



**SEAMEO SEN**  
REGIONAL CENTRE FOR SPECIAL EDUCATION

# **ANNUAL REPORT**

## **FY 2015/2016**

**SEAMEO SEN**  
REGIONAL CENTRE FOR SPECIAL EDUCATION

# ANNUAL REPORT PUBLICATION WORKING COMMITTEE

## ADVISOR & REVIEWER 1

DATIN DR. HAJAH YASMIN HUSSAIN  
DIRECTOR OF SEAMEO SEN

## ADVISOR & REVIEWER 2

DR. KWAY ENG HOCK  
DEPUTY DIRECTOR OF SEAMEO SEN

## EDITOR-IN CHIEF

MS. MAZMI MAAROF  
TRAINING COORDINATOR OFFICER  
OF SEAMEO SEN

## EDITORS

MS. MONISHAH MD SHAH  
TRAINING COORDINATOR OFFICER  
OF SEAMEO SEN

MR. HAZZLAN SAMA  
TRAINING COORDINATOR OFFICER  
OF SEAMEO SEN

MR. MOHD ZULKARNAIN ABDUL WAHAB  
INTERNATIONAL RELATION & MARKETING  
OFFICER OF SEAMEO SEN

## GRAPHIC & LAYOUT

MR. MOHD ANIS ABDUL RAZAK  
ICT OFFICER

MR. MUHAMMAD ASYRAF MAARIF  
ICT ASSISTANT

## FINANCE

MS. ERA ZAFFURA MD SIN  
ACCOUNTANT & ADMINISTRATIVE  
EXECUTIVE OF SEAMEO SEN

## ADMINISTRATIVE STAFF

MS. NOOR ADDLINA OSHMAN  
MS. SITI NADIA SAHAK  
MS. SHAHIDAH ABD RAHMAN  
MR. AMIRUDDIN ABU SAMAH  
MS. NOOR ADILA AB KHALIM  
MS. NURUL ATIQA MAZUDIN  
MS. SITI ZURAIDAH MD NOOR  
MS. JAYANTHI A/P ARUMUGAM  
MS. NUR MASTURAH IBRAHIM  
MR. ARIS MAMAT  
MR. ZUL ASHRIF ABU BAKAR  
MS. NUR AMIRAH HANI SENIN

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## MESSAGE FROM SEAMEO SEN DIRECTOR



### Greetings from SEAMEO SEN

The annual report is based on the activities that were conducted in the FY 2015/2016. During this year SEAMEO SEN has established numerous networking with agencies in the SEA region and at the international levels. As SEAMEO SEN is forging its ways to establish its role in Malaysia by directed its programs to initiate more collaborative trainings with organisations such as Permata Kurnia and Malaysian Federation of the Deaf to provide basic trainings in Special Needs for Malaysian teachers. The nationwide trainings smart partnership between these agencies are indeed pertinent to the center's visibility for SEAMEO SEN and also to ensure that the trainings conducted are implemented by experts in the Special Education field.

SEAMEO SEN has also visited Myanmar, Cambodia and Vietnam to learn more on the Special Education system and services provided by the Ministries of Education in these countries. In these visits SEAMEO SEN had productive meetings that were focussed on the possibilities of capacity trainings for Special Education teachers to assist the development of Special Education system in these countries.

The drive towards global networking has been one of the main core of SEAMEO SEN's initiative to bridge Special Education in terms of training and research. The MoU that were signed in this FY is the reflection of the center's hope to move forward towards expanding partnership with relevant universities such as with CAPEU (Consortium of Asia-Pacific Education Universities) and Hong Kong Education University.

For the upcoming years, SEAMEO SEN aims to continue its collaborative efforts and increasing more in-country training to address specific needs in the field of Special Education. The focus would be addressing knowledge

Datin Dr. Hajah Yasmin Hussain  
Director of SEAMEO SEN  
Regional Center For Special Education





## SEAMEO SEN GOVERNING BOARD MEMBERS



**DR. GATOT HARI  
PRIOWIRJANTO**

*Director  
SEAMEO Secretariat*



**SEAMEO  
SECRETARIAT**

**Address:**

SEAMEO Secretariat  
920 Mom Luang Pin Malakul Centenary Building  
Sukhumvit Rd., Klongtoey, Bangkok 10110

**Email:**

[secretariat@seameo.org](mailto:secretariat@seameo.org)



**DATIN DR. YASMIN  
HUSSAIN**

*Director  
SEAMEO Regional Centre For Special  
Education*



**SEAMEO SEN**

**Address:**

SEAMEO SEN Regional Centre for Special Education  
Level 2, Anjung Hikmah Complex  
IPG Kampus Perempuan Melayu  
75450 Durian Daun, Melaka, MALAYSIA

**Email:**

[director@seameosen.org](mailto:director@seameosen.org) / [dryasmin@seameosen.org](mailto:dryasmin@seameosen.org)



## GOVERNING BOARD MEMBERS

### BRUNEI DARUSSALAM



**MR. BUKIT HIDUP**  
Acting Deputy Head  
Special Education Unit  
Ministry of Education,  
Brunei Darussalam

**Address:**  
Flat C3, DPMA Muhtadee Billah  
College  
Jalan Pasar Baru, Gadong, BRUNEI  
DARUSSALAM  
**E-mail:**  
bukit.hidup@moe.gov.bn;  
bukitjr@hotmail.com

### CAMBODIA



**MR. CHAN SOPHEA**  
Director  
Primary Education Department  
Ministry of Youth, Education And  
Sport, Cambodia

**Address:**  
169 Preah Norodom  
Phnom Penh, CAMBODIA  
**E-mail:**  
sophea9913@yahoo.com

### INDONESIA



**IR SRI RENANI PANTJASTUTI**  
Director  
Special Education Development And  
Service  
Ministry of Education And Culture,  
Indonesia

**Address:**  
RS Fatmawati Road, Cipete  
Jakarta Selatan 12420  
INDONESIA  
**E-mail:**  
renani@kemdikbud.go.id

### LAO PDR



**MS. YANGXIA LEE**  
Director General  
Department of Pre-Primary And  
Primary Education

**Address:**  
Director of Inclusive Education  
Centre, Ministry of Education and  
Sports  
PO Box 67, Lanexang Avenue  
Vientiane Capital, LAO PDR  
**E-mail:**  
yangxiale@yahoo.com

### MALAYSIA



**Y.BHG DATO' SRI HJ. KHAIRIL  
BIN HJ. AWANG**  
Deputy Director General (Policy And  
Education Development),  
Ministry of Education, Malaysia

**Address:**  
Office of the Deputy Director General  
of Education  
Ministry of Education  
Level 3, Block E8, Complex E  
Federal Government Administrative  
Center  
62604 Putrajaya MALAYSIA  
**E-mail:** khairilawang@moe.gov.my

### MYANMAR



**DR. MYO THEIN GYI**  
Deputy Director General  
Department of Basic Education 1  
Ministry of Education, Myanmar

**Address:**  
Department of Basic Education 1  
Ministry of Education, Myanmar  
**E-mail:**  
myo.theingyi@gmail.com

## PHILIPPINES



**DR. DINA S. OCAMPO**

Undersecretary For Programs And  
Projects, Department of Education,  
Philippines

**Address:**

2nd Floor, Rizal 1 Building  
DepEd Complex, Meralco Avenue  
Pasig City 1600, PHILIPPINES

**E-mail:**

dina.ocompo@deped.gov.ph

## SINGAPORE



**DR. SHARIFAH MARIAM  
ALJUNIED**

Principal Specialist  
Educational Psychology Ministry of  
Education, Singapore

**Address:**

Psychological Services Branch  
Ministry of Education  
51 Grange Road, 249564 SINGAPORE

**E-mail :**

sharifah\_mariam\_aljunied@moe.gov.sg

## THAILAND



**DR. AMNAT WICHAYANUWAT**

Director  
Bureau of Special Education  
Office of The Basic Education  
Commission, Ministry of Education,  
Thailand

**Address:**

Office of The Basic Education  
Ministry of Education, Thailand  
Ratchadamnoen Nok Avenue, Dusit  
Bangkok 10300, Thailand

**E-mail:**

amnatwich@gmail.com

## TIMOR LESTE



**MR. JOSE MONTEIRO**  
Head Of Inclusive Education  
Ministry Of Education Rdtl  
Timor Leste

**Address:**

Ministry of Education  
Dili, TIMOR LESTE

**E-mail:**

jose.monteiro@moe.gov.tl

## VIETNAM



**ASSOC. PROF. DR. LE VAN TAC**  
Director  
Centre Of Special Education  
The Vietnam Institute Of Educational  
Sciences (Vnies), Vietnam

**Address:**

National institute of Educational  
Sciences  
101 Tran Hung Dao  
Hanoi, VIETNAM

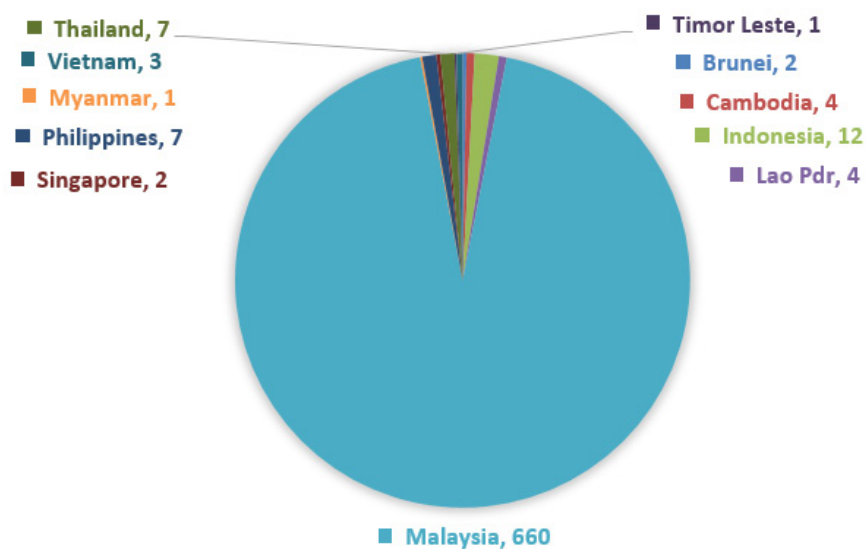
**E-mail:**

taccse@yahoo.com



## REPORT OF FY 2015/2016

Information in graphic. Number of Special Education teachers trained by countries for FY 2015/2016



No	Country	Number of teachers trained			Total
		Regular Course	Customized Course	In Country Course	
1	Brunei	2			2
2	Cambodia	4			4
3	Indonesia	12			12
4	Lao Pdr	4			4
5	Malaysia	39	610	11	660
6	Myanmar	1			1
7	Philippines	7			7
8	Singapore	2			2
9	Thailand	7			7
10	Timor Leste	1			1
11	Vietnam	3			3



Number of Special Education Teachers of SEAMEO Member Countries trained in FY June 2015 to July 2016 by

No	Type of Courses	Total Courses Conducted
1	<b>Regular Course</b> <ul style="list-style-type: none"> <li>IDPP-SEAMEO SEN Training Seminar on Global, Regional and National Disability Policy</li> <li>Best Practices in Teaching and Learning: Therapies in Special Education</li> <li>Best Practices in Teaching and Learning: Mathematics Made Easy for SEN Children</li> <li>Best Practices in Teaching and Learning: Co-Curricular Activities for SEN Children</li> </ul>	4
2	<b>Customized Course</b> <ul style="list-style-type: none"> <li>Standardizing Braille Code Workshop</li> <li>Job Coach for Secondary School Teacher Southern Zone</li> <li>Teaching Children with Autism Spectrum Disorder (Nationwide Training) – 6 series</li> <li>Bahasa Isyarat Malaysia (Malaysia Sign Language) Course for Special Education Teachers (Nationwide Training) – 3 series</li> <li>Best Practices in Teaching and Learning: Sexuality Education for Children with Special Needs</li> <li>Unified English Braille Workshop</li> <li>Professional Development for SEN Education Managers on Current Trends in Special Education</li> </ul>	7
3	<b>In Country Course</b> <ul style="list-style-type: none"> <li>Urban Agriculture for Special Education Teachers</li> </ul>	1
		12

## FOCAL FRAMEWORKS

These are underlying basis that formed the foundation of SEAMEO SEN's First Five Year Development Plan. These frameworks are values-drive, reflects the emerging and current education agenda and provide structured skeletal for SEAMEO SEN in the designing of programs.

- ASEAN COMMUNITY 2015 (AC2015)**

This conception of a united ASEAN by 2015 with one vision, one identity and one community is an integral pillar in SEAMEO SEN's agenda in providing services for Special Education. As a regional center, SEAMEO SEN supports programs that raise awareness of regional identity through trainings contents that are ASEAN centered and sensitive to ASEAN cultures and nuances.

The programs conducted are aspired to support regional mobility for Special Education teachers and give equality and equity for Special Education teachers from SEAMEO member countries to participate. Researches undertaken will focus on regional and national issues that pertains to the current and future of Special Needs Education practices.

- POST 2015 EDUCATION AGENDA (PE 2015)**

The 2015 marks the end of Education for All Agenda which was declared in the Jomtien Declaration 1990. Therefore beyond 2015 the education agenda would be as proposed by UNESCO that is envisioned as equitable, quality education and lifelong learning for everyone. SEAMEO SEN responses are to ensure that the programs delivered will support systematic inclusion of





learners with disabilities in regular classrooms. In this effort the trainings and research conducted will aim at enhancing knowledge of Special Education for non-Special Education teachers. Trainings will be focused on increasing specialized knowledge for Special Education teachers in order to better prepare them to be experts in this field and for them to guide and impart Special Education knowledge to non-Special Education teachers.

- **POST 2015 EDUCATION AGENDA (PE 2015)**

The 2015 marks the end of Education for All Agenda which was declared in the Jomtien Declaration 1990. Therefore beyond 2015 the education agenda would be as proposed by UNESCO that is envisioned as equitable, quality education and lifelong learning for everyone. SEAMEO SEN responses are to ensure that the programs delivered will support systematic inclusion of learners with disabilities in regular classrooms. In this effort the trainings and research conducted will aim at enhancing knowledge of Special Education for non-Special Education teachers. Trainings will be focused on increasing specialized knowledge for Special Education teachers in order to better prepare them to be experts in this field and for them to guide and impart Special Education knowledge to non-Special Education teachers.

Trainings conducted for teachers are designed on best practices approaches to deliver quality teaching instructions that focus on technical vocational education and with emphasis on Transition program from school to career. This will include skill based exposure such as food preparation, hospitality and handicraft so that teachers are able to impart and modified the skills learned to their students. Rather than focusing on mastering academic skills students would be taught with skills that prepare them with industrial skills therefore better equipping them as potential workers beyond school. With this contentions students with disabilities would be better prepared to contribute to their own career development and subsequently their motivation and self-worth. The challenge is then for the teachers to gauge and be mindful of matching their students' skills and abilities with working opportunities after school life. The Research Division will conduct networking researches with experts

and universities in this framework thus contribute to the study of the impact of ASEAN COMMUNITY to the Special Education field.

- **GLOBAL CITIZENSHIP EDUCATION (GCE)**

In this current educational scenario, education is increasingly emphasizing on values, attitudes and communication skills as important as having good cognitive knowledge and skills. Education must also equipped its learners with ICT and digital media skills as people are more interdependent and interconnected beyond physical boundaries. Learning and working can take place virtually at any time. Therefore SEAMEO SEN must be able to deliver education service that prepare teachers to be equipped to facilitate their students to be able to work collaboratively, solve problem with creative and critical ways, skilled in ICT and digital literacy and to have personal and personal skills. Therefore the challenge is to prepare students with special educational needs to be a competent member of society in the 21st century who can contribute to local and global community.

- **GOLDEN SEAMEO BY 2020 (GS2020)**

As a regional SEAMEO center, the basis of SEAMEO SEN operation is to uphold SEAMEO Secretariat directives and pursuance. By 2020 SEAMEO is seen an organization that is:

- A well-recognized international body a strategic partner of ASEAN;
- A dynamic education community that thrives in the challenges of economic, social, technological and legal;
- An organization with effective management system in resource sharing and expertise through successful collaboration among member countries;
- An organization that has cultivated the culture of respect and inculcate moral values in region of diverse communities and
- An organization that would enjoy the benefits of successful and systemized management of knowledge and an organization that has wisely use of scientific, informative and communicative technologies.



Being the youngest member of SEAMEO centers, SEAMEO SEN aspires to fulfill the SEAMEO's standards and working culture so as to realize Golden SEAMEO vision. Therefore SEAMEO SEN aspires to coordinate and design quality trainings that are current in Special Education and that enhance specialized knowledge for teachers in the region. This is achievable with effective collaboration and mentoring from other SEAMEO centers which would be able to provide structured guidance and consultation for SEAMEO SEN.

In 2015 and 2016, SEAMEO SEN has extended its operation strategy with collaborations and networking with local and international organizations to conduct capacity building for Special Education teachers. SEAMEO SEN conducted four regular courses, seven customized courses and one in country training.

The Regular courses conducted are as follows:

#### **A) IDPP-SEAMEO SEN TRAINING SEMINAR ON GLOBAL, REGIONAL AND NATIONAL DISABILITY POLICY.**

##### **Date:**

Phase 1: Face to face: 24<sup>th</sup> to 28<sup>th</sup> March 2015

Phase 2: Virtual Session: 6<sup>th</sup>-30<sup>th</sup> April 2015

Phase 3: Closing session and Evaluation: 10<sup>th</sup> -13<sup>th</sup> August 2015

**Venue :** SEAMEO SEN

**Organizer :** Institute on Disability and Public Policy, Washington and SEAMEO SEN

##### **Objectives:**

- Define the key terms used in disability, development, and public policy.
- Understand and demonstrate an awareness of the background and structure of the UN Convention on the Rights of Persons with Disabilities (CRPD), including its Optional Protocol, and the Incheon Strategy to "Make the Right Real" for Persons with Disabilities in Asia and the Pacific.
- Understand the institutional mechanism of the Convention, including the Committee on the Rights

of Persons with Disabilities, the Conference of States Parties, UN DESA, and the role of the Office of the High Commissioner for Human Rights.

- Understand the diverse roles of key actors and institutions in disability-inclusive global development (including: states; markets; corporations; local communities; NGOs, civil society and social movements; international organizations).
- Identify and critique the challenges and opportunities of a post-2015 disability-inclusive global development agenda.
- Understand the role of information and communication technologies to facilitate socio economic development and Inclusive Educational practices around the world.
- Understand the current state, challenges, and opportunities of disability policies and UN CRPD implementation within participant's home countries.
- Understand the global, regional, and national policy frameworks related to disability, development and public policy.
- Participate in a globally-distributed learning environment, including both face-to-face and virtual elements.

##### **Participants:**

9 selected administrators of Special Education from MOE of SEAMEO member countries

##### **Content:**

- Global Approaches to Disability Policy: Background / Structure of the CRPD and Optional Protocol
- The Global "Grand Challenge" of Disability and Development: Global, Regional, and National Approaches
- The Role of Information and Communication Technologies in Disability-Inclusive Development
- Institutions of the CRPD: Committee, COSP, DESA
- Critical Issues in the Emergence of the ASEAN Community
- ASEAN Disability Frameworks: Biwako Millennium Framework, ASEAN Vision 2020, ASEAN Decades on the Rights of Persons with Disabilities, Bali Declaration, AICHR and ADF
- Regional Approaches of Disability Policy: UNESCAP Incheon Strategy to "Make the Right Real" for Persons



with Disabilities in the Asia-Pacific

- National Level Approaches of Disability Policy: Implementation of the CRPD
- Human Rights, Disability, and the Role of the OHCHR in Disability Policy
- Inclusive Policies
- Strategies for Effective Implementation and Monitoring:
  - i) Enforcement and Monitoring of the CRPD
  - ii) The Role of the OHCHR in Disability Policy
  - iii) Development and Reporting of National Reports and Shadow Reports to the CRP
- Interactive Technology Teaching

#### Facilitators

Name	Country	Organisation	Designation
DR. DERRICK COGBURN	USA	INSTITUTE ON DISABILITY AND PUBLIC POLICY FOR THE ASEAN REGION	EXECUTIVE DIRECTOR
DR. JENNIFER ELLIS	USA	INSTITUTE ON DISABILITY AND PUBLIC POLICY FOR THE ASEAN REGION	CO-CHAIR OF THE EVALUATION COMMITTEE FOR THE IDPP
MAY LOW	USA	INSTITUTE ON DISABILITY AND PUBLIC POLICY FOR THE ASEAN REGION	PROGRAM CO-ORDINATOR
DELLA LEONOR	USA	INSTITUTE ON DISABILITY AND PUBLIC POLICY FOR THE ASEAN REGION	PROGRAM ASSOCIATE
DR. KWAY ENG HOCK	MALAYSIA	SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANISATION (SEAMEO SEN)	DEPUTY DIRECTOR RESEARCH & INNOVATION



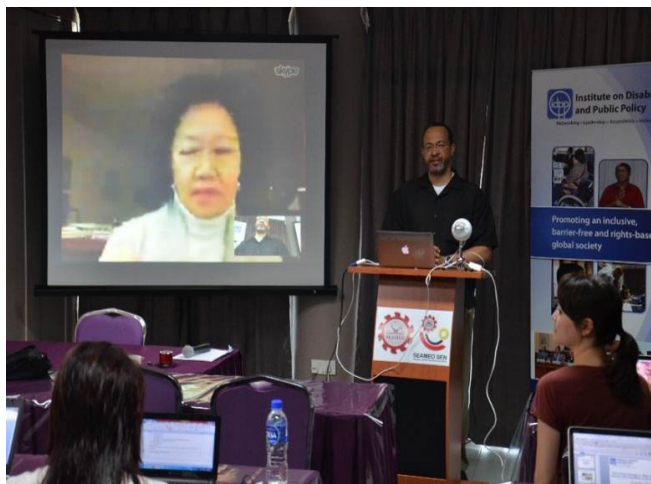


## Participants

Name	Country	Organisation	Designation
PEN CHANCANAP	CAMBODIA	MINISTRY OF EDUCATION OF YOUTH AND SPORT CAMBODIA	SPECIAL EDUCATION OFFICER
DM RIA HIDAYATI	INDONESIA	THE NANNY CHILDREN CENTER, ACHEH	DIRECTOR OF SPECIAL SCHOOL
NURUL FAJAR	INDONESIA	KIDDOS ENGLISH SCHOOL, ACHEH	TEACHER IN SPECIAL EDUCATION
THONGSOOK KEOMANY	LAO PDR	MINISTRY OF EDUCATION, SPORTS NATIONAL UNIVERSITY OF LAOS, FACULTY OF LETTERS.	DEPUTY HEAD OF DEPARTMENT
HJH. IPUN BT. SHAMSUDIN	MALAYSIA	NEGERI SEMBILAN DEPARTMENT OF EDUCATION	HEAD OF SPECIAL EDUCATION UNIT
SITI HAFIZAH BT. BERAHIM	MALAYSIA	MASJID TANAH SECONDARY SCHOOL, MELAKA	TEACHER IN INTEGRATED SPECIAL EDUCATION PROGRAM
SALVACION OLINARES	PHILIPPINES	SPECIAL EDUCATION TEACHERS AND CENTERS, THE DEPARTMENT OF EDUCATION (DEpEd)	EDUCATION PROGRAM SPECIALIST 2
WONG SWEE GEK	SINGAPORE	MINISTRY OF EDUCATION – SPECIAL EDUCATION DEPARTMENT	ASSISTANT DIRECTOR OF SPECIAL EDUCATION
NANTANOOT SUWANNAWUT	THAILAND	MINISTRY OF EDUCATION, BUREAU OF SPECIAL EDUCATION	RESEARCHER



## SEAMEO SEN (REGIONAL CENTRE FOR SPECIAL EDUCATION) ANNUAL REPORT 2015 / 2016





## B) BEST PRACTICES IN TEACHING AND LEARNING: THERAPIES IN SPECIAL EDUCATION

**Date:** 10<sup>th</sup> August - 4<sup>th</sup> September 2015

**Venue :** SEAMEO SEN, Melaka

**Organizer :** SEAMEO SEN in collaboration with Ministry of Health (Family Health Development Division)

### Objectives:

- Sharing of skills and knowledge of the types of therapies that can be applied to children with special needs;
- Sharing and transfer of therapies techniques through hands on activities;
- Designing and creating lesson plans that integrate therapies in classroom settings

### Participants:

19 selected teachers of Special Education from MOE of SEAMEO member countries

### Content:

- Introduction to types of disabilities and its causes
- Types of therapies that can be applied in Special Education classrooms
- Occupational Therapy
- Speech Therapy
- Play Therapy
- Creative Movement Therapy
- Water Therapy
- Art Therapy
- Sand Therapy
- Designing lesson plans by incorporating therapy techniques plans to suit student's needs (Hearing Impaired, Visual Impaired, Learning Difficulties)
- Action Plan for implementing peer training at the school /district/ national levels

### Facilitators

Name	Country	Organisation	Designation
DR. NOR HAZLIN BT. TALIB	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	FAMILY PHYSICIAN
UPEDESH SINGH A/L HARBARAN SINGH	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	MEDICAL OFFICER RECOVERY PHYSIOTHERAPY
EDWIN LIM HOCK ANN	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	MEDICAL OFFICER RECOVERY PHYSIOTHERAPY





<b>KHADIJAH BT. MAMAT</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	OCCUPATIONAL MEDICINE PHYSIOTHERAPY
<b>NORKHAYATEE BT. ABDUL WAHAB</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	OCCUPATIONAL THERAPIST
<b>CHEOH SIEW TIN</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	HEALTH SECTOR CHIEF NURSING OKU SUPERVISOR
<b>HANIFAH BT. MUNAJAD</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	NURSE SUPERVISOR
<b>HAMISAH BT. MAMAT</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	NURSE
<b>NUR HANISAH BT. DOS MOHAMMAD</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	OCCUPATIONAL THERAPIST
<b>NUR THAQQIFAH BT. MD. SANI</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	OCCUPATIONAL THERAPIST
<b>NUR SYUHADA BT. HOSNI</b>	MALAYSIA	MINISTRY OF HEALTH MALAYSIA	MEDICAL OFFICER RECOVERY IN SPEECH
<b>AZIZAH BT. MD ISA</b>	MALAYSIA	MALACCA GENERAL HOSPITAL	CHIEF OCCUPATIONAL REHABILITATION UNIT
<b>ZAIMAWATI BT. ABDUL KADIR</b>	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF CURRICULUM
<b>NOORLIAN BINTI ISHAK</b>	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF SOCIAL STUDIES
<b>ZIZAWATI BINTI FAUZI</b>	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF SPECIAL EDUCATION
<b>KHATIJAH AHMAD</b>	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF SPECIAL EDUCATION
<b>NORMASURA BINTI MD.JANI</b>	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF PRE-SCHOOL
<b>AHMAD SUHAIZAN BIN PANDAK</b>	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF PRE-SCHOOL
<b>JOHAN BIN NORDIN</b>	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF SOCIAL STUDIES



## Participants

Name	Country	Organisation	Designation
MOHAMAD FAUZI BIN TAHA	MALAYSIA	KAMPUNG GELAM PRIMARY SCHOOL , MELAKA	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
NURULHANA BINTI HASSAN	MALAYSIA	TUN SYED ZAHIRUDDIN SECONDARY SCHOOL , MELAKA	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
NOR ZALILAH BINTI KAMARUZZAMAN	MALAYSIA	SERI BAYU PRIMARY SCHOOL, PERAK	SPECIAL EDUCATION TEACHER N INTEGRATED SPECIAL EDUCATION PROGRAM
AINOR SALIKIN BT JAMALUDIN	MALAYSIA	KHIR JOHARI SECONDARY SCHOOL, PERAK	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
AHMAD NASIR BIN ABD AZIZ	MALAYSIA	BANGGOL PERADONG PRIMARY SCHOOL, TERENGGANU	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
FATIMAH HANIS BT ALIAS	MALAYSIA	KUBANG IKAN PRIMARY SCHOOL, TERENGGANU	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
SHIRLEY LIEW MUI	MALAYSIA	SUNGAI ANIB 3 PRIMARY SCHOOL, SABAH	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
NELSON LLAMES	MALAYSIA	INANAM SECONDARY SCHOOL, SABAH	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM



<b>HAWLA BT BESENIE</b>	MALAYSIA	JALAN BINTANG PRIMARY SCHOOL, SARAWAK	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
<b>NORATI BT MAHADI</b>	MALAYSIA	ANCHI PRIMARY SCHOOL, SARAWAK	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
<b>KANNAPAT POLSRI</b>	THAILAND	SPECIAL EDUCATION 10 CENTER UBORRATDHUTHANI	TEACHER IN SPECIAL EDUCATION
<b>JARAY RITTKEAW</b>	THAILAND	SUPHANBURI PANYANUKUL SCHOOL, THAILAND	SPECIAL EDUCATION TEACHER
<b>PHENGSAVANH VILACHITH</b>	LAO PDR	NATIONAL UNIVERSITY OF LAOS, DEPARTMENT OF ENGLISH FACULTY OF LETTERS	ENGLISH TEACHER
<b>RIDHA MIHARTI</b>	ACHEH	KIDDOS ENGLISH SCHOOL, ACHEH	SPECIAL EDUCATION TEACHER
<b>RETI NAJATI</b>	ACHEH	KIDDOS ENGLISH SCHOOL, ACHEH	SPECIAL EDUCATION TEACHER
<b>AZLEEN BINTI MOHD BOHARI</b>	MALAYSIA	SEKSYEN 20 PRIMARY SCHOOL, SELANGOR	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
<b>TOR PHI CHEE</b>	MALAYSIA	HAMZAH SECONDARY SCHOOL, KELANTAN	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
<b>MOHD ZAKARIA BIN MAT SEMAN</b>	MALAYSIA	TEMBILA SECONDARY SCHOOL, TERENGGANU	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
<b>ROHAYA BINTI IBRAHIM</b>	MALAYSIA	SEKSYEN 5 SECONDARY SCHOOL, WANGSA MAJU	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM





### C) BEST PRACTICES IN TEACHING AND LEARNING: MATHEMATICS MADE EASY FOR SEN CHILDREN

**Date:** 16<sup>th</sup> November to 11<sup>th</sup> December 2015

**Venue :** SEAMEO SEN, Melaka

**Organizer :** SEAMEO SEN in collaboration with ICEVI, SEAMEO RECSAM, SEAMEO SEAMOLEC and MELAKA TEACHER TRAINING INSTITUTE

#### **Objectives:**

- To impart and share on best practices on the teaching and learning of Mathematics for SEN children;
- To share knowledge and skills in teaching and learning of Mathematics and applying creativity and innovation in teaching and learning;
- To develop participants' ability and skills in adapting the Mathematical content and skills that complements the needs of their students.

#### **Participants:**

28 selected teachers of Special Education from MOE of SEAMEO member countries

#### **Content:**

- Introduction to Mathematics for Special needs
- Mathematics Language and Symbols
- Mathematics and ICT Application
- Application of Mathematics in Arts, Creative Movement and Music
- Methodology of Teaching Mathematics
- Teaching Abacus and other Mathematical devices
- Approaches in Inclusive Education
- Evaluation of skills development in Mathematics
- Creative Mathematics
- Mathematical Braille codes
- Paper folding skills in teaching Mathematical Concepts
- Techniques of converting visual ideas into non-visual experiences

#### **Supporting contents:**

- Music
- Arts
- Creative Movement
- English Class
- ICT





## Facilitators

Name	Country	Organisation	Designation
ROZAILI BIN MOHD ALI	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF MATHEMATICS
FAIZAH BT MOHD GHAZALI	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF MATHEMATICS
ABDUL RIZAL ADOMPO	INDONESIA	SEAMEO REGIONAL OPEN LEARNING CENTRE	IT CONSULTAN FOR OPEN HIGH SCHOOL PROGRAM AT MINISTER OF NATIONAL EDUCATION
PEDRO L. MONTECILLO, JR	MALAYSIA	SEAMEO RECSAM, PENANG	MATH SPECIALIST
DR S.R. MITTAL	INDIA	ICEVI	PROFESSOR
PROF. DR. LANIE PLAZA VERGARA	PHILIPPINES	UNIVERSITY OF SOUTHEASTERN PHILIPPINES	LECTURER IN SPECIAL EDUCATION ( HEAD PROGRAM )
JOHAN BIN NORDIN	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF SOCIAL STUDIES
NOORLIAN BINTI ISHAK	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF SOCIAL STUDIES
AHMAD SUHAIZAN BIN PANDAK	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER DEPARTMENT OF PRE-SCHOOL
ZUL AZRIN BIN MOHD AB. RAHMAN	MALAYSIA	ALAI PRIMARY SCHOOL, MELAKA	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
LIM BOI CHIN	MALAYSIA	METHODIST 2 PRIMARY SCHOOL (P), MELAKA	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM



### Participants

Name	Country	Organisation	Designation
DOUCH MAKARA	CAMBODIA	MINISTRY OF EDUCATION, YOUTH AND SPORT	OFFICER
HANA FAJRIA	INDONESIA	SPECIAL EDUCATION SCHOOL – C PEMBINA STATE SOUTH KALIMANTAN PROVINCE	SPECIAL EDUCATION TEACHER
LUH TU TRISNA DEWI	INDONESIA	SPECIAL EDUCATION SCHOOL B PEMBINA STATE NATIONAL LEVEL, PRIVATE EDUCATION OF YOUTH AND SPORTS, BALI	SPECIAL EDUCATION TEACHER
AGUNG DANI RAMDANI	INDONESIA	SPECIAL SCHOOL DISTRICT 01 TRUSTEES PANDEGLANG, INDONESIA	SPECIAL EDUCATION TEACHER
PURWANTO NGADIYO	INDONESIA	SPECIAL EDUCATION SCHOOL 01 JAKARTA, INDONESIA	SPECIAL EDUCATION TEACHER
FITRI WAHYUNI	ACEH	KIDDOS ENGLISH SCHOOL, ACEH	SPECIAL EDUCATION TEACHER
SITH PHOMVICHITH	LAO PDR	SPECIAL EDUCATION OF SPORT, LUANGPRABANG PROVINCE	SPECIAL EDUCATION TEACHER
MOHD JUSRY BIN JAAFAR	MALAYSIA	JABI SECONDARY SCHOOL, KEDAH	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
MOHAMAD ASRUDY B. SAFIAN	MALAYSIA	TAMBIRAT PRIMARY SCHOOL, SARAWAK	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
AWANG KASUMA B. AWANG ASIN	MALAYSIA	TABUAN ULU PRIMARY SCHOOL, SARAWAK	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM



<b>ISWANDY BIN PIT</b>	<b>MALAYSIA</b>	<b>SEMENGGOK PRIMARY SCHOOL, SARAWAK</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>HALDY BIN ABDUL HAMID</b>	<b>MALAYSIA</b>	<b>SPECIAL SCHOOL FOR THE VISUAL, HEARING AND LEARNING IMPAIRED, MIRI SARAWAK</b>	<b>SPECIAL EDUCATION TEACHING PUPILS WITH VISUAL IMPAIRMENT</b>
<b>ERNA JULIANA BT ZAINAL AWANG</b>	<b>MALAYSIA</b>	<b>MERCHANG SECONDARY SCHOOL, TERENGGANU</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>NURUL AISHAH BT YA SALLEH</b>	<b>MALAYSIA</b>	<b>SEBERANG JERTEH PRIMARY SCHOOL, TERENGGANU</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>INTAN NORZIRA BINTI TORMUDZI</b>	<b>MALAYSIA</b>	<b>AIR MOLEK SECONDARY SCHOOL, MELAKA</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>NORHASLINDA BINTI KAMISAN</b>	<b>MALAYSIA</b>	<b>DATUK BENDAHARA SECONDARY SCHOOL, MELAKA</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>SITI NOR AKMA BINTI MAT ISA</b>	<b>MALAYSIA</b>	<b>TOK BOK PRIMARY SCHOOL, KELANTAN</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>NUR AZWIN BINTI ROSLAN</b>	<b>MALAYSIA</b>	<b>SUNGAI ANIB 3 PRIMARY SCHOOL, SABAH</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>NIK YUSANIDA BT NIK DAUD</b>	<b>MALAYSIA</b>	<b>KUALA DUNGUN PRIMARY SCHOOL, TERENGGANU</b>	<b>SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM</b>
<b>ROZITA BINTI RAHMAT</b>	<b>MALAYSIA</b>	<b>TUN HUSSEIN ONN TEACHER TRAINING INSTITUTE</b>	<b>LECTURER DEPARTMENT OF EDUCATION</b>



<b>NORAINI SADAUNA</b>	SINGAPORE	LIGHT HOUSE SCHOOL	SPECIAL EDUCATION TEACHER
<b>DR. JUPITER L.PETILLA</b>	PHILIPPINES	MANGALDAN INTEGRATED SCHOOL SPECIAL EDUCATION CENTER, DEPARTMENT OF EDUCATION	SCHOOL PRINCIPAL
<b>DR. MARITES M.TABUGA</b>	PHILIPPINES	DEPARTMENT OF EDUCATION PANGASINAN DIVISION 2, PHILIPPINES	EDUCATION PROGRAM SUPERVISOR
<b>PROF. DR. LANIE VERGARA</b>	PHILIPPINES	UNIVERSITY OF SOUTHEASTERN, PHILIPPINES	LECTURER OF SPECIAL EDUCATION ( HEAD PROGRAM )
<b>NICCIE A. CRISTOBAL</b>	PHILIPPINES	AGRIPINO P. SANTOS ELEMENTARY SCHOOL, DIVISION OF LAOAG CITY	MASTER TEACHER IN SPECIAL EDUCATION 1
<b>NISANATH WALPAIJIT</b>	THAILAND	SETSATIAN SCHOOL FOR THE DEAF	SPECIAL EDUCATION TEACHER
<b>KANOKPORN PROMTHAI</b>	THAILAND	SETSATIAN SCHOOL FOR THE DEAF	SPECIAL EDUCATION TEACHER
<b>NGUYEN XUAN TUAN ANH</b>	VIETNAM	CENTER OF EDUCATION QUALITY EVALUATION, HA NOI	SPECIAL EDUCATION TEACHER







#### D) BEST PRACTICES IN TEACHING AND LEARNING: CO-CURRICULAR ACTIVITIES FOR SEN CHILDREN

**Date:** 4<sup>th</sup> May - 27<sup>th</sup> May 2016

**Venue :** SEAMEO SEN, Melaka

**Organizer :** SEAMEO SEN in collaboration with MELAKA TEACHERS' TRAINING

INSTITUTE, MARA TECHNOLOGY UNIVERSITY, MALAYSIA NATIONAL PARALYMPICS COMMITTEE, ST JOHN AMBULANCE MALAYSIA, and MELAKA STATE EDUCATION DEPARTMENT

##### Objectives:

- To impart and share on best practices on the teaching and learning of co-curricular activities for SEN children;
- To share knowledge and skills in teaching and learning of co-curricular activities for SEN children and applying creativity and innovation in teaching and learning;
- To develop participant's ability and skills in adapting the content and skills of the training course that complements the needs of their students.

##### Participants:

26 selected teachers of Special Education from MOE of SEAMEO member countries



**Content:**

- Introduction to Co-curricular activities for Special needs
- Sporting activities for children with disabilities
- Scouts for children with disabilities
- First Aid for children with disabilities
- Camping for children with disabilities
- Special Olympic For Special Needs Children
- Sports and Recreational For SEN Children

**Supporting contents:**

- Music
- Arts
- Creative Movement
- Bahasa Melayu Class
- Cooking for Camping

**Facilitators**

Name	Country	Organisation	Designation
AHMAD SUHAIZAN BIN PANDAK	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER EARLY CHILDHOOD DEPARTMENT
MOHD RAFI BIN GHAZALI	MALAYSIA	MELAKA TEACHER TRAINING INSTITUTE	LECTURER MALAY LANGUAGE DEPARTMENT
HISYAM BIN CHE MAT	MALAYSIA	MARA UNIVERSITY OF TECHNOLOGY	LECTURER
OH MAY LING NORIZAN BINTI ISHAK BASRI	MALAYSIA	MELAKA STATE EDUCATION DEPARTMENT	SPECIAL EDUCATION TEACHER INTEGRATED SPECIAL EDUCATION PROGRAM
KRISTIL TAN AI TENG HOONG NG MOY LIM CHUAN WEN	MALAYSIA	ST JOHN AMBULANCE	INSTRUCTOR
NUR AZIDA DATO'DAUD	MALAYSIA	MALAYSIA NATIONAL PARALYMPICS COMMITTEE	INSTRUCTOR



<b>HO SEW CHING</b>	MALAYSIA	MELAKA STATE EDUCATION DEPARTMENT	INSTRUCTOR AND TRAINER FOR SPECIAL EDUCATION SPORTS COUNCIL
<b>DR YEE KOK WAH</b>	MALAYSIA	MELAKA	SPECIALIST

## Participants

Name	Country
Norashikin Binti Hj Sharbawi	Brunei
Rina Zalinah Binti Razalli	Brunei
Yrt Vuthy	Cambodia
Pen Chancanap	Cambodia
Yusra Mayawati Abdullah	Aceh, Indonesia
Mutia Arniza	Aceh, Indonesia
Dedi Darmadi	Aceh, Indonesia
Viliya Chanchaleun	LAO Pdr
Nyunt Nyunt Maw	Myanmar
Nor Hamimi Binti Harun	Malaysia
Su'aidah Binti Samsudin	Malaysia
Khairul Badariah Binti Alias	Malaysia

Erna Juliana Binti Zainal Alang	Malaysia
Nazrin Saleha Binti Thajuddin	Malaysia
Muhd Zumi Bin Ismail	Malaysia
Wan Noorhamfandi b. Wan Yusuf	Malaysia
Dayang Azlina Bt Awang Alli	Malaysia
Mohd Lutffi Bin Abd Latif	Malaysia
Abdul Malek Bin Pingan	Malaysia
Vilma L. Dimaisip	Philippines
Randy N. Tallorin	Philippines
Passanee Suksaroj	Thailand
Buariam Promjeen	Thailand
Lucia Pereira	Timor Leste
Dan Nguyen Trong	Vietnam
Dung Ngo Thuy	Vietnam









## IN COUNTRY COURSES

## A) Urban Agriculture for Special Education Teachers

**Date:** 9<sup>th</sup> to 12<sup>th</sup> May 2016

**Venue :** SEAMEO BIOTROP, BOGOR INDONESIA

**Organizer :** SEAMEO SEN and SEAMEO BIOTROP

**Objectives:**

- Enable teachers to understand and appreciate the concepts and principles of urban agriculture and its importance as life skills toward developing self-reliant citizenry among their students and their respective families;
- Enhance the knowledge and skills of teachers on hydroponic vegetable and fruit
- production, mushroom production, and compost making for teaching students and for their actual practice; and
- Help establish the abovementioned technologies in the respective schools of the teachers for teaching, food production, and income generating purposes towards becoming a garden school

**Participants:**

11 selected teachers of Special Education from MOE Malaysia

**Content:**

- Overview of Urban agriculture
- Hydroponic production of vegetables and fruits
- Household scale composting
- Mushroom culture
- The role of schools in promoting urban agriculture as life skills

**Participants**

Name	School Name
<b>Mohd Sahid Bin Maasum</b>	Sekolah Menengah Kebangsaan Dato Mustaffa, Jalan Sekolah, 45400 Sabak Bernam, Selangor

<b>Rosli Bin Aliman</b>	Sekolah Menengah Kebangsaan Bukit Baru Jalan Istana, Bukit Baru 75450, Melaka
<b>Ahmad Husni Bin Mohd Isa</b>	Sekolah Kebangsaan Haji Nyak Gam 06900 Yan, Kedah
<b>Wan Mahadzir Bin Wan Ibrahim</b>	Sekolah Menengah Kebangsaan Datuk Muhammad Yusof No. 1, Jalan Seremban, 71150 Linggi, Negeri Sembilan
<b>Umadevi A/P Gopal</b>	Sekolah Menengah Kebangsaan Teluk Kumbar 2, Jalan Kampong Masjid, Teluk Kumbar, 11920 Bayan Lepas, Pulau Pinang
<b>Fadzil Bin Ramli</b>	Sekolah Menengah Kebangsaan Tanjung Lumpur, Kem Padang 25150 Kuantan, Pahang
<b>Mohd Haffiz Bin Aman</b>	Sekolah Menengah Kebangsaan Bandar Penawar, Jalan Desaru, 81930 Bandar Penawar, Johor
<b>Gustina Bt Yusuf</b>	Sekolah Kebangsaan Rampangi D/A Pej. Pel. Gab. Kch, Jln Diplomatik Off, Jln Bako 93050, Kuching, Sarawak



Norhidayah Binti Mohd Mukhtar	Sekolah Kebangsaan Putrajaya Presint 8(2), Jalan P8e2, Presint 8, Putrajaya, Wilayah Persekutuan Putrajaya
Jenny Bt Ekoh @ Juwairiah Binti Abdullah	Sekolah Menengah Kebangsaan Permaisuri Nur Zahirah Jalan Bukit Keluang, 22200 Besut, Terengganu
Mahiran Bt Hussin	Sekolah Menengah Kebangsaan Tok Dor 22020 Jerteh, Terengganu



## CUSTOMIZED COURSES

### A) Standardizing Braille Code Workshop

**Date:** 26<sup>th</sup> - 28<sup>th</sup> May 2015

**Venue :** SEAMEO SEN, Melaka

**Organizer :** SEAMEO SEN & National Council for The Blind Malaysia (NCBM)

#### Participants:

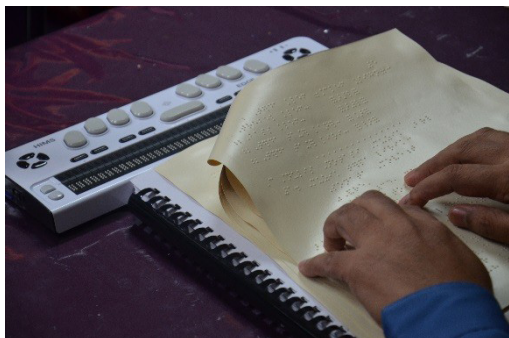
52 experts Special Education Teachers

#### Contents:

- Standardizing Braille Code







## B) Unified English Braille Workshop

**Date:** 10<sup>th</sup> August - 4<sup>th</sup> September 2015

**Venue :** SEAMEO SEN, Melaka

**Organizer :** SEAMEO SEN in collaboration with Ministry of Health (Family Health Development Division)

### Objectives:

- To provide and increase teachers knowledge about English Braille
- To expose to the theory and techniques for teaching Braille for Special Educational Needs Children
- To share the information and the latest knowledge in unified English Braille

**Resource Persons:** National Council for The Blind Malaysia (NCBM)

### Contents:

- Unified English Braille





### C) Job Coach for Secondary School Teacher Southern Zone

**Date:** 3<sup>rd</sup> – 6<sup>th</sup> August 2015

**Venue :** SEAMEO SEN, Melaka

**Organizer :** SEAMEO SEN & JICA

#### Objectives:

- To prepare Special Education teachers in supporting their students who are already to be placed in the industries
- To create a module in helping to prepare the student before they leave school and venture into workforce

**Resource Persons:** JICA

#### Contents:

- Introduction of Job Coach
- The role of a Job Coach in the workforce in the supporting process for Special need students in the workforce



### D) Teaching Children with Autism Spectrum Disorder (Nationwide training)

#### Objectives:

- To increase teachers' knowledge about ASD.
- To create awareness and understanding ASD as a developmental disorder and also examples of good practice and strategies for supporting children with ASD.

**Resource Persons:** Permata Kurnia

#### Contents:

- Introduction to characteristics of children with ASD.
- Best practices approaches to teach children with ASD.

**Date:** 26<sup>th</sup> - 27<sup>th</sup> July 2015

**Venue :** Institut Tabiran Awam Negara, Kluang

**Participants:** 70 Special Education Teachers from Johor







**Date:** 6<sup>th</sup> – 7<sup>th</sup> September 2015

**Venue :** Akademi Bomba, Wakaf Tapai, Marang, Terengganu

**Participants:** 47 Special Education Teachers from Terengganu

**Date:** 10<sup>th</sup> – 11<sup>th</sup> August 2015

**Venue :** Institut Latihan Perumahan dan Kerajaan Tempatan, Bukit Tinggi

**Participants:** 47 Special Education Teachers from Pahang







# SEAMEO SEN (REGIONAL CENTRE FOR SPECIAL EDUCATION) ANNUAL REPORT 2015 / 2016

**Date:** 4<sup>th</sup> – 5<sup>th</sup> October 2015

**Venue :** Bahagian Teknologi Pendidikan Kelantan

**Participants:** 69 Special Education Teachers and Teacher Educators from Kelantan

**Date:** 19<sup>th</sup> – 20<sup>th</sup> October 2015

**Venue :** IPG Kampus Tawau, Sabah

**Participants:** 62 Special Education Teachers and Teacher Educators from Sabah



**Date:** 2<sup>nd</sup> – 3<sup>rd</sup> November 2015

**Venue :** Yayasan Sarawak

**Participants:** 51 Special Education Teachers and from Sarawak.





### E)BAHASA ISYARAT MALAYSIA (MALAYSIA SIGN LANGUAGE) COURSE FOR SPECIAL EDUCATION TEACHERS (Nationwide Training)

#### Objectives:

- To provide Special Education Teachers with basic skills to communicate and interact using sign language
- To increase awareness on the culture of people with hearing impairment.
- As an effort towards smart partnership between SEAMEO SEN and the Malaysia Federation of the Deaf to improve the quality of Special Education teachers in Malaysia

**Resource Person:** Malaysian Federation for The Deaf (MFD)

#### Contents:

- Sign language: Alphabets, Time, states in Malaysia, Family and basic adjectives and verbs.

**Date:** 8<sup>th</sup> – 11<sup>th</sup> September 2015

**Venue :** Intekma Resort, Shah Alam

**Participants:** 30 special Education Teachers from Perak, Selangor & Wilayah Persekutuan Kuala Lumpur







# SEAMEO SEN (REGIONAL CENTRE FOR SPECIAL EDUCATION) ANNUAL REPORT 2015 / 2016



**Date:** 28<sup>th</sup> September – 1<sup>st</sup> October 2015

**Venue :** SEAMEO SEN

**Participants:** 28 Special Education Teachers from Melaka, Johor & Negeri Sembilan



**Date:** 16<sup>th</sup> – 19<sup>th</sup> November 2015

**Venue :** SEAMEO SEN

**Participants:** 27 Special Education Teachers from Melaka, Johor & Negeri Sembilan



## F) BEST PRACTICES IN TEACHING AND LEARNING: SEXUALITY EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

**Date:** 21<sup>st</sup> – 23<sup>rd</sup> March 2016

**Venue :** SEAMEO SEN

**Participants:** 32 Special Education Teachers from Malaysia

### Objectives:

- To explain the importance of sexuality education for SEN children in the context of national culture





- To explain the rationale for teaching sexuality education to SEN children
- To expose to the theory and techniques for teaching sexuality for children with disabilities.

**Resource Persons:** Ministry of Health Malaysia

#### Contents:

- Introduction to Sexuality Education.
- The development of sexuality for children with disabilities.
- Managing sexuality issues for children with disabilities.



#### G) PROFESSIONAL DEVELOPMENT FOR SEN EDUCATION MANAGERS ON CURRENT TRENDS IN SPECIAL EDUCATION

**Date:** 19<sup>th</sup> – 21<sup>st</sup> July 2016

**Venue :** SEAMEO SEN

**Participants:** 15 Special Education Managers from Malaysia

#### Objectives:

- To increase the level of professionalism for SEN Managers in Malaysia
- To share experiences and best practices among special education experts involved in the managing SEN children
- To improve the information and latest knowledge in special education field.

**Resource Persons:** Special Education Division of MOE Malaysia, University of Brunei Darussalam & MOE Thailand

#### Contents:

- Inclusive education and addressing barriers to inclusion
- TVET for SEN





## SECTION B: RESEARCH

The Research, Innovation and Evaluation Division is responsible to carry out research in the following as stipulated in the proposed working paper for the 1<sup>st</sup> Five Years Plan. The conduct of research and development (R&D) projects is the main priority for the centre's strategic goals. The goal of research in SEAMEO SEN is to promote, expand and advance knowledge in special education through the conduct of creative and innovative researches and the development of research-based resources and program focused towards the improvement and enhancement of instructions, innovation, curriculum development and policy formulation in special education in the Southeast Asian Region. For these reasons, SEAMEO SEN is now doing researches with partners, organizations and universities.

- Publication of Proceedings of Seminar on Special Education

SEAMEO SEN has compiled all papers that has been presented in the International Conference in Special Education (ICSE 2015) in soft copies.

- Publication of an annually journal on Special Education

SEAMEO SEN is still collecting research articles and papers to be included in the Journal of Special Education for Southeast Asian Region

- Publication of Handbooks on Special Education for Teachers and Parents

i) Write-up for handbook on Special Education has been 75% ready to be published with the authors Dr. Yasmin Hussain (SEAMEO SEN) and Dr. Diyana Kamarudin (Universiti Malaysia Pahang)

ii) Write-up for the book Hydroponics for Special Education Needs also 75% ready to be put forward to the publisher with the collaboration of teachers of Special Education.

SEAMEO SEN will endeavour to collaborate with other institution to carry our research benefitted both sides as its findings may bring significant benefits to countries in the region.



TOPIC OF RESEARCH	PRIORITY AREAS	BEGINS	ENDS	KRA	FF	STATUS
Assessment Tool For Autistic Children In Southeast Asian Countries (R&D Projects)	Assessment (2/3)	July 2015	June 2016	KRA 1 KRA 4	AC 2015 GS 2020	Collaboration with UTEM still in progress
Social Skills Development for Pre-schoolers 5-6 Years Old with Intellectual Disabilities in Ho Chi Minh (Research Fellowship and Grant)	Early Intervention (2/3)	July 2015	June 2016	KRA 3 KRA 4	AC 2015 PE 2015 GS 2020	University of Ho Chi Minh is still in progress
Inclusive Education Model In Southeast Asian Countries	Inclusive Education (1/2)	July 2015	June 2016	KRA 1 KRA 4	PE 2015 GS 2020	Still in progress
Need Analysis : Buying Seats Program (Project Feasibility Studies)	Transition Program (1/1)	July 2015	June 2016	KRA 3 KRA 4	AC 2015	Still in progress
The Impact of Buying Seats Program (R&D Projects)	Transition Program (1/1)	July 2015	June 2016	KRA 2 KRA 3 KRA 4	GS 2020	Still in progress





## SECTION C: EDUCATIONAL VISITS

The aims of educational visits conducted are to promote visibility of the centre and to establish network and seeking partnership and also to understand the current trend and situation of Special Education of the country visited. The visits are efforts to build mutual beneficial and cooperative relationships. This is in line with SEAMEO SEN's functions to improve the Special Education system and the rights of children with Special Needs in Southeast Asia.

Along this line, SEAMEO SEN has approached a few organizations from member countries i.e. Cambodia, Vietnam and Myanmar to better understand their effort in promoting Special Needs Educations. In this initiative, a number of educational visits were initiated i.e. PERMATA Kurnia, United Kingdom and Australia to explore new methods and approaches in Special Education,

### A) PHNOM PENH, CAMBODIA

**Title:** Courtesy Call to the Minister of Education, Youth and Sports of Cambodia and visit to Inclusive Schools in Phnom Penh.

**Location:** Phnom Penh, Cambodia

**Date:** 22<sup>nd</sup> to 25<sup>th</sup> November 2015

**SEAMEO SEN Representatives:** Dr. Yasmin Hussain, Dr. Kway Eng Hock, Ms. Mazmi Maarof, Ms. Monishah Md. Shah and Mr. Mohd Anis Abdul Razak

#### Institution/School visited:

- The Office of Cambodia Ministry of Education and Sports
- Krousar Thmey Special School
- Phnom Penh Thmey Primary School
- Al-Ihsan Muslim Primary School

#### Summary of Visit:

The visit was aimed at established networking and introducing the roles and functions of SEAMEO SEN to the Minister of Education MOEYS Cambodia and the officers and personnel in the Ministry. The visit was also a courtesy call to the Cambodia Minister of Education to discuss partnership and training courses that can be conducted for Special Education

teachers in Cambodia. SEAMEO SEN delegates were also given a comprehensive view of the Special Education system of education and the current implementation of inclusive schools in Phnom Penh. During the school visits, SEAMEO SEN delegates were given the overall picture of the types and inclusion programs that are made available for children with visual and hearing impairment and those with learning difficulties. The visit yielded positive results as SEAMEO SEN and the Ministry of MOEYS of Cambodia agreed to work together and provide consultation to MOEYS to set up Special Education Department and foundation training in Special Education for Special Education educators in Cambodian Special Education Schools.

- Meeting with MOEYS, Cambodia



- Visit to Schools





## B) HANOI, VIETNAM

**Title:** Educational Visit to Hanoi, Vietnam

**Location:** Hanoi, Vietnam

**Date:**

**SEAMEO SEN Representatives:** Dr. Yasmin Hussain, Dr. Kway Eng Hock, Ms. Era Zaffura and Ms. Monishah Md. Shah

### Institution/School visited:

- Vietnam Institute of Educational Sciences (VNIES), MOET, Hanoi Vietnam
- Inclusive Elementary School Nguyen Dinh Chieu (School for the Blind Children)
- Practical Unite, Hanoi



### Summary of Visit:

The visit was aimed at established networking and introducing the roles and functions of SEAMEO SEN to the officers and personnel in VNIES, MOET. The visit was also intended to discuss partnership and training courses that

can be conducted for Special Education teachers in Hanoi. SEAMEO SEN delegates were also given a comprehensive view of the Special Education system of education and the current implementation of inclusive schools in Hanoi. During the school visits, SEAMEO SEN delegates were given the overall picture of the types and inclusion programs that are made available for children with visual impairment. This visit is very beneficial since it can increase SEAMEO SEN's Officers' knowledge and understanding of SEN practices in Vietnam as well as building one's capacity and capability in managing international body and help us to perform more efficiently in the organization.

## C) NAY PYI DAW & YANGON, MYANMAR

**Title:** Courtesy Call to the Minister of Education Myanmar and visit to Inclusive Schools in Yangon

**Location:** Nay Pyi Daw and Yangon, Myanmar

**Date:** 28<sup>th</sup> to 29<sup>th</sup> June 2016

**SEAMEO SEN Representatives:** Dr. Yasmin Hussain, Ms. Mazmi Maarof, Mr. Mohd Zulkarnain Abdul Wahab and Mr. Hazzlan Sama

### Institution/School visited:

- The Office of Minister of Education, Nay Pyi Daw
- No. 5 Basic Education High School Kyimyindine Yangon Township
- No.3 Basic Education High School Dagon Township
- SEAMEO CHAT

i) Courtesy call to H. E. Minister of Education, Myanmar







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ii) No. 5 Basic Education High School Kyimyindine Yangon Township



iii) No.3 Basic Education High School Dagon Township



iv) SEAMEO CHAT



### Summary of Visit:

The visit was aimed at established networking and introducing the roles and functions of SEAMEO SEN to the newly appointed Minister of Education and Science, Myanmar who was previously the Governing Board Member for Myanmar and the high officials in the Ministry.

The meeting highlighted that for Myanmar, only children with hearing impairment and visual impairment are placed under the care of the Ministry of Education and children with Learning Difficulties are under the care of the Ministry of Welfare. The visit was also aimed to discuss partnership and training courses that can be conducted for Special Education teachers in Myanmar. SEAMEO SEN delegates were also given

a comprehensive view of the Special Education system in Myanmar. During the school visits, SEAMEO SEN delegates were brought to see the education services for that are with visual and hearing impairments. One of the initiatives is to conduct Braille Literacy training in near time.

### D) AUTISM LEARNING CENTRE

**Title:** A Visit to PERMATA Kurnia, Malaysia

**Location:** PERMATA Kurnia, Kuala Lumpur, Malaysia

**Date:** 13<sup>th</sup> November 2015

**SEAMEO SEN Representatives:** Ms. Mazmi Maarof, Ms. Monishah Md. Shah and Mr. Hazzlan Sama

In conjunction with PERMATA Kurnia's inaugural operations at its new centre, SEAMEO SEN together with a few Autism-related NGO's were invited to a briefing session as well as a centre tour. The new centre is located in Sentul, Kuala Lumpur, Malaysia. The one of its kind centre in Malaysia is equipped with internationally recognized facilities and experienced support personnel.

i) Briefing by the Director of PERMATA Kurnia



ii) Centre Tour







## E) LONDON & MANCHESTER, UNITED KINGDOM

**Title:** Educational Visit to London and Manchester

**Location:** London and Manchester, United Kingdom

**Date:** 19<sup>th</sup> to 23<sup>th</sup> January 2016

**SEAMEO SEN Representatives:** Dr. Yasmin Hussain, Dr. Kway Eng Hock and Mr. Mohd Zulkarnain Abdul Wahab

### Institution/School visited:

- Institute of Education, University College London (UCL), London, UK
- Tollgate Primary and Secondary School (Inclusive), London, UK
- The Birches Primary Specialist Support School, Manchester, UK
- Manchester Metropolitan University, Manchester, UK
- Phoenix Primary and Secondary School, London, UK

#### i) Institute of Education, University College London (UCL), London, UK

**Date:** 20<sup>th</sup> January 2016

**Host:** Ms. Gill Brakenbury, Co-ordinator National and International Inclusive and Special Needs Programme

**Address:** Department of Psychology and Human Development, UCL Institute of Education, University College London, 20 Bedford Way, London WC1H 0AL



#### ii) Tollgate Primary and Secondary School (Inclusive), London, UK

**Date:** 20<sup>th</sup> January 2016

**Host:** Mr. Tom Canning (Head Teacher), Ms. Ema Beattie (Deputy Head Teacher), Ms. Elizabeth Harris (Deputy Head Teacher)

**Address:** Barclay Road, Plaistow London E13 8SA, United Kingdom



#### iii) The Birches Primary Specialist Support School, Manchester, UK

**Date:** 22<sup>nd</sup> January 2016

**Host:** Mr. Rob O'Hara (Head Teacher), Lynn Whitbread (Deputy Head Teacher), Vanessa King (Assistant Head Teacher), Danielle March (Assistant Head Teacher)

**Address:** Newholme Road, West Didbury, Manchester, M20 2XZ, United Kingdom



#### iv) Manchester Metropolitan University, Manchester, UK

**Date:** 21<sup>st</sup> January 2016

**Host:** Mr. Peter Hick, Principal Lecturer

**Address:** Brooks Building, 53 Bonsall Street, Manchester M15 6GX, United Kingdom



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### v) Phoenix Primary and Secondary School, London, UK

**Date:** 19<sup>th</sup> January 2016

**Host:** Mr. Stewart Harris (Head of School) & Deputy Head:  
Ms. Veronica Armson

**Address:** 49, Bow Road, London E2 2AD, United Kingdom



#### Summary of Visit:

The visits were aimed at established networking and promote visibility in the region outside SEAMEO member countries. It has been known that inclusive has long been implemented in this side of the region. SEAMEO SEN took the opportunity to understand and learn the best practices for the teaching and learning of Special Needs Children. During the school visits, SEAMEO SEN's delegates were also briefed and were shown samples of Individual Education Plan (IEP) and Lesson Plans used in the school.

The visits also serve to promote the upcoming International Conference on Special Education 2017 where speakers were pre-invited to take part in the conference. During these visits, SEAMEO SEN also managed to discuss with Institute of Education (IOE), University College London of a possibility for on-line learning for SEAMEO Special Education Teachers. Meanwhile, Manchester Metropolitan University was invited to submit journal papers to be included in SEAMEO SEN's journal.

### F) MELBOURNE, AUSTRALIA

**Title:** Educational Visit to Melbourne, Victoria, Australia

**Location:** Melbourne, Australia

**Date:** 17<sup>th</sup> to 19<sup>th</sup> May 2016

**SEAMEO SEN Representatives:** Dr. Yasmin Hussain, Ms. Era Zaffura Md. Sin, Ms. Monishah Md. Shah, Mr. Mohd Zulkarnain Abdul Wahab and Mr. Mohd Anis Abdul Razak

#### Institution/School visited:

- Olga Tennison Autism Research Centre, La Trobe University
- Insight Education Centre for the Blind and Vision Impaired
- Northern School for Autism
- Irabina Autism Services

#### i) Olga Tennison Autism Research Centre, La Trobe University



#### ii) Irabina Autism Services







### iii) Northern School for Autism

**Date:** 20<sup>th</sup> January 2016

**Host:** Ms. Gill Brakenbury, Co-ordinator National and International Inclusive and Special Needs Programme  
**Address:** Department of Psychology and Human Development, UCL Institute of Education, University College London, 20 Bedford Way, London WC1H 0AL



### iv) Insight Education Centre for the Blind and Vision Impaired



#### Summary of Visit:

The visits were aimed at established networking and promote visibility in the region outside SEAMEO member countries. Australia has a unique landscape where there is a diversity in races and nationalities which are quite similar to Malaysia. SEAMEO SEN took the opportunity to understand and learn the approach and best practices carried out for Special Needs Children.

During the school visits, SEAMEO SEN's delegates were also briefed and were shown samples of Individual Education Plan (IEP) and Lesson Plans used in the school. In addition online materials, a few learning aids were used in the teaching and learning in schools which gave positive learning outcomes. Collaboration with communities and organizations were seen one of the key factor in contributing to successful implementation of IEP and transition programmes.

La Trobe University expressed their interest to share knowledge and participate in SEAMEO SEN's programmes. Among the innovation by the university was the Autism Apps called 'ASDetect' (<http://asdetect.org/>) for handheld device which can be downloaded from Apple Store and Google Play. The apps empower parents and caregivers to identify autism earlier and more accurate. La Trobe was also invited to submit journal papers for SEAMEO SEN's journal.

The visit also serves to promote the upcoming International Conference on Special Education 2017 where a few prominent speakers were pre-invited to take part in the Conference.

#### SECTION D: PARTNERSHIPS AND NETWORKING

##### • Memorandum of Understanding

SEAMEO SEN in strengthening its collaboration with partners has participated in active networking. Formalizing the collaboration, SEAMEO SEN and its partners has move a step forward in initiating MoU to work collaboratively in the field of Special Education with the aim of enhancing the capacity of Special Education Teachers in the region.



#### A) MoU signing with National University of Malaysia (UKM)

**Date:** 1<sup>st</sup> June 2015

SEAMEO SEN and National University of Malaysia (UKM) has been working together in various areas of special needs especially in knowledge exchange and conferences since 2014. To further strengthen the smart collaboration between the two parties, an MoU was signed on 1<sup>st</sup> June 2015.

#### On-going Activities:

- Executive Programme – Masters in Education (Special Education)

The National University of Malaysia (UKM) through its Centre for Educational Extension (PKP) and Faculty of Education has extended their off-shore programme to be based at SEAMEO SEN, Melaka. Both parties agreed to run the Masters in Education (Special Education) programme for Malaysian teachers for a period of five (5) years (2014 – 2018). There will be one intake per year and each student will have to complete two (2) years of studies through coursework mode.

#### B) MoU signing with Consortium of Asia-Pacific Education Universities (CAPEU)

**Date:** 11<sup>th</sup> March 2016

**Location:** Hong Kong Education University, Hong Kong



#### Types of collaboration:

- The exchange of ideas and attainment of information/data for research
- Channel to disseminate information for seminar and conferences
- Staff exchange between members of CAPEU
- Collection of manuscripts to be included in journal

#### CAPEU Members & Partners

Sultan Idris Education Universiti	Syiah Kuala University
Universitas Negeri Ar-Raniry	Universitas Malikussaleh
Universitas Negeri Medan	Universitas Negeri Padang
Universitas Sriwijaya	Universitas Pendidikan Indonesia
Universitas Negeri Semarang	Universitas Negeri Yogyakarta
Universitas Negeri Surabaya	Universitas Negeri Ganesha Bali
Universitas Negeri Makassar	Deakin University
Curtin University	International Islamic University Malaysia
Burapha University	Yala Islamic University
Cebu Normal University	Sri Begawan Religious Teachers College
Philippines Normal University	Leyte Normal University
Universitas Negeri Jakarta	Universitas Negeri Malang
Universitas Mulawarman	Universitas Muhammadiyah Malang





Universitas Negeri  
Menado

Universitas Negeri  
Taduloko

Universitas Cendera-  
wasih

Universiti Utara  
Malaysia

East-West Center

German Academic  
Exchange Program

Miyagi University of  
Education



#### D) MoU signing with SEAMEO BIOTROP, Indonesia

**Date:** 16<sup>th</sup> February 2016

**Location:** SEAMEO SEN



#### C) MoU signing with Hong Kong Education University

**Date:** 11<sup>th</sup> March 2016

**Location:** The Education University of Hong Kong, Hong Kong



#### Types of collaboration:

- The exchange of ideas and attainment of information/ data for research
- Channel to disseminate information for seminar and conferences
- Collection of manuscripts to be included in journal
- Experts and resource centre for special education

#### Activities:

- International Seminar on Special Education, Bandung, Indonesia – 21<sup>st</sup> September 2016



SEAMEO SEN and SEAMEO BIOTROP agreed to collaborate to build capacities of special education teachers in Indonesia and Malaysia on agricultural production and livelihood generation. This agreement resulted from the visit of SEAMEO SEN delegates to SEAMEO BIOTROP on 18<sup>th</sup> November 2015.

The idea of the collaboration aims to enable special education teachers to impart agricultural production and livelihood generation knowledge and skills to their students with special needs to become productive and self-reliant citizens. The collaboration would also involve repackaging of BIOTROP's printed materials on its technologies to be user-friendly for people who have special needs and maximizing the use of geospatial information system (GIS) to map out children with special needs and special education schools in Bogor and nearby districts.

The collaboration will be extended to SEAMEO member countries for special education teachers/communities for independent living. SEAMEO SEN will also work together with Malaysia Agricultural Research and Development Institute (MARDI) Malaysia with the collaboration of SEAMEO BIOTROP.



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### Activities:

- i) Training on Urban Agriculture, Bogor, Indonesia, Series 1 – participated by 11 Malaysian teachers and 28 Indonesian teachers



### E) MoU signing with Malaysia Technical University (UTeM)

**Date:** 5<sup>th</sup> August 2016

**Location:** SEAMEO SEN



### Collaboration activities:

- Exchange of ideas and attainment of information/data for research purpose;
- Share the expertise of UTeM and SEAMEO SEN in the related fields;
- Exchange scientific and practical expertise in the ICT, multimedia, entrepreneurship, system engineering,

program development, and special education; and

- Any other areas of potential cooperation

### On-going Activities:

- Testing of Autism Kits projects – Faculty of IT and Communication;
- Interactive book on i-Solat and i-Bakery for Special Needs Learners – Faculty of IT and Communication;
- Expo Young Entrepreneurial Inventor (EYEI 2015) – Centre for Technopreneurship Development (C-TeD);  
i) winner for Best Business Model (sustainable business for Special Needs children)

### Planned Activities:

#### 2016

- Finalizing the content for interactive book on i-Solat and ibakery for Special Needs Learners – Faculty of IT and Communication;
- Development of interactive book for i-Hydroponic – Faculty of IT and Communication;

#### 2017

- Creative interactive contents for craft, art therapy and house keeping
- Seminar on Special Education – National Level
- Profile-matching database for special needs transition

## SECTION E: CONFERENCE AND SEMINAR HELD

### A) International Conference on Special Education (ICSE 2015)

**Date:** 28<sup>th</sup> – 31<sup>st</sup> July 2015

**Venue:** Bangkok, Thailand

### Partners:

- Ministry of Education, Thailand
- UNICEF
- ICEVI
- PERMATA Kurnia





SEAMEO SEN has initiated a collaboration with these agencies/organizations in hosting the ICSE 2015.

MOE Thailand took the lead in hosting ICSE 2015 by providing venue, sponsored accommodations and transportations, personnel, materials and funding. UNICEF and ICEVI contributes through sponsoring flight tickets for presenters while PERMATA Kurnia participated in setting up display booth to share about their autism programmes. The conference recorded a total of 1715 presenters and speakers from over 30 countries.

### B) Tabiyyatul Aulad Convention 2016

**Date:** 30<sup>th</sup> April 2016

**Venue:** International Islamic University, Malaysia

**Partners:** Fatimahtul Az-Zahra Islamic Science School, Malaysian Federation for the Deaf, Malaysia Foundation for the Blind and PERMATA Kurnia

SEAMEO SEN was approached by the host, Fatimahtul Az-Zahra Islamic Science School to be part of Tarbiyyatul Aulad Convention 2016. Apart from creating publicity and promotion, SEAMEO SEN was entrusted to invite and coordinate speakers as well as experts to share on topics related to Special Needs in Malaysia



### C) International Conference on Special Education in Southeast Asian Region 6th Series 2016 (ICSAR 2016)

**Date:** 23<sup>rd</sup> January 2016

**Venue:** National University of Malaysia, Malaysia

**Partners:** National University of Malaysia (Malaysia), Indonesia Institute of Education (Indonesia), Malang State University (Indonesia), National University of Surabaya (Indonesia), Sebelas Maret University (Indonesia), Jakarta State University (Indonesia), Manado State University (Indonesia), Malay Women Teacher Training College (Malaysia), Technical Teacher Training College (Malaysia), Melaka State Education Department (Malaysia)



This International conference is an annual event brought forward by the collaborations between universities and organizations across ASEAN countries including SEAMEO SEN. It was the evidence of commitment from the parties involved in the signing of Letter of Intent (LOI) back in 2014.

The International conference is aimed to be the platform for knowledge exchange, discussion on current issues and presentation of research papers among Special Needs educators around the region. Malang University, located in the city of Malang, Indonesia shall be the next host for the seminar which is tentatively scheduled on 28<sup>th</sup> January 2017.



## D) Disability Carnival 2016

**Date:** 12<sup>th</sup> – 14<sup>th</sup> July 2016

**Venue:** Ilmu Khas Teacher Training Institute, Malaysia

**Partners:** Ilmu Khas Teacher Training Institute, MOE Malaysia



The Disability Carnival 2016 was a joint collaboration between the Technical Teacher Training College and SEAMEO SEN in providing insights on disability awareness to the public. The 3-day carnival also enabled the public to experience the disable-related exhibitions and products showcases.

The Director of SEAMEO SEN was given the honour to deliver the Keynote address during the opening ceremony. SEAMEO SEN managed to invite four therapies experts to present and coordinate workshops during the seminar.





## CONCLUSION

The fiscal year (FY) 2015/2016 had been a great success and SEAMEO SEN has thrived its roles and functions to deliver trainings throughout the Southeast Asia region. This year the center has successfully collaborated with a number of agencies to organize training. SEAMEO SEN had worked with the Institute of Disability and Public Policy of Washington, International Council for Education of People with Visual Impairment, PERMATA Kurnia, Malaysian Federation of the Deaf, SEAMEO BIOTROP, Ministry of Health, Malaysia, Ministry of Education, Malaysia and also Melaka Teacher Education Institute.

The programs held has benefitted more than 660 teachers in Malaysia and 700 Special Education Teachers in the region. Working in smart partnership, SEAMEO SEN has outreach programs in the capital states in Malaysia and restructuring its regular courses and in country courses to cater the development of up scaling teachers' competency in various fields and areas. These are contextualized in the framework of the spirit of ASEAN family to work together in enhancing the field of Special Education. In the context of Golden SEAMEO 2020, SEAMEO SEN is committed to render its service to all its member countries through partnership and exchange of expertise through strategic planning and managing human resource effectively to continuously support the development of Special Education.

The post-2015 education agenda will be adhered and SEAMEO SEN responses are to ensure that the programs delivered will support systematic inclusion of learners with disabilities in regular classrooms. The networking between SEAMEO SEN and IDPP has gained much momentum in creating awareness and to jump start the importance of implementing action towards inclusion and understanding the impact of constructive efforts with the policy implemented in the United Nations' Convention on the Rights of People with Disability.

The center expresses its appreciation towards The Ministry of Health, Malaysia, PERMATA Kurnia, Malaysian Federation for the Deaf, Ministry of Education, Malaysia and the Melaka Teacher Education Institute for their continuous support and exchange of expertise to conduct our programs.

SEAMEO SEN hopes to continue and extend its work in the next fiscal year and building extended of network to extend its function as the regional center for Special Education.

**“TOGETHER WE STRIVE FOR EXCELLENCE”**



## **SEAMEO SEN REGIONAL CENTRE FOR SPECIAL EDUCATION**

Level 2, Anjung Hikmah Complex, IPG Kampus Perempuan Melayu, Jalan Durian Daun  
75400 Melaka, MALAYSIA



Tel: +606 281 8242  
Fax: +606 282 0187



Website: [www.seameosen.org](http://www.seameosen.org)  
Email: [director@seameosen.org](mailto:director@seameosen.org)