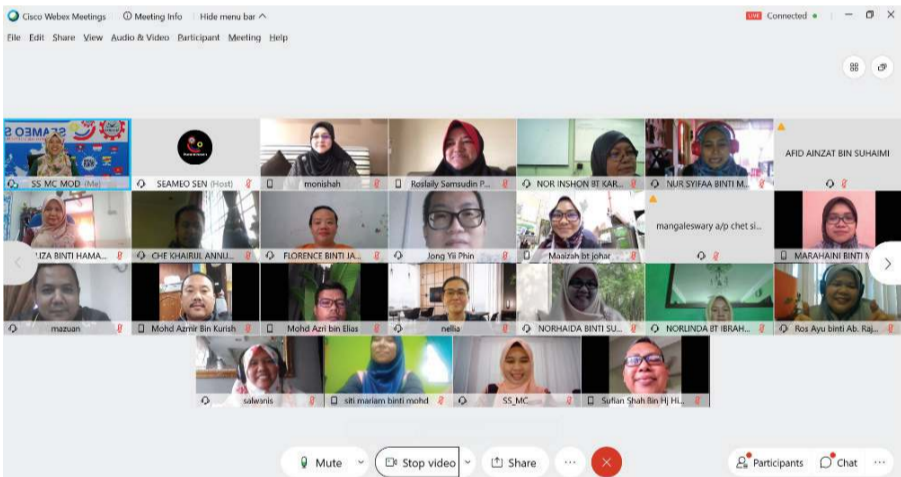


Conclusion was made as to how behavior modification will help in the management of classroom and education of children with special need by the teachers. Teachers are expected get benefit from this course and will be able to apply the teaching methods to the students with special needs.

# BEST PRACTICES IN TEACHING AND LEARNING: STRESS MANAGEMENT FOR SPECIAL EDUCATION TEACHERS



MELAKA, 10th – 12th November 2020 - Stress Management for Special Education Teachers organized by SEAMEO SEN successfully gathered 37 special education teachers and officers from District Education Office. The course aimed in highlighting the importance of how to prevent and cope with stress and share best practices for managing stress at school and personal life better. Effective stress management helps to break the hold stress in life. Stress, if adapted can motivate in daily life. Poor stress management leads to feeling out of control which in turn will lead to other unhealthy coping strategies.



The course also exposed with how to handle potential stressful and preventing probable stress. Stress can be harmful to most people when they do not know on how to manage when it happened. Work stress is a real challenge which involve physical, mental and social. Stress can be affected differently but bring the same thing which is unhappiness. Managing stress can help us to reduce the stress and changing our lifestyle being happier and enjoy.

Always practice relaxation technique to avoid being more stress in our life. Always think positively in every way and avoid all the negative source by keeping a positive attitude. Group activities involved teachers responding on how to checked their pressure list with answering some questions online.

# WEBINAR : CLOSING THE EDUCATIONAL GAP FOR PERSON WITH DISABILITIES (PWD)

**WEBINAR CLOSING THE EDUCATIONAL GAP FOR PERSON WITH DISABILITIES**  
18 NOV 2020 | 10:00 AM - 12:00 PM | MALAYSIA TIME (GMT +8)

**OPENING REMARKS**  
Datin Era Zaffura Md Sin  
Head, Management Division  
SEAMEO Regional Centre  
for Special Educational Needs  
(SEAMEO SEN), Malaysia

**SPEAKERS**  
Dr. Jupiter Lopez Petilla  
Principal IV  
Mangaldan Integrated  
School SPCD Center  
Philippines  
Mr. Wong Yoon Loong  
Manager  
Centre for Advocacy,  
Research and Empowerment  
for the Blind,  
National Council for the Blind,  
Malaysia (NCBM)  
Dr. Samart Ratanasakorn  
Head of  
Curriculum and Instruction  
in Special Education  
Special Education Bureau,  
Ministry of Education,  
Thailand

**MODERATOR**  
Madam Morishah Md Shali  
Head, Training and Consultation Division  
SEAMEO Regional Centre  
for Special Educational Needs  
(SEAMEO SEN), Malaysia

Registered participants will be awarded  
Webinar Certificate (within 14 working days)

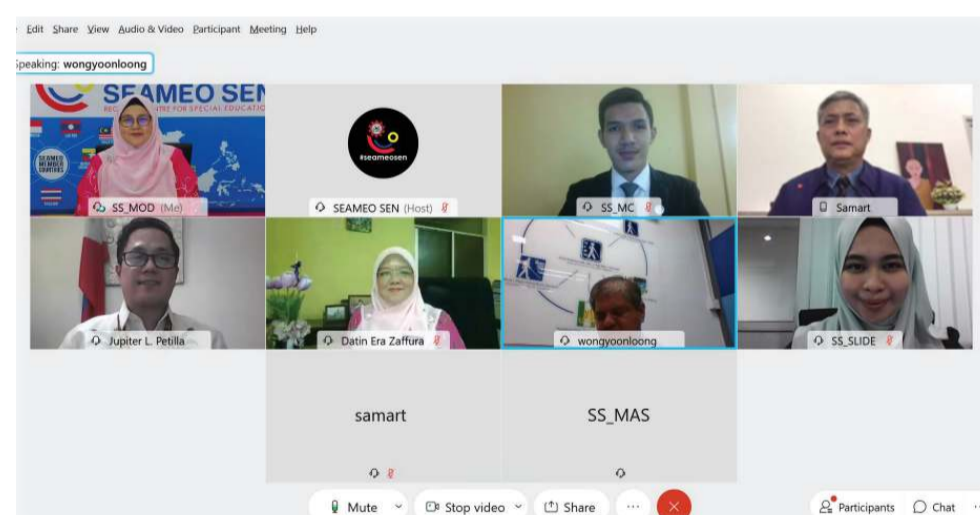
**LIVE STREAMING & REGISTRATION LINK**  
<https://site.seameosen.com/>

For more information,  
[webinar@seameosen.org](mailto:webinar@seameosen.org)

[www.seameosen.org](http://www.seameosen.org) [f](#) [e](#) [t](#) [i](#) [o](#)

MELAKA, 18th November 2020 – The grim facts of how coronavirus affected the spring are well known by now: Schools and districts scrambled to train teachers in virtual learning and to provide educational materials, including computers and Internet access, to their students. Yet children and youth who already faced educational challenges in normal times possibly lost months of educational progress. The coronavirus crisis may have a glimmer of a silver lining, if it allows districts an opportunity to shake off failing policies and procedures in favor of trying something new for the students who need the best school practices has to offer. We can improve outcomes for special education students by significantly improving general education and special education together despite adaptive technologies and supposedly research-based methods.

Special education teachers and professionals deserve high quality professional development, excellent materials, and the best possible support to enable them to help their struggling students, particularly students struggling with reading disabilities, the primary reason students are referred to special education in the first place.

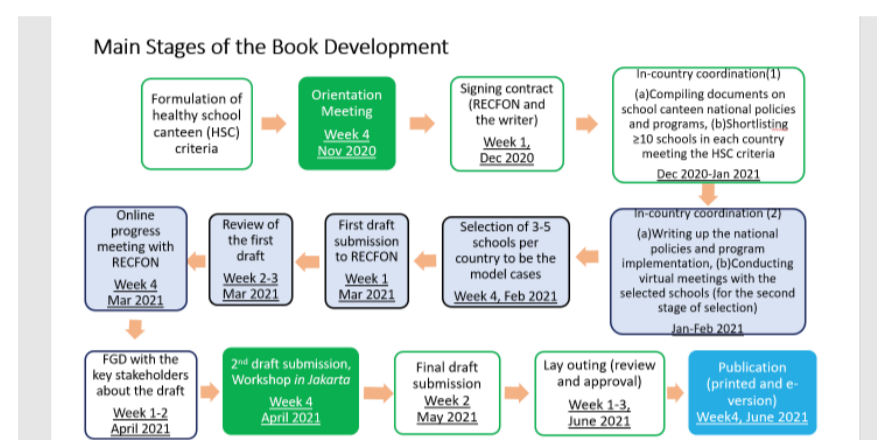


Teachers can help special needs students close the achievement gap more quickly by setting clear goals in their Individual Education Plans (IEPs). They can ensure that students understand how to use their personal strengths to overcome their challenges. They can also closely monitor students and provide flexible instruction to help them achieve their personal best. Investing in assistive technology, getting those students in front of live teaching as much as possible, and ensuring that special educators and general educators have time to jointly plan ways to support students with disabilities who are in regular education classes.

Finally, general education teachers can help their schools by collaborating with special education teachers to meet the needs of every student in the school. Finding solutions such as co-teaching or e-learning can help special needs children and their general education peers bond socially and learn from each other. When special needs education solves problems in collaborative and unique ways, students learn more effectively and efficiently, which makes the achievement gap a little smaller every time.

# ORIENTATION MEETING ON “HEALTHY SCHOOL CANTEEN BEST PRACTICES REFERENCE BOOK WITH SEAMEO RECFON

MELAKA, 23rd November 2020 – The meeting was coordinated by SEAMEO RECFON, hosted by Dr. Jess C. Fernandez PhD, Deputy Director for Program, Dr. Dwi N. Iswarawanti (Iis), Dr Luh Ade Wiradyani and SEAMEO RECFON’s team. The meeting also participated by representative from SEAMEO SEN, Mr Zulkarnain Abdul Wahab, Head, Research and Innovation and Mr Mohd Anis Abdul Razak, Programme Associate, Carmen Nyhria G. Rogel (SEAMEO SEARCA), Naw Siblut and Thuzar Aung (SEAMEO CHAT), Prumsochetra Khat (SEAMEO TED), and Hj Nur Amalina (SEAMEO VOCTECH).

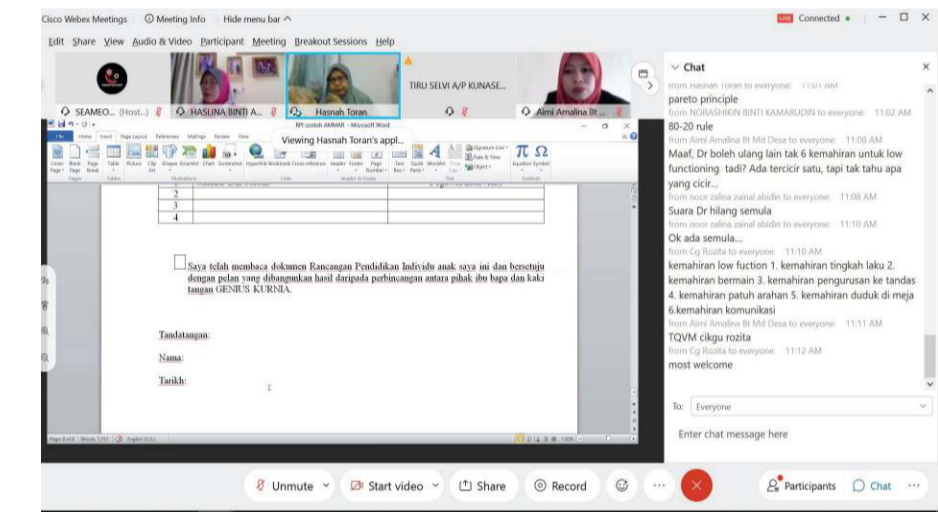


The meeting aims to establish a common understanding among SEAMEO Centre-partners on healthy school canteen concepts and clarify and address administrative and technical issues and concerns of SEAMEO Centre-partners about the project. On another note, its to familiarize SEAMEO Centre-partners with the project’s implementation mechanism, timeline, budget and scope of their responsibilities and to arrive at a consensus on the criteria for selecting school to be featured in the book.

BEST PRACTICES IN TEACHING AND LEARNING: SCREENING AND EARLY INTERVENTION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

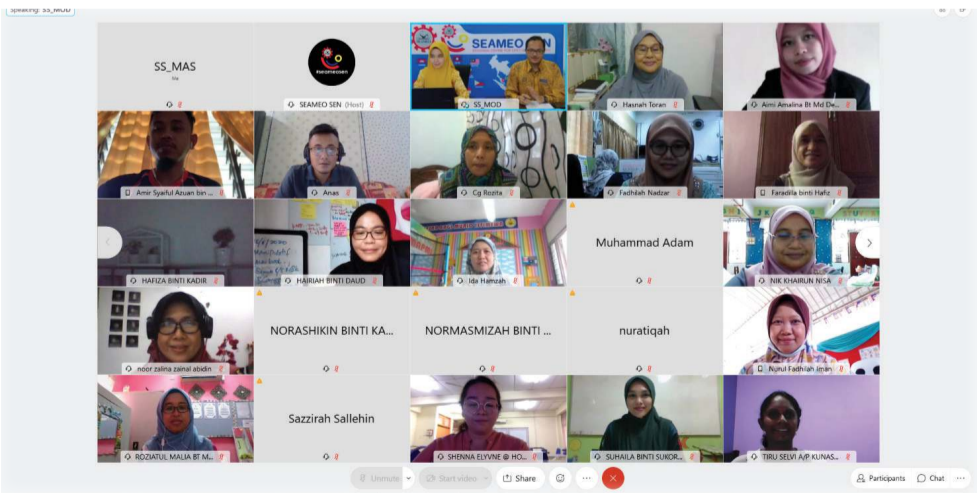


MELAKA, 24th – 26th November 2020 – Screening and Early Intervention for Children with Special Educational Needs organized by SEAMEO SEN successfully gathered 29 Special Education Teachers, Educators and Education Officers from Malaysia. RPI serves as an instrument to determine cooperation and collaboration between schools, parents, students themselves and if necessary, with district education officers, individuals and agencies or other support services. RPI is a teaching program based on multidisciplinary assessment and designed to meet the individual needs of students with disabilities.



Teachers were determined the long-term and short-term objectives of students with special needs, plan and carry out daily teaching and learning

The course aimed in highlighting the importance of to understand the comprehensiveness of the assessment process and primary objectives of screening and early intervention of young children. This course would also assist teachers to be better prepared in handling children with special educational needs and understanding the importance of early intervention.



SOUTHEAST ASIA DISABILITY'S TALENT CHALLENGE WITH UNIVERSITAS NEGERI SURABAYA (UNESA)

MELAKA, 8th December 2020 – To commemorate the International Day of People with Disability, Universitas Negeri Surabaya (Unesa) in collaboration with SEAMEO-SEN, the Local Government of Surabaya, and JCI are proud to hold the first ever Southeast Asia Disability’s Talent Challenge (SADEC). On its first event, SADEC will run completely online. The event will consist of several activities which at the heart is to support the talent’s development of people with disabilities from South East Asia countries.

SUPPORTED BY:  
PUSAT PRESTASI NASIONAL KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS NEGERI SURABAYA  
SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION  
REGIONAL CENTER FOR SPECIAL EDUCATIONAL NEEDS  
DHARMAWANTARA KOTA SURABAYA  
JUNIOR CHAMBER INTERNATIONAL  
PUSAT STUDI LAYANAN DISABILITAS UNESA  
DIES NATALIS UNESA KE-56

# SOUTHEAST ASIA DISABILITY'S TALENT CHALLENGE

2K20

## TIME LINE

29<sup>th</sup> - 17<sup>th</sup> DES  
REGISTRATION - FINAL SUBMISSION  
INDIVIDUAL / DITILIS/PSLDUNESA /JUNIOR  
GROUP / RITIS/PSLDUNESA/KELOMPOK

18<sup>th</sup> DES  
SELECTION PROCES & TOP 10 ANNOUNCEMENT  
ON INSTAGRAM AND WEBSITE

19<sup>th</sup> DES  
TECHNICAL MEETING

20<sup>th</sup> DES  
GRAND FINAL (LIVE JUDGING BY PROFESSIONAL JUDGES)

## REWARD

1. SCHOLARSHIP OPPORTUNITY AT UNESA (TOP 10)
2. MEDIA COVERAGE (TOP 10)
3. INTERNATIONAL CERTIFICATE (ALL PARTICIPANTS)
4. PRIZE MONEY (TOP 3)
5. SOUVENIR (TOP 10)

## REQUIREMENT

- The Competition can be followed by disabilities from Southeast Asia no age Limit
- The Work has never been won in Southeast Asia, UNESA, PSLD and was never included in other competitions
- Works are Original Works and are not offending a certain group such as ethnicity, religion, race, and intergroup
- Either Individual or Group (no restrictions group members)
- Good video quality & worthy of showing
- Partisipan must upload the contest video on their personal Youtube account given

Hashtag : #jujuritujuara #puspresnas  
#berprestasidari rumah #psldunesa  
FOR MORE DETAILS:  
<https://bit.ly/petunuktekniissoutheastasian>

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- INTERNATIONAL  
ABDULLOH +62 881-9174-373

MEDIA PARTNER :



PESERTA TOP 10

No.	Nomor Peserta	Nama Peserta	Bakat	Ketunaan	Instansi dan link
1.	70	Zelda Maharani	Menyanyi	Tunanetra	SKH YKDW 03 <a href="https://youtu.be/6beA3pig-ks">https://youtu.be/6beA3pig-ks</a>
2.	71	Nova Aurora Bawono	Membaca puisi	Tunadaksa	SLB Negeri Gunungsari <a href="https://youtu.be/oY1wdsq7aA">https://youtu.be/oY1wdsq7aA</a>
3.	60	Naufal Jani Salim	Renang	Tunarungu	SLBN B Garut <a href="https://youtu.be/c3BqxxLnVag">https://youtu.be/c3BqxxLnVag</a>
4.	21	Muhammad Haris	Menyanyi dan bermain musik	Tunanetra	SLB A Aisyiyah <a href="https://www.youtube.com/watch?v=qwjD700zXxA&amp;feature=youtu.be">https://www.youtube.com/watch?v=qwjD700zXxA&amp;feature=youtu.be</a>
5.	16	SK Pendidikan Khas Tuaran Hebat	Tradisional Instrumental Cover	Visual Impaired dan Learning disability	Sekolah Kebangsaan Pendidikan Khas Tuaran, Sabah, Malaysia <a href="https://youtu.be/sti1uY-0eAo">https://youtu.be/sti1uY-0eAo</a>
6.	26	Kevin Samuel Sugondo	Drummer	Autis	Titik Koma Production <a href="https://youtu.be/FluAIHZzE78">https://youtu.be/FluAIHZzE78</a>
7.	39	Hendro Prasetyo	Melukis	Tunarungu	SLB Muhammadiyah Pandantoyo Kertosono <a href="https://www.youtube.com/watch?v=IRwID-_yJJ4">https://www.youtube.com/watch?v=IRwID-_yJJ4</a>
8.	73	Dina Puspita Yulistiawati	Seni Tari Tradisional Jawa Barat	Tunagrahita	SLB Negeri Bogor <a href="https://youtu.be/jJWRU8mq-C4">https://youtu.be/jJWRU8mq-C4</a>
9.	51	Agil Kaleb Gracianto	Bermusik	Autis	AGCA Center <a href="https://youtu.be/rXXpE4TcTA">https://youtu.be/rXXpE4TcTA</a>
10.	33	Caleb Jeremiah Willey	Singing Talent (A Million Dreams)	Learning Disabilities (Autism)	Sekolah Kebangsaan Pendidikan Khas Tuaran, Sabah, Malaysia <a href="https://youtu.be/onNr8Ivw-Ug">https://youtu.be/onNr8Ivw-Ug</a>

# BEST PRACTICES IN TEACHING AND LEARNING: INCLUSIVE EDUCATION FOR ADMINISTRATOR

MELAKA, 9th – 10th December 2020 - Inclusive Education for Administrators organized by SEAMEO SEN in co-operation with Melaka state education department successfully gathered 26 school administrators from the state of Melaka. This course is organized to provide exposure to administrators and teachers on inclusive education programmed. The implementation of Inclusive Education Program is expected to be implemented well and in accordance with the guidelines that have been set. School administrators and teachers play an important role in improving the effectiveness of Inclusive Education Program implementation.



Photo session for closing ceremony



Mr Nor Azmidy explained about innovation products that can be applied to special needs students



Data of special education students in Melaka being explained by Mr. Ismail Ibrahim from State Education Department, Melaka

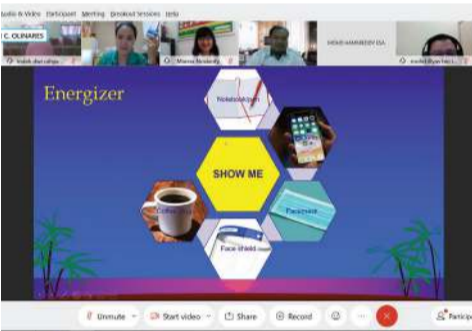
Full inclusive is Special Needs children learn with mainstream students full time and follows the learning process for all academic subjects based on the national curriculum. They also involved in co-curricular activities like other mainstream students while partial inclusive refers to students attending only certain classes that suitable with their abilities. This comprehensive programme is not only emphasizes academic achievement but also encompasses the development and other potential approaches within each students. This programme also is to ensuring that students with special needs have the same right to study in school environment without barriers. This also to help teachers to build their students self-confidence to reach optimal potential and ensuring special need students can adapt to mainstream students to improve their daily life skills.

The course was also expected to explain the implementation method and the role of individuals involved in Inclusive Education Program to increase access to educational opportunities to the special needs' students in line with the aspirations of the Ministry of Education Malaysia (MOE) in National Education Transformation as enshrined in the Malaysian Education Development Plan (PPPM) 2013-2025.

# BEST PRACTICES IN TEACHING AND LEARNING: INCLUSIVE EDUCATION FOR TEACHERS

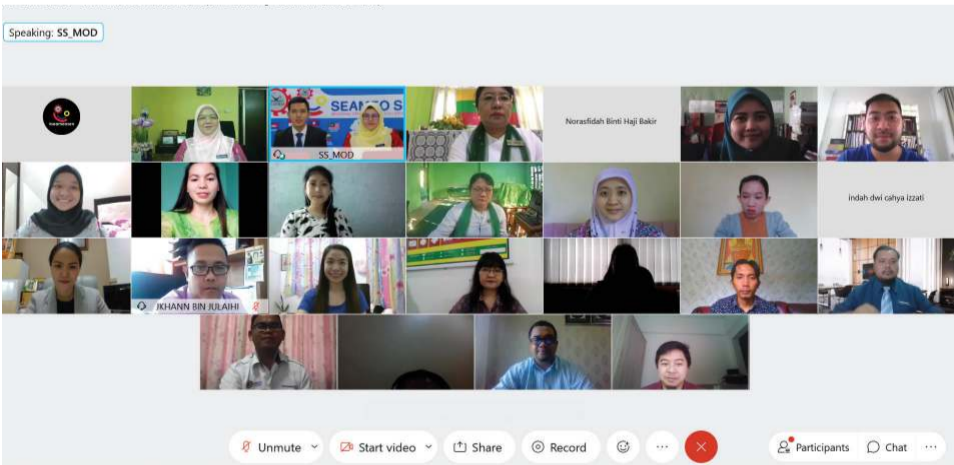


MELAKA, 15th – 17th December 2020 - Inclusive Education for Teachers organized by SEAMEO SEN successfully gathered a total of 60 Special Education Teachers, Educators and Education Officers from ASEAN Members Country including Malaysia, Myanmar, Thailand, Indonesia, Brunei and Philippines. This is a course designed to reaching out to all learners such as children with disabilities, learners behind bars, street children; children of indigenous peoples, abused children and child laborer. Inclusion education involves the provision of special teachers, facilities, modified/ indigenized/ localized/ contextualized curriculum and other support systems.



The participants were exposed to the strategies in developing individual education programme (IEP), formulate IEP using the stategies learned and evaluate their existing IEP if it matches to needs of the learner

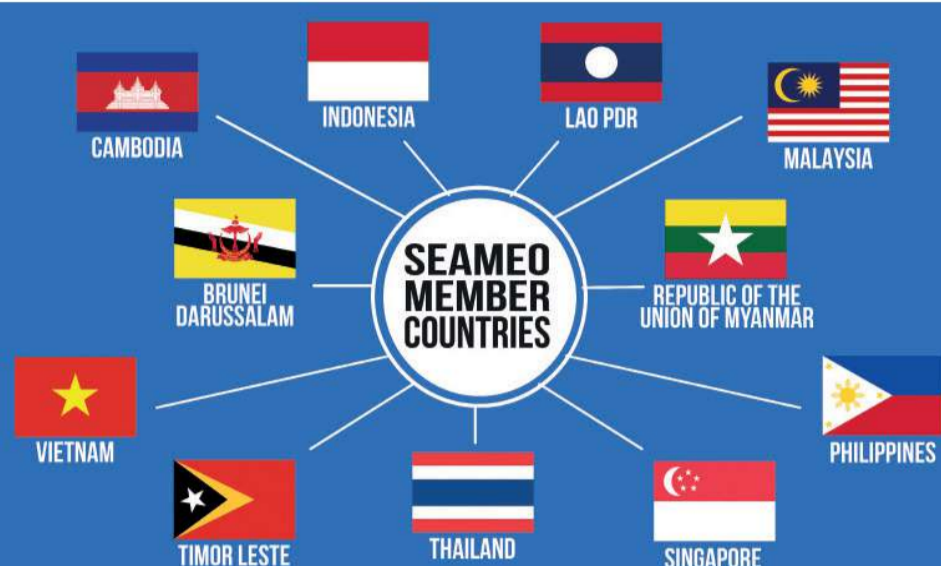
This course also addressing and responding to diversity of needs of all children, youth and adults. The participants are expected to be able to Involves changes and modification in content, approaches, structures and strategies for the education of students with disabilities in the regular setting under the responsibility of a regular education teacher. This course also a platform to share Philippines perspective regarding inclusive education.





# SEAMEO SEN

REGIONAL CENTRE FOR SPECIAL EDUCATION



## VISION

LEADING CENTRE FOR  
QUALITY TEACHING AND  
LEARNING IN SPECIAL  
EDUCATION NEEDS



## MISSION

TO PROMOTE AND ENHANCE  
THE QUALITY OF SPECIAL  
EDUCATION NEEDS PRACTICES  
AMONG SEAMEO MEMBERS  
COUNTRIES



## PRIORITY AREAS

- VISUAL DISABILITY
- HEARING DISABILITY
- SPEECH DISABILITY
- PHYSICAL DISABILITY
- LEARNING DIFFICULTIES
- MULTIPLE DISABILITIES



## ACTIVITIES

- TARGETED TRAINING PROGRAMMES
- RESEARCHES ON SPECIAL EDUCATION
- AWARENESS ACTIVITIES
- NETWORKING WITH STAKEHOLDERS  
IN SPECIAL EDUCATION
- SEMINARS AND CONFERENCES



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