



ANNUAL REPORT

FY 2018 / 2019

SEAMEO SEN

**REGIONAL CENTRE
FOR SPECIAL EDUCATIONAL NEEDS**

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MESSAGE FROM DIRECTOR

The annual report is based on the activities that were conducted in FY 2018/2019. During this year SEAMEO SEN has established numerous networking with agencies in the SEA region and at the international levels. The smart partnership between relevant stakeholders and agencies are indeed pertinent to the centre's visibility for SEAMEO SEN and also to ensure that the training conducted is implemented by experts in the Special Education field.

The drive towards global networking has been one of the main core of SEAMEO SEN's initiative to bridge Special Education in terms of training and research. The seminars, conferences and in-country training conducted are of collaborative to increase the centre's visibility and strengthened partnership with organizations and universities that shared a similar passion and drive in Special Education. Dissemination and sharing of knowledge by practitioners and experts in Special Education through seminars and courses provided participants with grounded evidence and informed best practices that can be applied in local and situational contexts.

For the upcoming years, SEAMEO SEN aims to continue its collaborative efforts and increasing more high impact programs to address specific needs in the field of Special Education. SEAMEO SEN will continue to work with existing partners and new potential partners to carry out training and research that are in tandem with the needs of Special Education in this region in the next fiscal years to come.

Together, we strive for excellence!



**HJH SALMAH
JOPRI**

SEAMEO SEN Director

ORGANIZATION PROFILE & MISSION



SEAMEO SEN

REGIONAL CENTRE FOR SPECIAL EDUCATIONAL NEEDS



VISION

LEADING CENTRE FOR
QUALITY TEACHING AND
LEARNING IN SPECIAL
EDUCATIONAL NEEDS



MISSION

TO PROMOTE AND ENHANCE
THE QUALITY OF SPECIAL
EDUCATIONAL NEEDS
PRACTICES AMONG SEAMEO
MEMBERS COUNTRIES



PRIORITY AREAS

- VISUAL DISABILITY
- HEARING DISABILITY
- SPEECH DISABILITY
- PHYSICAL DISABILITY
- LEARNING DIFFICULTIES
- MULTIPLE DISABILITIES



ACTIVITIES

- TARGETED TRAINING PROGRAMMES
- RESEARCHES ON SPECIAL EDUCATION
- AWARENESS ACTIVITIES
- NETWORKING WITH STAKEHOLDERS
IN SPECIAL EDUCATION
- SEMINARS AND CONFERENCES



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PROGRAMMES

REGULAR COURSE

Post School Career Transition Program for Individual with Special Needs

18 March - 9 April 2019

CUSTOMIZE COURSE

Bengkel Penambahbaikan Modul Saringan Penempatan Vokasional Ke Arah Transisi Kerjaya Bil.2/2018

2 - 4 July 2018

Best Practices in Teaching and Learning : Inclusive Education (IE)

1 - 3 August 2018

Therapy for Special Education Needs Cohort 1

28 - 30 August 2018

Best Practices in Teaching and Learning Sexuality Education for Children with Special Needs

15 - 17 January 2019

Emergence Response Plan and First Aid Training for Children with Special Needs

25 - 27 June 2019

IN-COUNTRY COURSE

The Training Workshop on Enhancing Effective Teaching (Classroom Practices) for Special Education Teachers in Basic Education, Myanmar

10 - 12 July 2018

Training on Urban Agriculture for Special Education Teachers and Community Learning Centre Educators, Ho Chi Minh City, Vietnam

16 - 19 October 2018

In Service Training for Teachers and Parents of Children with Autism, Bandung, Indonesia

21 - 23 November 2018

Training of Teacher Trainer Shortcourse Program for 20 Special Needs Educators, SEAMEO SEN, Melaka

4 - 21 March 2019

Occupation Therapy Training for Trainer, Indonesia

25 - 30 March 2019

RESEARCH

Penyelidikan 'Tahap Kesedaran Guru-Guru Tahun 1 terhadap Kepelbagaian Murid Bekeperluan Khas Dalam Bilik Darjah' di Daerah Kapit, Sarawak

26 - 31 August 2018

6TH GOVERNING BOARD MEETING

SEAMEO SEN Governing Board Meeting is an annual meeting whereby all the eleven (11) SEAMEO SEN governing board members (GBM) from Southeast Asia countries will sit down together for 2- 3 days, focusing to discuss, evaluate, ratify or make decisions on management structure flows, activities and programmes for the near future.

For the 6th SEAMEO SEN Governing Board Meeting, the meeting was held in Ho Chi Minh City, Vietnam for two (2) days. The meeting took place at Grand Saigon Hotel and registered a total of twenty-three (23) participants comprising of ten (10) GBM, ten (10) observers from different organizations, one (1) official from SEAMEO Secretariat and two (2) external rapporteurs. Two (2) expected participants, GBM from Timor Leste, Mr. Jose Da Silva Monteiro and observer from Indonesia, Mr. Praptono, are unable to attend. Sixteen (16) personnel from SEAMEO SEN, led by Acting Director, Dr. Safani Bari has been accounted as the secretariat of the meeting to ensure that the meeting programmes run smoothly.

27TH -
28TH
SEPTEMBER
2018



In summary, there were a total of seventeen (17) working papers are being discussed alongwith the presentation from GBM and the observers.

SEAMEO SEN 6th Governing Board Meeting has paved the way in continuing SEAMEO SEN programmes and activities for the near future in more successful manner. Insights and supports from SEAMEO SEN GBM has always been the strength towards SEAMEO SEN flourishments in the Special Education scenes. A numbers of follow up activities are initiated during the meeting session and has ended on a positive notes from all participants attended.



REGULAR COURSE: POST SCHOOL CAREER TRANSITION PROGRAM FOR INDIVIDUAL WITH SPECIAL NEEDS

Post-School Career Transition Program for Individual with Special Needs is a course designed to equip teachers with step-by-step strategies, approaches and necessary knowledge to organize and execute a Career Transition Program in schools. The course was attended by thirty-two (32) teachers from ten (10) SEAMEO Member Countries. This course is essential to Special Education Teachers in organizing a Career Transition Program, developing a transition module for Individual with special needs and to increase participant's ability to plan, organize, and execute a Career Transition Program in schools.



18
MARCH -
9 APRIL
2019



Some challenges that students facing including adapting work environment, communication skills, students attitudes in completing task and the difficulties in understanding instructions. The difficulty can be overcome by providing manual instructions. They have been taught by Dr. Satoru and Ms Mitsuko Murayama from Ministry of Education, Culture, Sports, Science and Technology, MEXT Japan about some of the Japan cultures that can be applied to Malaysia student and will leave a lasting impression with special needs students. The participants had a good experience being guided by Dr. Samart Ratanasakorn from Bureau of Special Education Minister of Education Thailand with exploration being a blind students.

URBAN AGRICULTURE TRAINING FOR VIETNAM SPECIAL NEEDS TEACHERS AND COMMUNITY LEARNING CENTRE EDUCATORS

**16TH TO
19TH
OCTOBER
2018**



Urban agriculture is safe, adaptable and suited to be practiced for students with disabilities. Through appropriate instructions, supports and adaptation, urban agriculture could be a lifelong learning skill that would help students with disabilities to lead a healthy and meaningful life. It is hoped that such knowledge and skills could be adopted in schools as well as community learning centres across Vietnam.

Thirty-one special and early childhood education teachers and community learning centre (CLC) educators in Vietnam completed a training course on urban agriculture on 16-19 October 2018 at the Nong Lam University (NLU) in Ho Chi Minh. The in-country training was a collaboration between SEAMEO SEN, SEAMEO BIOTROP, SEAMEO CELLL and NLU.

In general, the training course was designed to enable the school teachers and community learning centre educators to acquire basic knowledge and skills on specific agricultural production technologies appropriate for urban application to benefit their students and their families as well as their communities.

**Organizer :
SEAMEO SEN,
SEAMEO BIOTROP,
SEAMEO CELLL &
NONG LAM UNIVERSITY**

**NONG LAM
UNIVERSITY,
HO CHI
MINH CITY,
VIETNAM**



• BENGKEL PENAMBAHBAIKAN MODUL SARINGAN PENEMPATAN VOKASIONAL KE ARAH TRANSISI KERJAYA BIL.2/2018

2 - 4 July 2018



"Bengkel Penambahbaikan Modul Saringan Penempatan Vokasional Ke Arah Transisi Kerjaya" was held starting 2nd July 2018 until 4th July 2018 located at SEAMEO SEN, Melaka. The workshop was organized by SEAMEO SEN in cooperation with Staff Development and Training Division Unit, Special Education Department. This workshop aims to provide guidance and references to school administrators and Ministry of Education in the handling of screening, as well as reducing the dropout rate application, change course and change back to the original school by special needs students has received a placement offer to SMPKV / SMKPK / KV.

• BEST PRACTICES IN TEACHING AND LEARNING : INCLUSIVE EDUCATION (IE)

Best Practices in Teaching: Inclusive Education is a course organized for the school administrators for their better understanding about Inclusive Education for Special Needs students. This course attended by 38 principals on 1st August, 53 headmasters and headmistress on 2nd August, and 46 headmasters and headmistress on 3rd August 2018. Main objectives for this course is to improve the knowledge of school administrators regard to Inclusive Education, and helping to implement Best Practices in Inclusive Education in schools. SEAMEO SEN hope that through this course the school administrators have gained valuable information regard Inclusive Education and will help to improve the quality of Special Education in their school.

1 - 3 August 2018



Training Programmes

Customize Course

• THERAPY FOR SPECIAL EDUCATION NEEDS COHORT 1

**28 – 30 August
2018**

SEAMEO SEN has organized a course of Therapy for Special Education Needs Cohort 1 from 28th August 2018 until 30th August 2018 based at SEAMEO SEN, Melaka. Three types of therapies were taught during this course, art therapy, speech therapy and music therapy. 24 Special Education teachers from 11 State Education Departments from Peninsular of Malaysia were attended this course. The main objectives for this course is to improve the knowledge of Special Education teachers in Malaysia on Therapy in Special Education, and to introduce the methods and techniques in Best Practices in Therapies that can be taught and practiced to Special Needs students.



• BEST PRACTICES IN TEACHING AND LEARNING : SEXUALITY EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

**15 - 17 January
2019**



A workshop was held at SEAMEO SEN, Melaka attended by thirty-four (34) Special Education Teachers from various states of Malaysia and ten (10) officers of Department of Health, Melaka. The workshop aimed to share the importance of sexuality education for special needs children in the context of national culture, to explain the rationale of teaching sexuality education to special needs children and to expose theory and techniques of teaching sexuality for children with disabilities.

• EMERGENCY RESPONSE PLAN AND FIRST AID TRAINING FOR CHILDREN WITH SPECIAL NEEDS

**25 - 27 June
2019**



The 3-day Emergency Response Plan and First Aid Training for Special Needs Course organized by SEAMEO SEN successfully gathered thirty-three (33) special education teachers and lecturers of community and vocational college. The course aimed in highlighting the importance of medical emergencies preparedness and equipping the participants with first aid emergency response skills. These skills are undoubtedly very important especially while dealing with Children with Special Needs whom in most occasion having health risk. Group activities involved teachers responding to an emergency scenario in the classroom. The participants highlighted that such course should be expanded to more teacher across the country.

In-Country Courses

• THE TRAINING WORKSHOP ON ENHANCING EFFECTIVE TEACHING (CLASSROOM PRACTICES) FOR SPECIAL EDUCATION TEACHERS IN BASIC EDUCATION, MYANMAR

Twenty nine (29) special education inclusive teachers in Myanmar completed a training course on Hearing Impairment and Visual Impairment on 10th-12nd July 2018 at SEAMEO CHAT. The in-country training was a collaboration among SEAMEO SEN, and SEAMEO CHAT in Yangon, Myanmar. In general, the training course was designed to enable the inclusive school teachers to acquire basic knowledge on understanding the characteristics of special needs students and providing suggestions on possible teaching strategies with the aim in improving the interactions between teachers and students.

**10 - 12 July
2018**



• IN SERVICE TRAINING FOR TEACHERS AND PARENTS OF CHILDREN WITH AUTISM, BANDUNG, INDONESIA

The 3-day Emergency Response Plan and First Aid Training for Special Needs Course organized by SEAMEO SEN successfully gathered thirty-three (33) special education teachers and lecturers of community and vocational college. The course aimed in highlighting the importance of medical emergencies preparedness and equipping the participants with first aid emergency response skills. These skills are undoubtedly very important especially while dealing with Children with Special Needs whom in most occasion having health risk. Group activities involved teachers responding to an emergency scenario in the classroom. The participants highlighted that such course should be expanded to more teacher across the country.

21 - 23 November 2018



• TRAINING OF TEACHER TRAINER SHORTCOURSE PROGRAM FOR 20 SPECIAL NEEDS EDUCATORS, SEAMEO SEN, MELAKA

4 – 21 March 2019



Twenty (20) Indonesian Special Education Teachers from Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Taman Kanak-Kanak dan Pendidikan Luar Biasa (PPPPTK TK PLB) participated in the 3-week training course in SEAMEO SEN, Melaka, Malaysia. The training also involved a total of twenty-three (23) trainers and facilitators from institutions in Melaka and Kuala Lumpur. The participants were divided into two groups focusing on 'Learning Difficulties Education' and 'Psychomotor and Physical Education'. The content focused in the area early intervention and creative pedagogical approach to special needs children.

• OCCUPATION THERAPY TRAINING FOR TRAINER, INDONESIA

**25 - 30 March
2019**



The Occupation Therapy Training for Teacher Trainers was organized by Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Taman Kanak-Kanak dan Pendidikan Luar Biasa (PPPPTK TK PLB) with the cooperation of SEAMEO SEN. The 3-day course was held from 25th March 2019 to 30th March 2019. A total of thirty-two (32) participants from various provinces of Indonesia attended the course. Among the aims of the course are to incorporate Occupational Therapy (OT) approaches to strengthen fine motor skills and improving children coordination. Some of the methods uses play-like activities to help children process better and receiving information through their senses. The skills learnt will be in good use in helping children with special needs to improve their cognitive, physical, sensory and motor skills.

**26- 31
AUGUST
2018**

Research Programmes

PENYELIDIKAN 'TAHAP KESEDARAN GURU-GURU TAHUN 1 TERHADAP KEPELBAGAIAN MURID BEKEPERLUAN KHAS DALAM BILIK DARJAH' DI DAERAH KAPIT, SARAWAK

"Bengkel Penambahbaikan Modul Saringan Penempatan Vokasional Ke Arah Transisi Kerjaya" was held starting 2nd July 2018 until 4th July 2018 located at SEAMEO SEN, Melaka. The workshop was organized by SEAMEO SEN in cooperation with Staff Development and Training Division Unit, Special Education Department. This workshop aims to provide guidance and references to school administrators and Ministry of Education in the handling of screening, as well as reducing the dropout rate application, change course and change back to the original school by special needs students has received a placement offer to SMPKV / SMKPK / KV.



Networking / Meeting



**16 – 19
JULY
2018**

CENTER DIRECTOR MEETING

The SEAMEO Centre Directors Meeting (CDM) 2018 was organized by SEAMEO Secretariat and participated by the Directors and senior officers of SEAMEO centres and units. Directors of SEAMEO Centres, Dr Gatot Hari Priowirjanto shared interesting presentations on their proposals and working papers aligned with the Education Agenda 2030 and Seven priority areas as well important flagship projects for the coming years. A round-table discussion was held on the second day of the meeting focusing on Inter-Centre Collaboration (ICC). The 26 SEAMEO Centres discussed and shared their proposed ICC projects with the considerations of external partner institutions. A total of 92 participants attended the meeting representing SEAMEO Centres, SEAMEO Secretariat, SEAMEO Associate Member Countries, Affiliate, Partners and Observers.

COLLABORATIVE MEETING: SEAMEO SEN VISITS TO LAO PDR & CAMBODIA

SEAMEO SEN team visited one (1) government primary school, one (1) private disabilities centre, the National Institute of Special Education (NISE) Cambodia and have the privileged to gather an audience with the C-level executives of Ministry of Education, Youth and Sports (MoEYS) Cambodia with the presence of the Minister, HE Dr. Hang Chuon Naron. To sum up, the study visit conducted by SEAMEO SEN team has provided relevant insights and information for SEAMEO SEN to push on the initial plan for training courses in Cambodia



4 – 5
SEPTEMBER
2018

4TH HOM (HIGH OFFICIAL MEETING) TVET

In general, SEAMEO SEN, through its Training and Consultation Division is committed to design and execute a number of TVET training courses for Special Education teachers which aim to transfer the pedagogical knowledge content and practical experience through face-to-face interactions and hands-on activities based on identified best practices. These experiences will be later transferred in a customized manner to students with disabilities. This initiative is also intended to support and prepare special needs students for inclusive settings both in schools and workplace

**24 – 29
DECEMBER
2018**

CONSULTATIVE MEETING AND WORKSHOP ON “SCHOOL-BASED APPROACH TO DISASTER RISK MANAGEMENT FOR CULTURAL HERITAGE IN KAMPONG AYER”

The proposed project for “School-based Approach in Promoting Disaster Risk Mitigation for Cultural Heritage (Kampung Ayer, Brunei Darussalam)” consists of research, events and educational materials development. The programme was attended by two representatives from SEAMEO SEN, Mohd Anis bin Abdul Razak, Research Officer and Muhammad Asyraf bin Maarif, Assistant Researcher. The event, namely a consultative meeting and workshops was organized from 28th to 31st January 2019 in Kampung Ayer, Brunei. The gathering featured on-site activities such as cultural and risk mapping with Kampung Ayer school teachers and identification of proposed mitigation measures. The programme outputs will lead to the development of educational materials on disaster risk mitigation for cultural heritage to be used within school communities in the aim to raise community awareness of and capacity in cultural heritage conservation.



**30– 31 JANUARY,
26 – 27 FEBRUARY 2019**

BENCHMARKING AT SEAMEO RECSAM

The first batch of ten (10) staff of Southeast Asian Ministers of Education Organization, Regional Centre for Special Education (SEAMEO SEN) visited SEAMEO RECSAM on a benchmarking platform to measure best practices mostly on organization management, organization of programmes and the common practices between the two centre. The two days programme also aimed to improve the quality of work procedures for a more systematic implementation. The programme was indeed very fruitful as many staffs had gained new insights on the procedures and processes of a SEAMEO centre. The second batch of eleven (11) staff visited on 26th – 27th February 2019 applying the same benchmarking approach.

2 - 4
APRIL
2019

SEAMEO BORDER SCHOOLS PROJECT INCEPTION WORKSHOP INTER-CENTRE COLLABORATION (ICC) PROJECT

The 3-day workshop was attended by representatives of border schools, district officers, government officers, SEAMEO Centres, representatives from Department of Teacher Education, Department of General Education, Department of Non-formal Education and Department of External Relations. International donors and partner organizations were also invited to be advised on the intention and take part in the planning of the project. The project strongly welcomes inter-centre collaboration activities to explore expertise on critical issues highlighted in the SEAMEO 7 Priority Areas. The workshop successfully outlined proposed inter-centre cooperation mechanism by building a common understanding on quality education to the children, promote understanding of teachers and school leaders' competency standards and mobilizing and sharing of knowledge, skills and best practices among SEAMEO Member Countries.



26 - 27
MARCH
2019

5TH SEAMEO POLYTECHNIC NETWORK MEETING

The 5th SEAMEO Polytechnic Network Meeting with the theme 'Agreement for the 4th Batch of SEA-TVET Student Exchange Programme' was hosted by the Department of Polytechnic and Community College, Ministry of Education, Malaysia with the support from SEAMEO Secretariat. The meeting was held from 26th to 27th March 2019 at the Excelsior Hotel, Ipoh. The conference gathered more than 50 institutions comprising more than 300 participants from Malaysia, Indonesia, Thailand, Philippines and Vietnam. The meeting also witnessed MOU signing between TVET institutions across Southeast Asia expressing their commitment to the proposed programmes. The meeting was evidence in showing that education is borderless and can become an agent for harmonization between countries.



30
MARCH
2019

Awareness Program

DOWN SYNDROM SEMINAR

The 'Education for Down Syndrome Seminar' was organized by The Association of Parents of children with Down Syndrome (POTADS) in collaborations with SEAMEO SEN at the West Java Provincial Health Office Hall Bandung, Indonesia. The activities outlined by POTADS aimed at providing understanding to the community, highlighting the importance of the rights of Persons with Down Syndrome. The ultimate goal set is to empower parents of Children with Down Syndrome to be eager in supporting their children shine at their maximal potential and able to be self-reliant.



Special Program



15 – 18
JULY
2018

SPECIAL EDUCATION EXPEDITION JOHOR, MALAYSIA & SINGAPORE

A total number of 35 participants participated in "Special Education Expedition Programme to Johor Bharu and Singapore" that has been organized by SEAMEO SEN and IPGK Ilmu Khas. The programme was held at ASPN Delta Senior School in Johor Bharu, and SG Enable Village in Singapore. This visit was aimed at established networking. SEAMEO SEN delegates were also given a comprehensive view of the Special Education system of education and the current implementation of inclusive schools in Johor Bharu and Singapore. This visit is very beneficial since it can increase SEAMEO SEN's Officers' knowledge and understanding of SEN practices in Johor Bharu and Singapore well as building one's capacity and capability in managing international body and help us to perform more efficiently in the organization.

CSR VISIT TO SEMPORNA DAN TAWAU, SABAH

Under new Melaka State wing and it is being organized with the support from 13 relevant agencies and organizations under Melaka Education Exco hub to channel assistance towards schools that categorized as Rural School and also to hold a Smart Sharing program with a high performing school in Sabah. Programme that has been conducted were CSR Visit to Sekolah Kebangsaan Pulau Mabul, Smart Sharing Session at Sekolah Menengah Kebangsaan Tawau, and Talk on Motivation of Education by KAYM at Sekolah Menengah Kebangsaan Tawau. To sum up, this CSR program has run smoothly on a positive note from all participating agencies and further deepens the synergy among the agencies under Melaka Education Exco hub.



31
JULAI
2018



PROGRAM RAMAH MESRA MAJLIS PROFESOR UTEM BERSAMA SEAMEO SEN DAN ANAK-ANAK PENDIDIKAN KHAS

In the effort on bringing forward the inclusivity environment in Special Education field, Universiti Teknikal Malaysia Melaka (UTeM)'s Professors Council had invited SEAMEO SEN to be a part of their Corporate Social Responsibility (CSR) Programme, where they had organized a "Get To Know Session" with the Special Education students in Melaka region. Held at the Sri Kandi Hall, IPGK Perempuan Melayu Melaka, this one day program was attended by a total number of 100 students from four Special Education school across Melaka region. This join collaboration effort has received a full supports from Green Technology Exco, Mr. Noor Effendi Ahmad, where he emphasize on the significant of this kind of programme to be held, indicating that Special Educations are always part of the professional bodies main concern.

CONCLUSION

The programs that were implemented by SEAMEO SEN in the FY 2018/2019 reflected the ongoing effort and role of SEAMEO SEN to intensify capacity building and upscaling skills and knowledge of Special Education teachers in the SEA region. SEAMEO SEN hopes that the Ministries of Education of SEAMEO member countries would continue to support the activities, training and programs by SEAMEO SEN in the future. With collaborative efforts and networking activities, SEAMEO SEN can push forward with the programs planned and also conducted additional training courses with the support from organizations in countries who requested for in - country courses.

Numbers of program conducted has benefitted more than 600 Special Education teachers in Malaysia and also across region. These are contextualized in the framework of the spirit of ASEAN family to work together in enhancing the field of Special Education. In the context of SEAMEO 7 Priority Areas, SEAMEO SEN is committed to render its service to all its member countries through partnership and exchange of expertise through strategic planning and managing human resource effectively to continuously support the development of Special Education.

SEAMEO SEN in this regard also would like to thank its partner, Ministries of Education of SEAMEO Member countries especially to the Ministry of Education Malaysia, SEAMEO Secretariat, all SEAMEO Centre's and numerous agencies and organization from all over the world for their continuous support and exchange of expertise to conduct our programs.

SEAMEO SEN hopes to continue and extend its work in the next fiscal year and building extended of network to extend its function as the regional centre for Special Education.

TOGETHER WE STRIVE FOR EXCELLENCE

ANNUAL REPORT COMMITTEE

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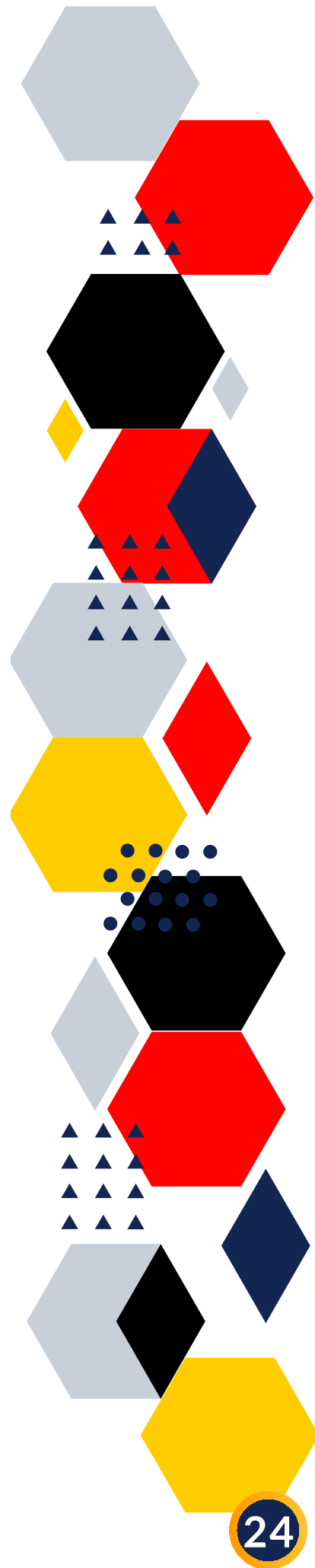
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Administrative Assistant of SEAMEO SEN

Shahidah binti Abdul Rahman
Hostel Supervisor of SEAMEO SEN

Siti Zuraidah binti Md Noor
Finance Assistant of SEAMEO SEN

Muhammad Ikram bin Ab Aziz
Training Assistant of SEAMEO SEN

Nur Harishah binti Ramlly
Training Assistant of SEAMEO SEN

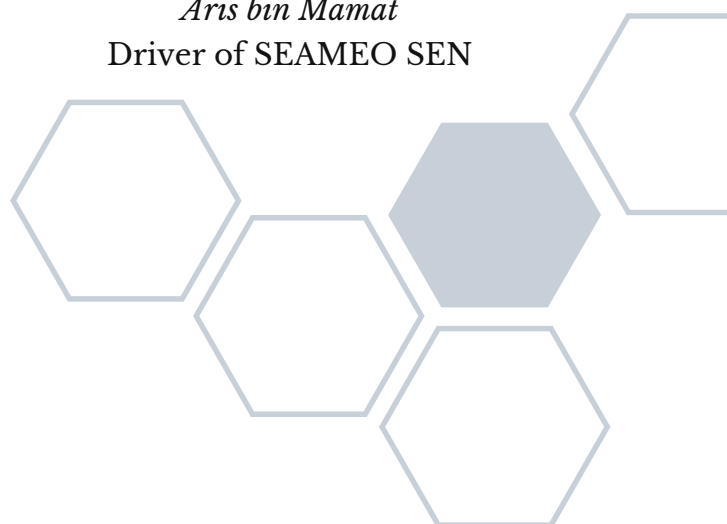
Mohamad Faris Idham bin Zainurin
Research Assistant of SEAMEO SEN

Nuramirah Hazwani binti Kamarudzaman
Research Assistant of SEAMEO SEN

Mohd Khairol bin Johar
Office Assistant of SEAMEO SEN

Nur Amirah Hani binti Senin
Office Assistant of SEAMEO SEN

Aris bin Mamat
Driver of SEAMEO SEN





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