



NEWSLETTER

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SEAMEO SEN
REGIONAL CENTRE FOR SPECIAL EDUCATION

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CUSTOMIZED COURSE: BEST PRACTICES IN TEACHING AND LEARNING: SEXUALITY EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

MELAKA, 15th-17th January 2019 – A workshop was held at SEAMEO SEN, Melaka attended by thirty-four (34) Special Education Teachers from various states of Malaysia and ten (10) officers of Department of Health, Melaka. The workshop aimed to share the importance of sexuality education for special needs children in the context of national culture, to explain the rationale of teaching sexuality education to special needs children and to expose theory and techniques of teaching sexuality for children with disabilities.



Introduction and course briefing



Mr. Lee Boon Hock introduced the SDQ test methods for teachers to identify students' symptoms



Activities by participants during the course



Dr. Izan Hairani Bt Ishak sharing on sexual abuse and disclosure



Group photo with the participants and facilitator

CONSULTATIVE MEETING AND WORKSHOP ON "SCHOOL-BASED APPROACH TO DISASTER RISK MANAGEMENT FOR CULTURAL HERITAGE IN KAMPONG AYER"

BRUNEI, 28th-29th January 2019 – The proposed project for "School-based Approach in Promoting Disaster Risk Mitigation for Cultural Heritage (Kampong Ayer, Brunei Darussalam)" consists of research, events and educational materials development. The programme was attended by two representatives from SEAMEO SEN, Mohd Anis bin Abdul Razak, Research Officer and Muhammad Asyraf bin Maarif, Assistant Researcher.

The event, namely a consultative meeting and workshops was organized from 28th to 31st January 2019 in Kampong Ayer, Brunei. The gathering featured on-site activities such as cultural and risk mapping with Kampong Ayer school teachers and identification of proposed mitigation measures. The programme outputs will lead to the development of educational materials on disaster risk mitigation for cultural heritage to be used within school communities in the aim to raise community awareness of and capacity in cultural heritage conservation.



Opening Remarks by Dr. M. R. Rujaya Abhakorn (Centre Director, SEAMEO SPAFA)



Group photo session



Discussion of History, Development and Significance of Kampong Ayer Brunei



Workshop and Site Visit to Kampong Ayer Brunei

BENCHMARKING AT SEAMEO RECSAM

PENANG, 30th – 31st January 2019 – The first batch of ten (10) staff of Southeast Asian Ministers of Education Organization, Regional Centre for Special Education (SEAMEO SEN) visited SEAMEO RECSAM on a benchmarking platform to measure best practices mostly on organization management, organization of programmes and the common practices between the two centre.

The two days programme also aimed to improve the quality of work procedures for a more systematic implementation. The programme was indeed very fruitful as many staffs had gained new insights on the procedures and processes of a SEAMEO centre. The second batch of eleven (11) staff visited on 26th – 27th February 2019 applying the same benchmarking approach.



Group photo



Briefing by SEAMEO RECSAM coordinator SEAMEO SEN staff in the Myportfolio training session



Closing remarks by Mr. Taufek bin Muhamad, Acting Director of SEAMEO RECSAM and exchanges of memento by Datin Era Zaffura binti Md Sin, Administrative Executive of SEAMEO SEN

TEAM BUILDING SEAMEO SEN 2019

NEGERI SEMBILAN, 19th – 21st February 2019 – SEAMEO SEN “Team Building” program is an annual initiative of SEAMEO SEN which aims to improve the professionalism of the staff, motivate on work application, improving knowledge, creativity, strengthening values and instill positive attitudes towards the success of the one’s organization.

The program was held at Avillion Admiral Cove, Port Dickson, Negeri Sembilan. The 3-day programme has manage to build better cooperation between staff and striving spirit to achieve collective goals.



Sharing by Mr Taufek Muhammad from SEAMEO RECSAM



‘Scavenger Hunt’ Games

Indoor team management games



Outdoor activities

IN-COUNTRY COURSE: TRAINING OF TEACHER TRAINERS FOR INDONESIAN SPECIAL EDUCATION TEACHER

MELAKA, 4th – 21st March 2019 – Twenty (20) Indonesian Special Education Teachers from Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Taman Kanak-Kanak dan Pendidikan Luar Biasa (PPPPTK TK PLB) participated in the 3-week training course in SEAMEO SEN, Melaka, Malaysia. The training also involved a total of twenty-three (23) trainers and facilitators from institutions in Melaka and Kuala Lumpur. The participants were divided into two groups focusing on ‘Learning Difficulties Education’ and ‘Psychomotor and Physical Education’. The content focused in the area early intervention and creative pedagogical approaches to special needs children.



Educational visit to Sekolah Kebangsaan Merlimau



Music approaches in teaching and learning of children with learning difficulties



Visiting the Special Education Integrated Program of SK Bukit Rambai, Melaka



Photo session



Datuk Dr. Mohd Khairi Zawi from National University of Malaysia session on cognitive and psychomotor lessons plan



Swimming approach lessons for children with disabilities



Psychomotor skills for children with disabilities through TGFU concept



Photo session with SEAMEO's representatives and facilitators

REGULAR COURSE: POST SCHOOL CAREER TRANSITION PROGRAM FOR INDIVIDUAL WITH SPECIAL NEEDS

MELAKA, 18th March – 9th April 2019 – Post-School Career Transition Program for Individual with Special Needs is a course designed to equip teachers with step-by-step strategies, approaches and necessary knowledge to organize and execute a Career Transition Program in schools. The course was attended by thirty-two (32) teachers from ten (10) SEAMEO Member Countries. This course is essential to Special Education Teachers in organizing a Career Transition Program, developing a transition module for Individual with special needs and to increase participant's ability to plan, organize, and execute a Career Transition Program in schools.



Group discussions and sharing ideas on action plan



Group task on developing skill-based activities for students



Sessions facilitated by trainers from Ministry of Education, Japan (MEXT)



Orientation and mobility exercises

INTERNATIONAL CONFERENCE ON SPECIAL EDUCATION IN SOUTHEAST ASIA REGION 2019 (ICSAR)



Opening Remarks from Dr. Safani Bari (Acting Director, SEAMEO SEN)



Souvenirs Presentation

INDONESIA, 24th March 2019 – A total of 265 participants and presenters have convened at Gedung Achmad Sanusi, Universitas Pendidikan Indonesia (UPI) Bandung Indonesia for the 9th Series International Conference on Special Education in Southeast Asian Region (ICSAR). The conference was a collaboration between Universiti Kebangsaan Malaysia (UKM), Universitas Pendidikan Indonesia (UPI) and SEAMEO SEN which serve as a platform to create discussions in education and related approaches to improvement the quality of special education and supporting the implementation of inclusive education.

IN-COUNTRY COURSE: OCCUPATION THERAPY TRAINING FOR TRAINER

INDONESIA, 25th March 2019 – The Occupation Therapy Training for Teacher Trainers was organized by Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Taman Kanak-Kanak dan Pendidikan Luar Biasa (PPPPTK TK PLB) with the cooperation of SEAMEO SEN. The 3-day course was held from 25th March 2019 to 30th March 2019. A total of thirty-two (32) participants from various provinces of Indonesia attended the course. Among the aims of the course are to incorporate Occupational Therapy (OT) approaches to strengthen fine motor skills and improving children coordination. Some of the methods uses play-like activities to help children process better and receiving information through their senses. The skills learnt will be in good use in helping children with special needs to improve their cognitive, physical, sensory and motor skills.



Pre-writing and handwriting activities



Photo session with facilitators and participants



Group presentation

Closing ceremony

DOWN SYNDROME SEMINAR



Plenary Session on Importance of Education for Children with Down Syndrome



Exchanging of souvenir between SEAMEO SEN and POTADS

INDONESIA, 30th March 2019 –The ‘Education for Down Syndrome Seminar’ was organized by The Association of Parents of children with Down Syndrome (POTADS) in collaborations with SEAMEO SEN at the West Java Provincial Health Office Hall Bandung, Indonesia.

The activities outlined by POTADS aimed at providing understanding to the community, highlighting the importance of the rights of Persons with Down Syndrome. The ultimate goal set is to empower parents of Children with Down Syndrome to be eager in supporting their children shine at their maximal potential and able to be self-reliant.

5TH SEAMEO POLYTECHNIC NETWORK MEETING, IPOH, PERAK

PERAK, 26th March 2019 – The 5th SEAMEO Polytechnic Network Meeting with the theme ‘Agreement for the 4th Batch of SEA-TVET Student Exchange Programme’ was hosted by the Department of Polytechnic and Community College, Ministry of Education, Malaysia with the support from SEAMEO Secretariat. The meeting was held from 26th to 27th March 2019 at the Excelsior Hotel, Ipoh. The conference gathered more than 50 institutions comprising more than 300 participants from Malaysia, Indonesia, Thailand, Philippines and Vietnam. The meeting also witnessed MOU signing between TVET institutions across Southeast Asia expressing their commitment to the proposed programmes. The meeting was evidence in showing that education is borderless and can become an agent for harmonization between countries.



Dr. Gatot shared the statistics on the increasing trends of student exchange between countries



Group photo session



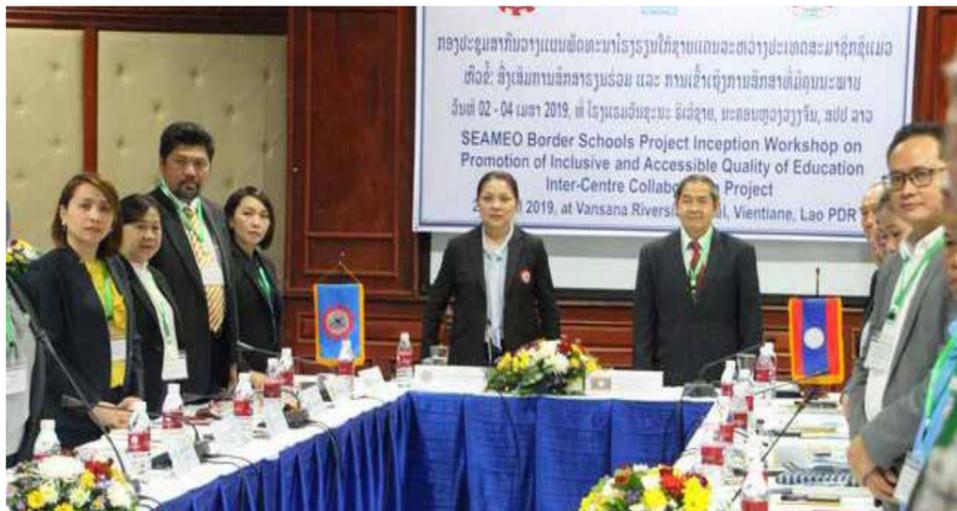
Exchange of MoU between TVET institutions



Press conference session with local media

SEAMEO BORDER SCHOOLS PROJECT INCEPTION WORKSHOP INTER-CENTRE COLLABORATION (ICC) PROJECT

LAO PDR, 2nd – 4th April 2019 - The 3-day workshop was attended by representatives of border schools, district officers, government officers, SEAMEO Centres, representatives from Department of Teacher Education, Department of General Education, Department of Non-formal Education and Department of External Relations. International donors and partner organizations were also invited to be advised on the intention and take part in the planning of the project. The project strongly welcomes inter-centre collaboration activities to explore expertise on critical issues highlighted in the SEAMEO 7 Priority Areas. The workshop successfully outlined proposed inter-centre cooperation mechanism by building a common understanding on quality education to the children, promote understanding of teachers and school leaders' competency standards and mobilizing and sharing of knowledge, skills and best practices among SEAMEO Member Countries. The main workshop objective is to draw out global and regional learning strategies to assist border schools in facing the challenges to identify opportunities and constraints faced by schools in the borderland area of SEAMEO Member Countries.



Welcoming remarks by Dr. Ethel Agnes Pascua Valenzuela, Director of SEAMEO Secretariat



Mr. Mohd Zulkarnain Abdul Wahab, Training Coordinator Officer presenting on the options for identifying learning needs of students.



Students and teachers interacting with workshop participants during border school visit



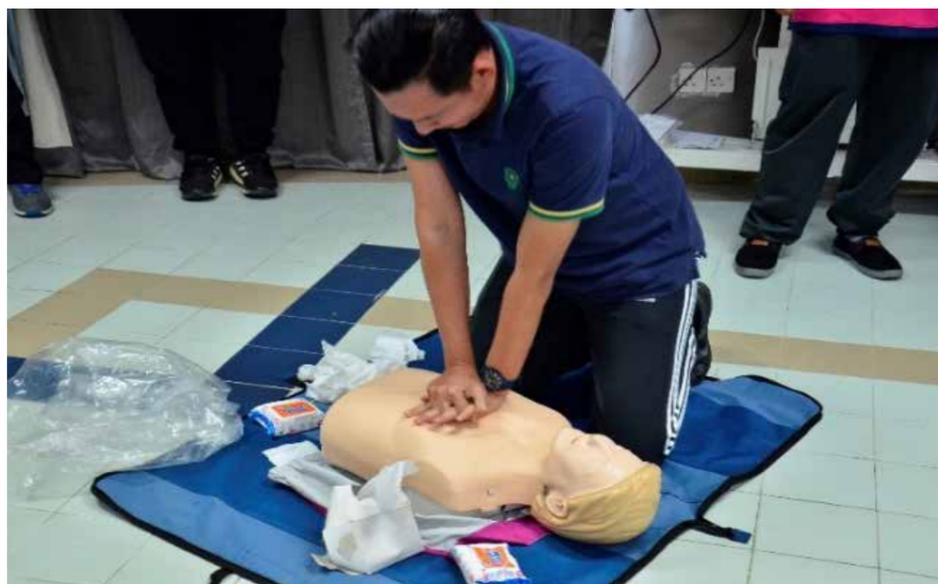
Students and teachers meeting with workshop participants during border school visit

CUSTOMIZED COURSE: EMERGENCY RESPONSE PLAN AND FIRST AID TRAINING FOR CHILDREN WITH SPECIAL NEEDS

MELAKA, 25th June 2019 – The 3-day Emergency Response Plan and First Aid Training for Special Needs Course organized by SEAMEO SEN successfully gathered thirty-three (33) special education teachers and lecturers of community and vocational college. The course aimed in highlighting the importance of medical emergencies preparedness and equipping the participants with first aid emergency response skills. These skills are undoubtedly very important especially while dealing with Children with Special Needs whom in most occasion having health risk. Group activities involved teachers responding to an emergency scenario in the classroom. The participants highlighted that such course should be expanded to more teacher across the country.



Providing first level respond to an emergency



Cardiopulmonary Resuscitation (CPR) training session



Simulation of medical aid and response

TRAINING PROGRAMMES TO BE CONDUCTED IN FY 2019 / 2020



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SEAMEO MEMBER COUNTRIES

- CAMBODIA
- INDONESIA
- LAO PDR
- MALAYSIA
- BRUNEI DARUSSALAM
- REPUBLIC OF THE UNION OF MYANMAR
- VIETNAM
- PHILIPPINES
- TIMOR LESTE
- THAILAND
- SINGAPORE

TRAINING PROGRAMMES TO BE CONDUCTED IN FY 2019 / 2020

- 01** Emergency Response Plan and First Aid Training for Children with Special Needs
Customized Course: 25th - 27th June 2019
- 02** Best Practices in Teaching and Learning: Teaching Children with Down Syndrome
Customized Course: 23rd - 25th July 2019
- 03** LAO PDR : Special Education Training (Visual Impairment, Hearing Impairment, Autism)
In-Country Course: 19th - 21st August 2019
- 04** Occupational Therapy for Special Educational Needs
Customized Course: 10th - 12th September 2019
- 05** Best Practices of Teaching and Learning: Inclusive Education for Teachers
Regular Course: 22nd October - 8th November 2019
- 06** Best Practices of Teaching and Learning: Inclusive Education for Teachers
Customized Course: 29th - 31st October 2019
- 07** Supporting Children with Autism Spectrum Disorder
Regular Course: 3rd - 20th December 2019
- 08** Best Practices of Teaching and Learning: Hearing Impaired
Regular Course: 11th - 21st February 2020
- 09** Human Sexuality Education for Students with Special Needs
Regular Course: 10th - 27th March 2020
- 10** Best Practices in Teaching and Learning: Methods of Communicating and Interacting for Children with Hearing Impairment
Customized Course: 7th - 9th April 2020
- 11** TVET: Transition Programme from School to Career - Hospitality and Grooming
Regular Course: 9th - 26th June 2020

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SEAMEO SEN

REGIONAL CENTRE FOR SPECIAL EDUCATION



VISION

LEADING CENTRE FOR QUALITY TEACHING AND LEARNING IN SPECIAL EDUCATION NEEDS



MISSION

TO PROMOTE AND ENHANCE THE QUALITY OF SPECIAL EDUCATION NEEDS PRACTICES AMONG SEAMEO MEMBERS COUNTRIES



PRIORITY AREAS

- VISUAL DISABILITY
- HEARING DISABILITY
- SPEECH DISABILITY
- PHYSICAL DISABILITY
- LEARNING DIFFICULTIES
- MULTIPLE DISABILITIES



ACTIVITIES

- TARGETED TRAINING PROGRAMMES
- RESEARCHES ON SPECIAL EDUCATION
- AWARENESS ACTIVITIES
- NETWORKING WITH STAKEHOLDERS IN SPECIAL EDUCATION
- SEMINARS AND CONFERENCES



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