



ANNUAL REPORT FY 2014 2015

SEAMEO SEN

REGIONAL CENTRE FOR SPECIAL EDUCATION

CREDITS

SEAMEO SEN ANNUAL REPORT

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MESSAGE BY CHAIRMAN OF SEAMEO SEN GOVERNING BOARD MEMBERS



Alhamdulillah, praise be to Allah for the publication of SEAMEO SEN's second annual report for FY 2014/2015. This annual report marks the second year of SEAMEO SEN operation in Malaysia. As the Governing Board Member of Malaysia I am pleased to witness the growth of this center that is only into its second year and is growing strong in fulfilling its functions and roles as the regional center for training and research in Special Education. This report documented a number of proud achievements in SEAMEO SEN's milestone. SEAMEO SEN has established networking with international organisations such as International Council Education for Education of people with Visual Impairment (ICEVI), Institute on Disability and Public Policy, Washington University (IDPP), UNICEF and Japanese International Cooperation Agency (JICA). As for the local institutions, SEAMEO SEN works collaboratively with Permata Kurnia and Malaysian Federation of the Deaf (MFD) to train Malaysian teachers. These networks and partners are very important to ensure that quality trainings are given to teachers as well as giving the exposure of the current best practices in Special Education. On the other note, this is my final term serving as the Board Member of Malaysia for SEAMEO SEN. I am privileged to be the Board Member of this young and dynamic center lead by Datin Dr. Yasmin Hussain. I have witnessed the growth of this center since its first Governing Board Member Meeting and observed as well as advised on the center's activities since 2013. I am very positive that SEAMEO SEN will continue to thrive and expand its network in the coming years. There would be challenge and obstacles ahead but I am sure with commitment and the passion showed by the director, officers and the staff of SEAMEO SEN, I am confident that the organisation will definitely move ahead despite the problems encountered. Working in Special Education field is not an easy task and definitely needs a strong team and a strong leadership. I hope and pray that SEAMEO SEN will continue to strive and fulfil its mandate in this region. I would also like to express my thanks to the Director its staff for their hospitality and professional attitudes and their support for me as the Board Member of Malaysia. As my last note, I wish SEAMEO SEN success and all the best for their future undertakings.

Y.Bhg. Dato' Sufa'at bin Tumin

Chairman of SEAMEO SEN

Governing Board Members



FOREWORD BY DIRECTOR OF SEAMEO SEN

Praise be to Allah for we have completed another Fiscal Year of 2014/2015 successfully. This report is the first official document that captured SEAMEO SEN's programs and activities that have been approved and described in our First Five Year Development Plan. It was an indeed a very busy year for all of us in SEAMEO SEN. We have succeeded to carry out four regular courses and four center based customised courses. In this year SEAMEO SEN has also ventured two pilot projects with PERMATA Kurnia nationwide training for training teachers, health officers and parents in Autism. We also have successfully conducted pilot training nationwide collaborating with Malaysian Federation of the Deaf for Malaysian teachers in Malaysian Sign Language courses. Apart from that we have also started smart partnership with the Ministry of Health Malaysia to conduct training in sexuality education and raising awareness on support services provided by Ministry of Health Malaysia.

This fiscal year is also the beginning of new networking activities with International Council for Education of People with Visual impairment. SEAMEO SEN has signed an MoU to collaborate with ICEVI. It is a very meaningful success as ICEVI has actively contributed financial support for our trainers in conducting regular courses for our Special Education teachers from SEAMEO member countries. I am indeed thankful to ICEVI with this smart partnership.

I also would like to welcome the Institute on Disability and Public Policy of Washington who has also been significant in helping SEAMEO SEN to conduct trainings for our SEAMEO member countries. Through a number of meetings and invitations, SEAMEO SEN initiated the first blended training method incorporating face to face and virtual learning sessions. The training was the first of its kind with emphasis on policies advocating the rights of people with disabilities.

Improvement in internal management is a continuous process in SEAMEO SEN. As the center is steadily gaining its footwork in conducting training and research, the need to streamlined and define the function and role of the divisions in SEAMEO SEN is emphasized. For this fiscal year the staff attended a course to understand etiquette and protocol as a part of enhancing professional image for the staff and officers in SEAMEO SEN. In the next fiscal year, a number of mini workshops will be held.

I would also like to express my deepest appreciation to Dr Witaya Jeeradechakul, the former Director of SEAMEO Secretariat and Dr Gatot, the current Director of SEAMEO Secretariat for their unwavering support and encouragement. My deepest heartfelt to SEAMEO centers especially SEAMEO TROPED As a newly established center such as SEAMEO SEN, smart networking and collaborative efforts are very much the core of our working culture. I also would like to thank our Governing Board Members who are SEAMEO SEN constant supporters. Your guidance and help is very much needed and I hope that this mentoring relationship will continue in years to come. To our network partners, local and International, I also hope that you will continue to work with us.

This annual report is the testimony of how SEAMEO SEN and the partners have consolidated and achieved success guided by passion and mission to enhance the quality of teacher training in this region. We in SEAMEO SEN will continue in the spirit of SEAMEO and dedicate our work for the benefit of our SEN children with all of you.



"TOGETHER, WE STRIVE FOR EXCELLENCE"

Datin Dr. Hj. Yasmin binti Hussain
Director of SEAMEO SEN
Regional Center For Special Education

Executive Summary

This report documented SEAMEO SEN's programs and activities from July 2014 to Jun 2015 for the information of the general public and stake holders. The programs and activities conducted were approved in SEAMEO SEN's First Five Year Development Plan. This year also marks numerous programs and activities that were jointly organised with our partners. A lot of trainings conducted were the results of negotiation and discussion with partners who also shared the same passion such as SEAMEO SEN.

Most trainings conducted were initiated by our partners with varied in kind contribution. SEAMEO SEN is indeed grateful with the support given by our partners. This year, we have work joint efforts with PERMATA KURNIA, MALAYSIAN FEDERATION OF THE DEAF, INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT and INSTITUTE ON DISABILITY AND PUBLIC POLICY, WASHINGTON, SEAMEO TROPMED and SEAMEO SEAMOLEC in all our customised and regular courses for this fiscal year. The trainings incorporated the contention of 21st Century Skills, Best Practices and inculcating the application of ICT in our content. As for research SEAMEO SEN has embarked into needs analysis and in the process to compile Special Education Practices among SEAMEO member countries and we hope to complete it by the next fiscal year.

The Ministries of Education of SEAMEO member countries have been very supportive by sending in participants and actively involved in the courses conducted. This is an integral part of SEAMEO SEN function as the outreach of the courses conducted should and would improve the teaching and learning in Special Education. Apart from training and research, SEAMEO SEN also conducted a number of seminars with agencies in the efforts to support inclusive education and increasing awareness of the public as well as other ministries that can contribute to the enhancement of education delivery and services for

SEN children. The seminars are informative and aimed at creating and developing awareness of SEN children, understanding to run and manage seminars. It is hoped that in the process, the center will be able to run its own international, region and national conferences and seminars in the future.

“As we move beyond the 21st century joined collaboration efforts and smart partnership are keys for sustaining the center’s feasibility and capability to fulfil its role”

With all the trainings and programs conducted this fiscal year, SEAMEO SEN hopes to continue improving its practices expand its network partners. We realised that as we move beyond the 21st century joined collaboration efforts and smart partnership are keys for sustaining the center's feasibility and capability to fulfil its role. It is very much anticipated that SEAMEO SEN will be able to provide more trainings with emphasis into developing the professional development of Special Education teachers in this region.



GOVERNING BOARD MEMBERS



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**DEPUTY DIRECTOR OF
RESEARCH, INNOVATION
AND EVALUATION**

DR KWAY ENG HOCK



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ERA ZAFFURA MD SIN
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NOOR ADDLINA OSHMAN
SITI ZURAIDAH MD NOOR
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MOHD ZUL ASHRIF
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ICT AND MULTIMEDIA

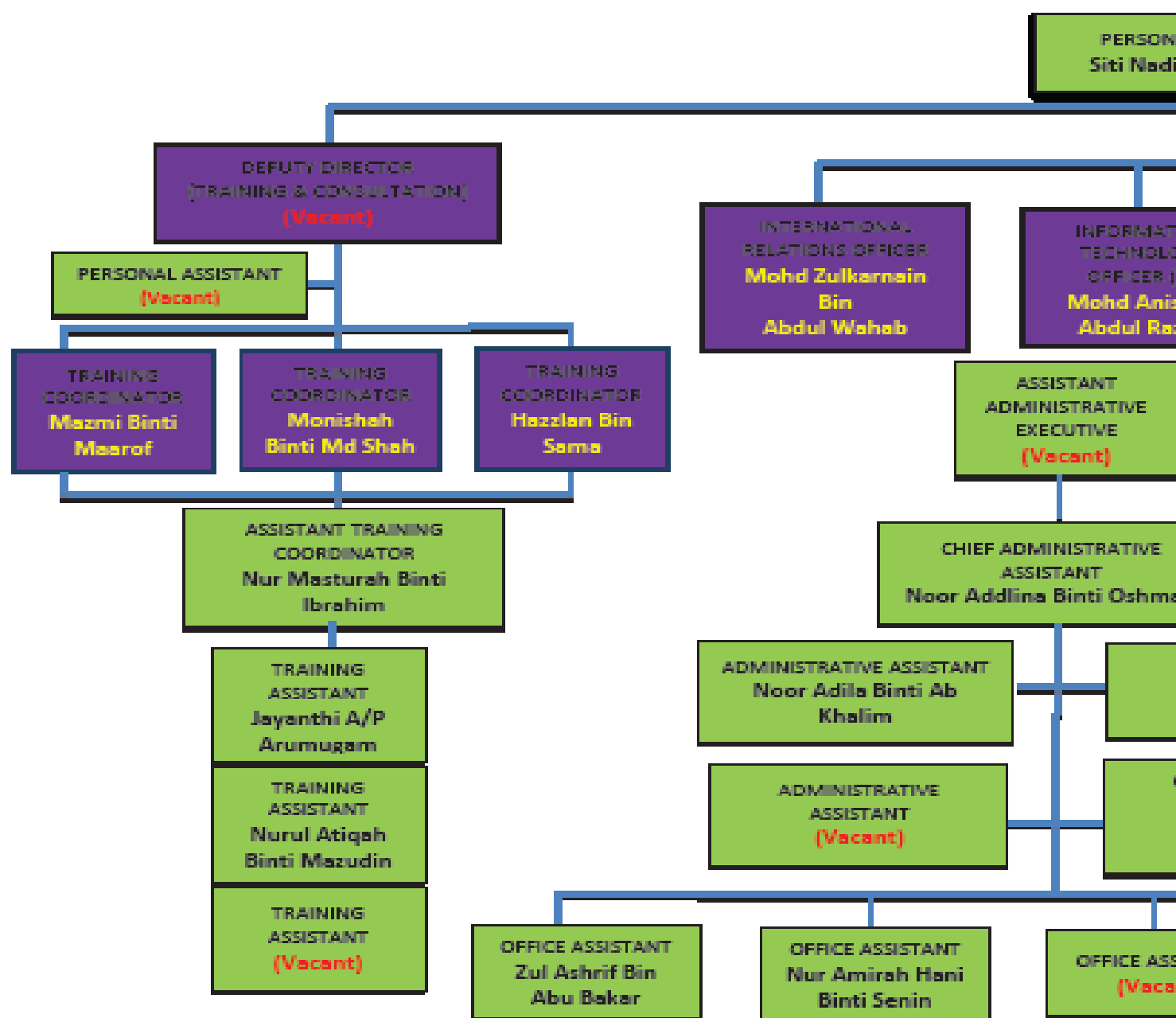
MOHD ANIS ABDUL RAZAK
MOHD ASYRAF MAARIF

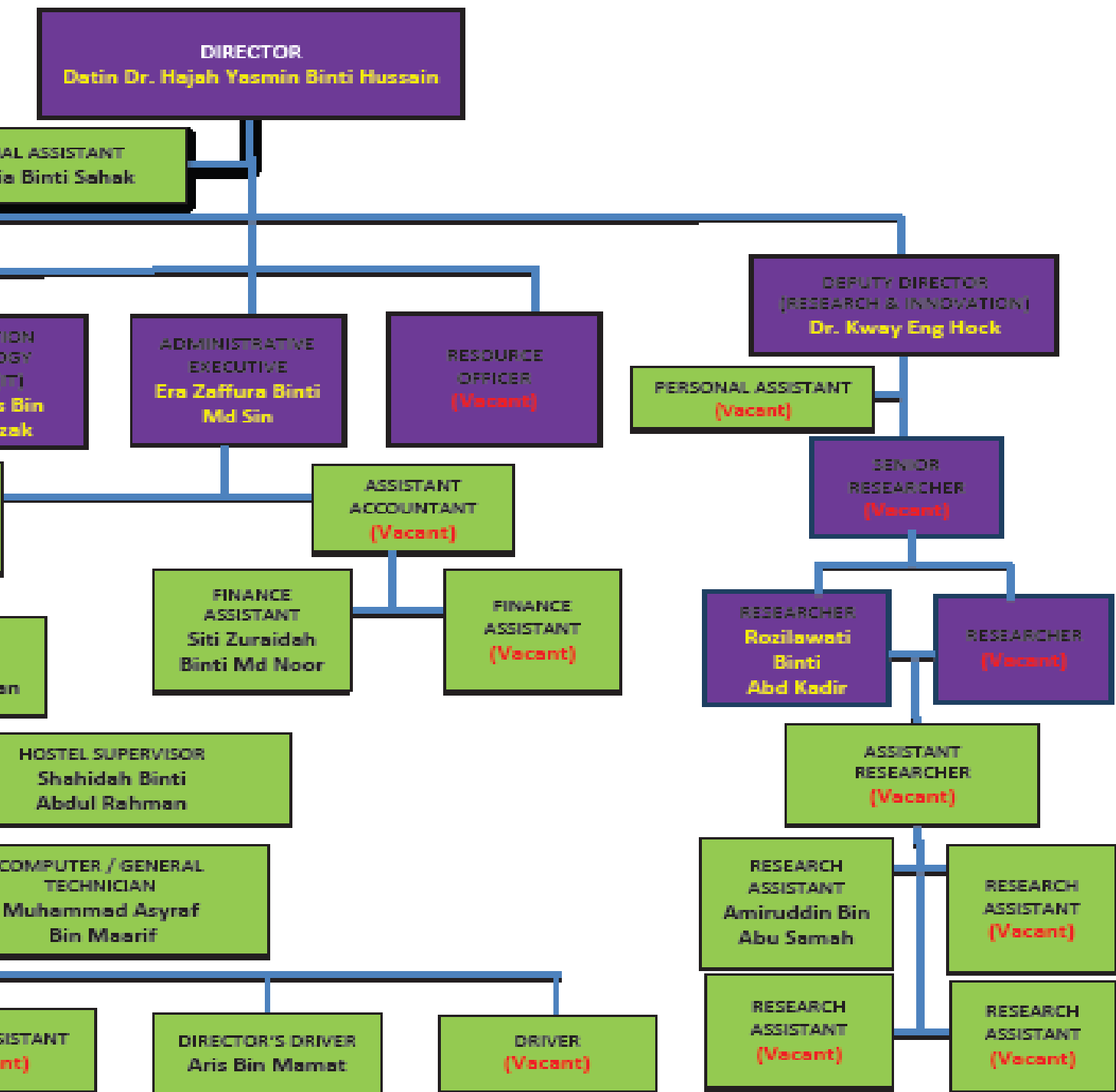


INTERNATIONAL RELATION OFFICER

MOHD ZULKARNAIN
ABDUL WAHAB

ORGANIZATION CHART SEAMEO SEN







ROLES AND FUNCTIONS OF SEAMEO SEN

1. Enhance the capacity of teachers, education personnel, education officers and specialists in Special Education through short term professional learning courses while recognising the diversities in knowledge, experience skills and expectations.
2. Accelerate the development and improvement of education for SEN children through professional learning and continuous professional development for SEN educators and administrators.
3. Strengthen research activities in Special Education through smart institutional partnership, knowledge transfer and consultation.
4. Facilitate documentation and dissemination of information on Special Education at the regional and international settings.
5. Promote the utilization at research results to facilitate the formulation of effective teaching and learning strategies in Special Education.
6. Initiate and establish networking, partnership, collaboration and resource sharing among SEAMEO Centers, Special Education institutions, government agencies and NGOs in Member Countries, Associate Member Countries, Affiliate Members and other countries.



MOTTO

Strive For Excellence

VISION

Leading Centre for Quality Teaching and Learning in Special Education Needs

MISSION

To Promote and Enhance the Quality of Special Education Needs Practices among SEAMEO Member Countries

PRIORITY AREAS

Learning Difficulties

Visual Impairment

Hearing Impairment

Gifted and Talented

— *Seameo Sen* —

2ND GOVERNING BOARD MEETING KEDAH, MALAYSIA





PROGRAMMES AND ACTIVITIES FOR FY 2014/2015

This fiscal year was the first year for SEAMEO SEN to conduct trainings and programs based on the First Five Year Development Plan 2014-2018. In the effort to systemised and strengthens the core training programs, SEAMEO SEN has sought the experts help from our partners and networks to collaborate on conducting training and programs. SEAMEO SEN training programs were conducted on the base of best practices in the teaching and learning in Special Education. The courses are designed to fully utilise the resource persons' expertise and the content would be adapted by the participants to suit the needs of their students.

For each course current and trend pedagogical approaches and innovation in teaching and learning are very much the core of the course design. Trainers or resource persons will work with the training coordinator to develop course activities and topics. The framework of the course design is based on these contentions:

- Educating the 21st century learners
- Inclusive Education
- Application of technology and adaptation of ICT based in learning and teaching lesson
- Post 2015 Education Agenda
- Golden SEAMEO 2020

Given the complexities and diversity of participants, structured and comprehensive training approaches are pertinent to ensure that the participants are able to adapt and implement the content learned to their children with special needs. Apart from that each participant is required to design and implement the action plans to ensure the content and skills learned would be disseminated and to other teachers in their countries.

Each action plan would be carried out by participants in the course. The action plan can be in forms of workshops, sharing and discussion meetings, action research, seminars and programs or activities and meetings that provides the platforms and opportunities for delivery of information or content of the course.

The programs conducted for Fiscal Year 2014/2015 are as follows:

1. Capacity Building

These are trainings and research conducted by the center as described in the First Five Year Development Plan of SEAMEO SEN (2014/2015 - 2017/2018)

2. Visibility and Networking

These programs include activities and meetings with SEAMEO SEN's partners and networks to expand networking and the center's networking as well seminars and conference attended.

3. Resource sharing and consultation

These are programs that SEAMEO SEN staff and officers attended to discuss training programs and research activities. Educational visits are also included.

The training programs are based on best practices in teaching learning in special education.

01

CAPACITY BUILDING
TRAINING PROGRAMS

A) REGULAR COURSES

In FY 2014/2015, SEAMEO SEN has conducted four regular courses for Special Education Teachers from SEAMEO member countries.

BEST PRACTICES FOR TEACHING AND LEARNING: TEACHING CHILDREN WITH AUTISM

Date : 18th August – 2nd September 2014

Venue : SEAMEO SEN, Melaka

Organizer : SEAMEO SEN in collaboration with Autism Lab National University.

The course was participated by Special Education teachers of SEAMEO member countries. The course was aimed at sharing and exposing best practices in the teaching and learning of students with autism. The participants were taught how to develop Personal Exchange Communication System (PECS), Writing Individualized Educational Plan and pedagogical approaches to the teaching and learning of children with Autism.

Objectives:

1. To impart best practices in the teaching and learning for teaching students with autism
2. To give deeper perspectives and increased skills in the teaching and learning of students of students with autism
3. To encourage exchange of ideas and skills for continuous professional development for special education teachers.

Participants:

25 selected teachers of Special Education from MOE of SEAMEO member countries.

Contents:

- Personal Exchange Communication System (PECS)
- Visit to Autism Lab National University Malaysia
- Writing Individualized Educational Plan
- Teaching Writing and Reading for Autistic Children
- Activities for Teaching Autistic Children
- Developing learning based games for Autistic Children
- Developing digital book using SIGIL

Participants:

Country	Total
Brunei	4
Cambodia	1
Indonesia	2
LAO PDR	1
Malaysia	9
Philippines	3
Singapore	3
Thailand	2
Total	25

Facilitators:

Name	Department/School
Ms. Nor Nadia Bt Mohamad Razali	Permata (MALAYSIA)
Ms. Nurul Hadhinah Bt Mohd Mansor	Permata (MALAYSIA)
Dr. Hasnah Toran	Permata (MALAYSIA)
Mrs. Masne Kadar	UKM (MALAYSIA)
Mr. Haritz	SEAMOLEC (INDONESIA)
Mrs. Hj. Asmah Hitam	SK Dato' Demang Hussin (MALAYSIA)
Dr. Haslinda Musa	UTEM (MALAYSIA)

Name	Department/School
Mrs. Noorlian Ishak	IPGK Perempuan Melayu (MALAYSIA)
Mr. Johan Nordin	IPGK Perempuan Melayu (MALAYSIA)
Mrs. Rahaliza Abd Rahim	Bukit Beruang Melaka Community College (MALAYSIA)
Mrs. Kayo Kawakami	JICA (MALAYSIA)
Dr. Derrick L. Cogburn	IDPP (AMERICA)
Mr. Ahmad Suhaizan Pandak	IPGK Perempuan Melayu (MALAYSIA)
Ms. Khadijah Tompong	IPGK Perempuan Melayu (MALAYSIA)



Hands on making Picture Exchange Communication System (PECS)



Educational visit to PERMATA KURNIA center in Universiti Kebangsaan Malaysia





Developing educational games for autistic children

BEST PRACTICES FOR TEACHING AND LEARNING: TEACHING CHILDREN WITH VISUAL IMPAIRMENT

Date : 17th November – 12th December 2014

Venue : SEAMEO SEN, Melaka

Organizer:

SEAMEOSEN in collaboration with Ministry of Education Thailand, IPGK Perempuan Melayu, ICEVI and PERKINS School for the Blind (Indonesia)

The course was participated by Special Education teachers of SEAMEO member countries. The course was aimed at sharing and exposing best practices in the teaching and learning of students with visual impairment. The participants were taught how to teach daily living skills to visually impaired children, sports activities and how technology can be used to assist the lives of those with visually impaired.

Objectives:

1. To impart best practices in the teaching and learning for teaching students with visual impairment
2. To give deeper perspectives and increased skills in the teaching and learning of students with visual impairment
3. To encourage exchange of ideas and skills for continuous professional development for special education teachers

Participants:

20 selected teachers of Special educations from MOE of SEAMEO member countries.

Contents:

- Importance of Early Intervention for SEN children
- Models of Early Intervention Program
- Methods of Daily Living Skills
- Teaching Mathematics and Science for VI students
- Basic Computing for the Visually Impaired
- Teaching sports for children with VI
- Teaching DeafBlind students

Participants:

Country	Total
Brunei	2
Cambodia	1
Indonesia	6
LAO PDR	1
Malaysia	7
Myanmar	1
Thailand	2
Total	20

Facilitators:

Name	Department/School
Mr. Ahmad Suhaizan Pandak	IPGK Perempuan Melayu (MALAYSIA)
Ms. Stephanie Cheong Choy Lin	(MALAYSIA)
Mr. Kanchit Somchit	(THAILAND)
Ms. Tayu Kuasakul	(THAILAND)

Name	Department/School
Dr. Nantanoot Suwannawut	MOE (THAILAND)
Dr. Samart	MOE (THAILAND)
Ms. Weni	Perkins (INDONESIA)
Mr. Moses Choo Siew Cheong	NCBM (MALAYSIA)
Ms. Khadijah Tompong	IPGK Perempuan Melayu (MALAYSIA)
Dr. Kway Eng Hock	SEAMEO SEN (MALAYSIA)
Mr. Johan Nordin	IPGK Perempuan Melayu (MALAYSIA)



Hands on low vision materials



Experiencing on outdoor using blindfold and blind stick



Technology session by Mr Moses from National Council Blind Malaysia

BEST PRACTICES IN TEACHING AND LEARNING: SEXUALITY EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

Date : 6th - 30th April 2015

Venue : SEAMEO SEN, Melaka

Organizer :

SEAMEOSEN in collaboration with Ministry of Health (Family Health Development Division)

The course was participated by Special Education teachers of SEAMEO member countries. The course was aimed at sharing and exposing best practices in the teaching of sexuality education to pupils with special needs. The participants were exposed on the pedagogical approaches to teach sexuality education and the types of materials that are suitable to be taught to children with special needs.

Objectives:

1. Clarify the rationale behind sexuality education for children with special needs;
2. Explain the importance of sexuality education for children with special needs in the context of the countries' culture;
3. Discuss the highlights and relevance of the different technical topics;
4. Choose appropriate topics relevant to the needs of the students/pupils;
5. Describe the different teaching/learning activities that will enhance the learning process; and
6. Demonstrate confidence and ease in discussing topics in sexuality education.

Participants:

18 selected teachers of Special Education from MOE of SEAMEO member countries

Contents:

- Introduction to types of disabilities and its causes
- Human reproductive system
- The focus of sexuality education
- Importance of sexuality education
- Private and Public
- Communication strategies
- Types of sexual abuse
- Puberty and hygiene
- Activities to implement sexuality education in classroom
- Handling sexuality issues for students with special needs
- Action Plan for implementing peer training at the school/district/ national levels

Participants:

Country	Total
Brunei	2
Cambodia	1
LAO PDR	1
Malaysia	11
Myanmar	1
Thailand	2
Total	18

Facilitators:

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Mrs. Shariza Bt Said	Faculty of Education, UM (MALAYSIA)
Mr. Johan Nordin	IPGK Kampus Perempuan Melayu (MALAYSIA)
Mrs. K. A. Razhiyah	SMK Panji (MALAYSIA)
Madam Cheoh Siew Tin	Ministry of Health (MALAYSIA)
Prof. Dr Ma Sandra B Tempongko	SEAMEO Regional Tropical Medicine and Public Health Network (THAILAND)



Introduction to sexuality education



Educational visits to Schools with Integrated Program for Special Needs



Workshop to teach sexuality issues

IDPP-SEAMEO SEN TRAINING SEMINAR ON GLOBAL, REGIONAL, AND NATIONAL DISABILITY POLICY

Date:

Phase 1: Face to face: 24th - 28th March 2015

Phase 2: Virtual Session: 6th - 30th April 2015

Phase 3: Closing session and Evaluation: 10th - 13th August 2015

Venue: SEAMEO SEN, Melaka

Organizer :

Institute on Disability and Public Policy, Washington and SEAMEO SEN

This course was intended for officers who are directly involved in managing and administering Special Education division from Ministries of Education of SEAMEO member countries. The course method is a blended method approach that utilized the face to face interaction and virtual learning sessions. Content and discussion topics are coordinated by IDPP.

Objectives:

1. Define the key terms used in disability, development, and public policy.
2. Understand and demonstrate an awareness of the background and structure of the UN Convention on the Rights of Persons with Disabilities (CRPD), including

its Optional Protocol, and the Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific.

3. Understand the institutional mechanism of the Convention, including the Committee on the Rights of Persons with Disabilities, the Conference of States Parties, UN DESA, and the role of the Office of the High Commissioner for Human Rights.
4. Understand the diverse roles of key actors and institutions in disability-inclusive global development (including: states; markets; corporations; local communities; NGOs, civil society and social movements; international organizations).
5. Identify and critique the challenges and opportunities of a post-2015 disability-inclusive global development agenda.
6. Understand the role of information and communication technologies to facilitate socio economic development and inclusive educational practices around the world.
7. Understand the current state, challenges, and opportunities of disability policies and UN CRPD implementation within participants’ home countries.
8. Understand the global, regional, and national policy frameworks related to disability, development and public policy.
9. Participate in a globally-distributed learning environment, including both face-to-face and virtual elements.

Participants:

9 selected administrators of Special Education from MOE of SEAMEO member countries

Contents:

- Global Approaches to Disability Policy: Background/ Structure of the CRPD and Optional Protocol
- The Global “Grand Challenge” of Disability and Development: Global, Regional, and National Approaches
- The Role of Information and Communication Technologies in Disability-Inclusive Development
- Institutions of the CRPD: Committee, COSP, DESA
- Critical Issues in the Emergence of the ASEAN Community
- ASEAN Disability Frameworks: Biwako Millennium Framework, ASEAN Vision 2020, ASEAN Decades on the Rights of Persons with Disabilities, Bali Declaration, AICHR and ADF
- Regional Approaches of Disability Policy: UNESCAP Incheon Strategy to “Make the Right Real” for Persons with Disabilities in the Asia-Pacific
- National Level Approaches of Disability Policy: Implementation of the CRPD
- Human Rights, Disability, and the Role of the OHCHR in Disability Policy
- Inclusive Policies
- Strategies for Effective Implementation and Monitoring:
 1. Enforcement and Monitoring of the CRPD
 2. The Role of the OHCHR in Disability Policy

3. Development and Reporting of National Reports and Shadow Reports to the CRP

- Interactive Technology Teaching

Participants:

Country	Total
Cambodia	1
Indonesia	2
LAO PDR	1
Malaysia	2
Philippines	1
Singapore	1
Thailand	1
Total	9

Facilitators:

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Dr. Jennifer Ellis	(AMERICA)
Mr. Pong Cruz	(PHILIPPINES)
Ms. Della Leonor	(PHILIPPINES)
Ms. May Low Jarn	(SINGAPORE)



Opening remarks and



B) CUSTOMISED COURSES

In this Fiscal Year SEAMEO SEN collaborated with Malaysian Federation of the Deaf to conduct nationwide training conducting course on Bahasa Malaysia Sign Language and PERMATA KURNIA to collaborate on Nationwide Autism Training. Apart from that SEAMEO SEN also conducted four center-based training for Malaysian Special Education teachers this FY 2014/2015

CENTER-BASED TRAINING FOR MALAYSIAN SPECIAL EDUCATION TEACHERS

PROFESSIONAL DEVELOPMENT COURSE FOR SPECIAL EDUCATION TEACHERS

Date : 16th July 2014
Venue : SEAMEO SEN, Melaka

Objectives:

1. To impart best practices in the teaching and learning of Special Needs Children.
2. To instil professionalism in the teaching and learning of Special Needs Children.
3. To encourage exchange of ideas and skills for continuous professional development for special education teachers.

Contents:

- Introduction to characteristics of students with special educational needs.
- Teaching and assessing student with significant



cognitive disabilities.

- Hands on activities to develop materials for teaching and learning of SEN children.

Participants:

60 Special Education Teachers from Melaka

Resource Persons: Ms. Kayo (JICA) and Ms. Kimi (JICA)



Opening remarks and briefing of the seminar



Participants explaining on the use of teaching aids developed in the course

SIGN LANGUAGE COURSE LEVEL 1 (MANUALLY CODED MALAY)

Date : 21ST – 22ND July 2014

Venue : SEAMEO SEN, Melaka

Objectives:

1. To help the special education teachers to understand the characteristics of the students with hearing impaired and the challenges they faced.
2. To help special education teachers to acquire knowledge, develop competencies and practice skills to impart education to the students with hearing impaired.
3. To develop the skills to use manually coded Malay sign language to communicate with children with hearing impairment.

Contents:

- Introduction to sign language
- Hand signing of vocabulary of basic conversational signs and how to structure a sentence.
- Basic skills in communicating with students with hearing impaired.

Participants:

70 Special Education teachers and lecturers from teachers training institute all over Malaysia

Resource Persons:

Puan Salomi bt Hj Naim, Puan Sharifah Zaiti Hanani El Wafa bt Syed Mohd Ghazi, En Fakhrul Hassan bin Hj Abd Rahman



Explanation by experts from Malaysian Federation of the Deaf about sign language



Learning and practicing session by participants



Performance by groups and closing ceremony by Datin Dr. Yasmin Hussain

ORIENTATION & MOBILITY COURSE FOR SPECIAL EDUCATION TEACHERS

Date : 11th - 13th August 2014

Venue : SEAMEO SEN, Melaka

Objectives:

1. To master the basic knowledge and skills in orientation and mobility.
2. To coordinate and harmonize the techniques and teaching approaches for orientation mobility

Contents:

- Introduction to Orientation & Mobility
- Developing sensory awareness , spatial concepts ,

- independent movement & cane skills
- Searching skills : locating items or places efficiently

Participants:

30 Special Education Teachers from all over Melaka State

Resource Persons:

Pn HjH Safiah Md Rijab, Pn Masniah Zamhari, Pn Ruzil Asimi Asin



Theory session on visual impairment



Practical indoor session



Participants:
40 Special Education teachers from Melaka, Negeri Sembilan and Johor

Resource Persons:
Prof. Dr Maria Salih



Practical outdoor session



Group discussion and presentation of proposal for action research by participants

ACTION RESEARCH IN SPECIAL EDUCATION

Date : 10th – 12th February 2015

Venue : SEAMEO SEN, Melaka

The course is participated by Special Education teachers in Melaka. Participants are given the comprehensive information on the methods to conduct action research based on classroom pedagogy. The participants are required to draft a proposal based on their school needs and issue that are immediate and addressing the needs of their pupils.

Objectives:

1. To expose participants with skills and method o carry out action research in classroom.
2. To allow reflective educational process for Special Education teachers to look into their own practice.
3. To share and disseminate best practices in action research.

Contents:

- Introduction to Action Research Methodology
- Steps and Processes of Action Research
- Designing, Implementing and Evaluating an Action Research
- Identifying the relevant theoretical foundation for guiding practice.



Presentation and group photo session

MALAYSIAN FEDERATION OF THE DEAF

NATIONWIDE PILOT TRAINING COURSE BAHASA MELAYU SIGN LANGUAGE FOR MALAYSIAN SPECIAL EDUCATION TEACHERS

Date : January - July 2015

Venue : Selected venues

Organizer:

Malaysian Federation of the Deaf and SEAMEO SEN

Objectives:

1. Expose the basics of communication and interaction using Bahasa Melayu Sign Language for Special Education teachers teaching in deaf schools and those in the Integration Inclusive Program in mainstream schools
2. Increase teachers' capacity in terms of communicating with their SEN children
3. As a support training to increase teachers' ability in inclusive programs
4. To create peer-sharing opportunity for staff development program in schools

Contents:

- Introduction to Bahasa Melayu Sign Language
- The Deaf Culture
- Bahasa Melayu sign language for Proper name, place, time, occupation, currency, public places and Malaysian states and festivals
- Grading exam for level 1

Participants:

A total of 120 teachers of Special Education from the Deaf schools and Integration Inclusive Programs were selected and training according to zones was carried out.

Borneo Zone (Sabah and Sarawak)

Date: 24th - 27th February 2015

Venue: Kuching, Sarawak

Participants: 30 teachers



Group performance and photo session

Southern Zone (Melaka, Johor, Negeri Sembilan)

Date: 24th - 27th March 2015

Venue: SEAMEO SEN, Melaka

Participants: 30 teachers



Theory and practice of sign language



Singing Malaysian National Anthem (Negaraku) using hand sign language



Sign language performances and closing ceremony

Presentation of certificate and photo session

Northern Zone (Kedah, Pulau Pinang, Perlis)
Date: 27th - 30th April 2015
Venue: Seberang Prai, Pulau Pinang
Participants: 30 teachers

East Coast Zone (Pahang, Kelantan, Terengganu)
Date: 18th - 21st May 2015
Venue: Kuala Terengganu, Terengganu
Participants: 30 teachers



Briefing about tentative program

Workshop and practical session



Performances using sign language and closing ceremony

PERMATA KURNIA

NATIONWIDE PILOT TRAINING COURSE FOR MALAYSIAN SPECIAL EDUCATION TEACHERS

Date : January - July 2015

Venue : Selected venues

Organizer:

PERMATA KURNIA Autism center under the Prime Minister of Malaysia Department) and SEAMEO SEN

Objectives:

1. Enhance teachers of Special Education understanding about Autism Spectrum Disorder.
2. Increase teachers' capacity in terms of providing visual strategies and behavior modification techniques for teaching children with autism
3. Provide the basics of structured teaching for handling children with autism
4. To create peer-sharing opportunity for staff development program in schools

Contents:

- Introduction to Autism
- Visual Timetable
- Visual Strategies
- Behavior Modification
- Structured teaching
- Developing teaching aids

Participants:

A total of 303 teachers of Special Education from the Integration Inclusive Programs were selected and training according to states was carried out.

Perlis and Kedah

Date: 9th – 10th February 2015

Venue: Kedah

Participants: 70 teachers



Explanation and a short video about autism children



Workshop session

Making Picture Exchange Communication System (PECS)

Pulau Pinang
Date: 23rd - 24th February 2015
Venue: Pulau Pinang
Participants: 61 teachers

Perak
Date: 23rd - 24th March 2015
Venue: Perak
Participants: 52 teachers



Registration and introduction session



Registration and photo session



Introduction about Permata's activities



Briefing about program and hands-on sessions



Hands on making picture exchange communication system

Kuala Lumpur, Selangor, Putrajaya

Date: 18th - 19th May 2015

Venue: Selangor

Participants: 41 teachers

Negeri Sembilan and Melaka
Date: 8th - 9th June 2015
Venue: SEAMEO SEN, Melaka
Participants: 79 teachers



Explanation on ASD



Workshop and photo session

SEMINARS

UNDERSTANDING AND SUPPORTING STUDENTS ON THE AUTISM SPECTRUM ACROSS THE SCHOOL YEARS: LEARNING FROM THE UK AND SINGAPORE

Date : 26th November 2014

Venue : SEAMEO SEN, Melaka

Organizer: SEAMEO SEN

Speakers:

Dr. Laura Cockburn and Dr. Sharifah Mariam Aljunied

Participants:

43 including officers from Ministry of Health, Ministry of Education, staff from community based rehabilitation centers and representatives from academic institutions.

Objectives:

1. Imparting general knowledge on identifying the features of children with autism
2. Understanding the needs of educational systems to cater pupils with autism
3. The roles of related agencies to cater the needs of providing support services for children with autism





Dr Sharifah and Dr Laura conducting the sharing sessions



Q and A session and photo session

BEST PRACTICES IN PRESCHOOL SPECIAL EDUCATION

Date : 14th – 16th October 2014

Venue : SEAMEO SEN, Melaka

Organizer:

SEAMEO SEN and Special Education Department,
MOE Malaysia

Participants:

73 selected school teachers from MOE Malaysia

Objectives:

1. To enhance knowledge and understanding of education provision for children in special needs at the pre-school level.
2. To share the experience and best practices by local experts in managing special education children at

pre-school level.

3. To develop participants' professional development in managing and teaching of special education children.



Opening remarks



Presentation from participants

BEST PRACTICES IN SPECIAL EDUCATION (JAPAN PERSPECTIVES)

Date : 25th September 2014

Venue : IPGK Perempuan Melayu, Melaka

Organizer:

SEAMEO SEN, Tsukuba University, Institute of Disability and Public Policy (IDPP)

Participants:

175 participants

Objectives:

1. To share the education system for Special Education pupils from the Japan perspectives
2. To enhance the participants' understanding on the United Nations Convention on the Rights of Persons with Disabilities
3. To enhance the participants' knowledge of understanding the roles of international agencies that provide services for educators in the Special Education field



Participants:
83 Teachers from schools in Kedah State

Objectives:

1. To share knowledge and best practices in managing children with autism
2. To understand the importance of understanding and applying the United Nations' United Nations Convention on the Rights of Persons with Disabilities at the national level and how it impacted the national education system
3. To enhance participants' knowledge on the types of support services available for children with autism in Malaysia



Opening and welcoming remarks



Dr Hasnah Toran presenting on ASD



Workshop session



Keynote speeches and closing ceremony

47TH ASEAN DAY CELEBRATION

Date : 28th – 29th October 2014

Venue :

University Malaysia Terengganu (UMT), Terengganu, Malaysia

Organizer:

University Malaysia Terengganu (UMT)

SEAMEO SEN Representatives

Mr. Mohd Anis Abdul Razak, Mr. Muhammad Asyraf Maarif

Objectives:

1. To promote SEAMEO SEN's visibility in public events
2. To share information on SEAMEO member countries and the enhance public understanding about ASEAN countries

BEST PRACTICES IN SPECIAL EDUCATION: POLICY ON DISABILITY AND MANAGING CHILDREN WITH AUTISM

Date : 30th September 2014

Venue : Bayview Hotel, Langkawi, Malaysia

Organizer: SEAMEO SEN

Speakers:

Dr. Derrick L. Cogburn and Dr. Hasnah Toran



SEAMEO SEN'S booth

SEHARI BERSAMA INSAN ISTIMEWA (A DAY WITH SPECIAL CHILDREN)

Date : 30th October 2014

Venue : IPGK Perempuan Melayu, Melaka, Malaysia

Organizer:

PUSPANITA Melaka, SEAMEO SEN, LPPKP and Melaka Chief Minister's Office

Participants:

300 participants including children with special needs, teachers and family members of SEN children

Objectives:

1. To enhance the communicative and social skills of children with special needs
2. To encourage the participation of children with special needs in public events
3. To increase understanding on the characteristics of children with special needs.



Talented performance by special children



Activities with SEN children



Information to the public



Certificates presentation



02

VISIBILITY AND
NETWORKING*MEETING WITH REPRESENTATIVE FROM JAPAN INTERNATIONAL
COOPERATION AGENCY (JICA)*Date : 2nd July 2014

Venue : SEAMEO SEN, Melaka, Malaysia

*Attendees:**Mr. Ueda (JICA), Ms. Kayo (JICA Volunteer), Mr. Zaidee (JPN Melaka)**SEAMEO SEN Personnel:**Ms. Mazmi Maarof, Mr. Mohd Anis Abdul Razak, Mr. Hazzlan Sama, Ms. Rozilawati Abd Kadir, Ms. Monishah Md. Shah and Mr. Mohd Zulkarnain Abdul Wahab**Objectives:*

1. To establish networking and introduce SEAMEO SEN to JICA
2. To discuss potential trainers from JICA to support SEAMEO SEN's activities
3. To understand the role and functions of both agencies.

**SERIES OF MEETING AND TECHNICAL
DISCUSSIONS WITH INSTITUTE ON DISABILITY
AND PUBLIC POLICY, WASHINGTON UNIVERSITY***THE FIRST NETWORKING VISIT BY IDDP TO SEAMEO SEN*Date : 16th August 2014

Venue : Avillion Legacy Hotel, Melaka, Malaysia

*SEAMEO SEN Personnel:**Datin Dr. Yasmin Hussain, Ms. Mazmi Maarof, Ms. Era Zaffura Md. Sin, Mr. Mohd Zulkarnain Abdul Wahab, Ms. Shahidah Abd Rahman, Ms. Noor Addlina Oshman, Ms. Jayanthi Arumugam**Objectives:*

1. To introduce the roles and functions of both organisations and to seek opportunities for collaboration
2. To establish networking and possible partnership.



IDPP COURTESY CALL TO SEAMEO SECRETARIAT

Date : 5th September 2014

Venue : SEAMEO Secretariat, Liberty Plaza Building, Bangkok, Thailand

SEAMEO SEN Personnel:

Datin Dr. Yasmin Hussain, Ms. Mazmi Maarof

Objectives:

1. To introduce and coordinate introduction session between Institute on Disability and Public Policy, The Nippon Foundation and SEAMEO Secretariat.
2. To establish possible networking and partnership between IDDP and SEAMEO SECRETARIAT and SEAMEO centers



MEETING WITH IDPP ON TRAINING PROGRAMME COLLABORATION

Date : 18th November 2014

Venue : SEAMEO SEN, Melaka, Malaysia

SEAMEO SEN Personnel:

Dr. Kway Eng Hock, Ms. Mazmi Maarof, Mr. Mohd Zulkarnain Abdul Wahab and Mr. Hazzlan Sama

Objectives:

1. To discuss possible training collaborations between IDDP and SEAMEO SEN
2. To organize and plan future collaborations between SEAMEO SEN and IDDP



MOU BETWEEN SEAMEO SEN AND INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)

Date : 3rd November 2014

Venue : SEAMEO SEN, Melaka, Malaysia

Attendees:

Dr. M.N.G. Mani, Dr. Suwimon Udompiriyasak, Dr. S. Kulasegaran

SEAMEO SEN Personnel:

Datin Dr. Yasmin Hussain and all SEAMEO SEN Officers

The Memorandum of Agreement was signed to officiate and formalise collaboration between SEAMEO SEN and ICEVI. ICEVI has agreed to provide financial assistance to SEAMEO SEN in conducting training and capacity building for special education teachers in SEAMEO member countries.



*COURTESY CALL BY SEAMEO VOCTECH DIRECTOR,
MR. SHARIFUDDIN*

Date : 5th November 2014
Venue : SEAMEO SEN, Melaka, Malaysia

SEAMEO SEN Personnel:

*Ms. Era Zaffura Md. Sin, Mr. Mohd Anis Abdul Razak and
Ms. Siti Nadia Sahak*

Objectives:

1. To foster solidarity among SEAMEO centers
2. To promote and introduce the centre's facilities



*TECHNICAL MEETING: AUTISM SCREENING AND DIAGNOSIS
IN LOW RESOURCE SETTINGS - CHALLENGES AND OPPORTU-
NITIES TO ENHANCE RESEARCH AND SERVICES WORLDWIDE*

Date : 15th - 16th October 2014
Venue : Johns Hopkins Bloomberg School of Public Health,
Baltimore, USA

Organizer:

Autism Speaks, John Hopkins School, International Society for
Autism Research (INSAR), World Health Organization (WHO)

SEAMEO SEN Personnel:

Datin Dr. Yasmin Hussain

Objectives:

1. To better understand the state of science on screening
and diagnostic approaches for ASD
2. To review global experience with existing and potentially
new instruments for screening and diagnosis for the
detection and assessment of ASD
3. To identify opportunities and barriers to developing
tools of ASD
4. To create working plan and development of broad
based initiatives for ASD tools



*SEAMEO BASIC EDUCATION STANDARDS (SEA-BES) AND THE
SOUTHEAST ASIA PRIMARY LEARNING METRICS (SEA-PLM)*

Date : 4th - 5th November 2014
Venue : SEAMEO RECSAM, Penang, Malaysia
Organizer:
SEAMEO Secretariat, SEAMEO RECSAM, UNICEF EAPRO

SEAMEO SEN Personnel:

Ms. Mazmi Maarof and Ms. Rozilawati Abd Kadir

Objectives:

1. To discuss and understand the importance of these
initiatives in relation to upgrade the education practices
in the region
2. To gather ideas and suggestions in terms of developing
the metrics for assessment
3. To structure the plan for capacity building and the
way forward to undertake the implementation of the
assessment in the region



UNICEF: RESPONDING TO THE NEEDS OF CHILDREN WITH DISABILITIES, REGIONAL CONFERENCE AND WORKSHOPS

Date : 12th – 14th November 2014
 Venue : Phnom Penh Cambodia
 Organizer: UNICEF

SEAMEO SEN Personnel:
 Dr. Kway Eng Hock and Ms. Mazmi Maarof

Objectives:

1. To establish networking and possible collaboration between agencies related to Special Needs in Cambodia and also UNICEF
2. To understand the education system provision provided for Special Needs children in Cambodia



MELAKA STATE SPECIAL EDUCATION COMMITTEE MEETING

Date : 18th November 2014
 Venue : SEAMEO SEN, Melaka

SEAMEO SEN Personnel:
 Datin Dr. Yasmin Hussain, Dr. Kway Eng Hock, Ms. Mazmi Maarof, Mr. Mohd Zulkarnain Abdul Wahab, Ms. Rozilawati Abd Kadir, Ms. Monishah Md. Shah, Mr. Mohd Anis Abdul Razak and Mr. Hazzlan Sama

Objectives:

1. To report and share activities that are conducted by academic institutions in Melaka

2. To discuss and implement future activities for Special Needs students conducted by education institutions in Melaka
3. To establish a platform and discussion on education matters and activities for Special Needs Children in Melaka



MEETING WITH DR. LAURA COGBURN AND DR. SHARIFAH MARIAM ON AUTISM PERSPECTIVES

Date : 27th November 2014
 Venue : SEAMEO SEN, Melaka

SEAMEO SEN Personnel:
 Ms. Mazmi Maarof, Mr. Mohd Zulkarnain Abdul Wahab, Ms. Rozilawati Abd Kadir, Ms. Monishah Md. Shah and Mr. Hazzlan Sama

Objectives:

1. To enhance the capacity of SEAMEO SEN's officers in the teaching and learning of children with ASD
2. To discuss possible training seminars in collaboration with MOE Singapore and University of East London



COURTESY CALL BY DELEGATES FROM UNIVERSITAS LAMBUNG MANGKURAT, KALIMANTAN SELATAN, INDONESIA

Date : 5th December 2014
Venue : SEAMEO SEN, Melaka, Malaysia

SEAMEO SEN Personnel:

Datin Dr. Yasmin Hussain, Dr. Kway Eng Hock, Ms. Mazmi Maarof, Mr. Mohd Zulkarnain Abdul Wahab, Ms. Rozilawati Abd Kadir, Ms. Era Zaffura Md. Sin, , Ms. Monishah Md. Shah, Mr. Hazzlan Sama, Mr. Mohd Anis Abdul Razak Ms. Noor Adila Ab. Khalim, Ms. Shahidah Sahak and Ms. Siti Nadia Sahak

Objectives:

1. To promote and introduce SEAMEO SEN's center, its functions and roles in the region
2. To foster friendship and network with visiting university
3. To discuss possible cooperation with Universitas Mangkurat through exchange of resource trainers and research



SEAMEO-UK EDUCATION AND RESEARCH LINK

Date : 13th September - 20th September 2014

Venue :
UK Institutions (British Council, University College London, Queen Mary University of London, National Centre for Universities and Business, University of West England, University of Bristol, University of Swansea)

Organizer:
SEAMEO Secretariat and British Council

SEAMEO SEN Personnel:

Datin Dr. Yasmin Hussain

Objectives:

1. To foster and reach out to new partners beyond SEA region
2. To strengthen relationship with British Council and other institutions in London
3. To seek international collaboration in fields of education, research and innovation between SEAMEO centers and international organization education bodies



WORKSHOP ON UNDERSTANDING DEAFBLINDNESS SERVICES- PERKINS SCHOOL FOR THE BLIND, USA

Date : 10th – 12th November 2014
 Venue : Perkins International, Watertown, MA, USA
 Organizer:
 Bureau of Special Education, MOE Thailand & Perkins International

SEAMEO SEN Personnel:
 Datin Dr. Yasmin Hussain

Objectives:

1. To understand the latest pedagogical techniques and learning materials in the teaching and learning for the visually impaired
2. To discuss possible collaboration in terms of resource sharing and trainers for conducting courses
3. To exchange ideas and methods in the teaching and learning of visually impaired students
4. To establish partnerships and to seek specialists and resource funding



BRITISH COUNCIL SPECIAL EDUCATIONAL NEEDS CONFERENCE, DUBAI

Date : 9th - 10th December 2015
 Venue : Zayed University, Dubai
 Organizer: British Council, UK

SEAMEO SEN Personnel:
 Datin Dr. Yasmin Hussain and Ms. Mazmi Maarof

Presented a paper: Windows on Inclusion from the Southeast Asia perspectives

Objectives:

1. To seek and outreach new partners in Middle-Eastern region
2. To share and promote SEAMEO SEN visibility
3. To exchange best practices and ideas in the teaching and learning of students with special needs
4. To establish partnerships and to seek specialists and resource funding



INCLUSIVE EDUCATION DECLARATION CEREMONY, ENREKANG, MAKASSAR, INDONESIA

Date : 14th – 17th December 2014
 Venue : Makassar, Indonesia
 Organizer: Special Education Department, MOE Indonesia

SEAMEO SEN Personnel:
 Datin Dr. Yasmin Hussain and Ms. Rozilawati Abd Kadir

Objectives:

1. To support the inclusive education practice in the region
2. To better understand the support system of Indonesia government in its efforts to implement inclusive education in the country
3. To promote visibility of SEAMEO SEN in Indonesia



FORUM ON INVESTING IN YOUNG CHILDREN GLOBALLY

Date : 13th – 16th March 2015

Venue : The Chinese University of Hong Kong

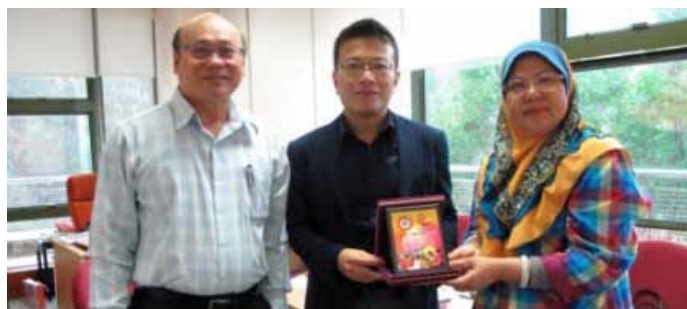
SEAMEO SEN Personnel:

Datin Dr. Yasmin Hussain and Dr Kway Eng Hock

Presented a paper: Inclusive Education in SEAMEO member countries

Objectives:

1. Identify and define the settings of schools and community to support the investment of young children globally
2. To discuss and highlight the importance of public and private sectors to finance and to take accountability to provide investment and service delivery for young children's health, education and social protection
3. To share and disseminate information on inclusive education practice from the SEA region
4. To establish partnerships and to seek specialists and resource funding



EDUCATIONAL VISITS

SURABAYA, INDONESIA

Date : 27th – 29th January 2015

Participants:

Datin Dr. Yasmin Bt Hussain, Dr. Kway Eng Hock, Pn. Rozilawati Abd Kadir Pn Monishah Bt Md Shah, En Mohd Zulkarnain Abd Wahab, En Mohd Anis Abdul Razak

Objectives:

1. To share and observe best practices in SEN and schooling practices for SEN children in Surabaya
2. To establish networking and linkages with institutions in Surabaya that are relevant with SEN

Contents:

- Galuh Handayani School, Surabaya
- Post School Transition College, Galuh Handayani, Surabaya
- Autism Service Center, Kota Malang

Lessons Learnt:

- Systematic education that provides opportunities to develop SEN's children potential according to their abilities.
- Implementation of a school based practices that are based on life-skill education.
- The implementation of early intervention practices for children of ASD.





MANILA & BAGUIO, PHILIPPINES

Date : 23rd – 27th February 2015

Participants:

Datin Dr. Yasmin Hussain, Ms. Era Zaffura Md. Sin, Mr. Mohd Zulkarnain Abdul Wahab and Ms. Monishah Md. Shah

Objectives:

1. To observe and understand how SEAMEO working ethics and values are applied in managing a SEAMEO center.
2. To share and observe best practices in SEN and schooling practices for SEN children in Manila & Baguio
3. To get an overview of Philippines education system for educating SEN students
4. To establish networking and linkages with institutions in Philippines that are relevant with SEN

Contents:

- Department of Education , Philippines
- SEAMEO INNOTECH , Philippines
- Binalonan North Central School
- Baguio City Sped Center

Lessons Learnt:

- *Implementation of Special Education system in Philippines.*
- *Networking with SEAMEO Innotech and exchanged of best practices in running SEAMEO center.*
- *adaptive co-curricular activities for SEN children.*



Closing Summary

This annual report is the first report that described the activities that were developed and discussed in SEAMEO SEN's First Five Year Development Plan. The training programs were based and develop on the concept of best practices in teaching and learning in Special Education and framed by the recent agenda for teaching and learning of the 21st century. Best practices in teaching and learning of Special Education is the core of the course design and methodologies. Best practices encourages participants' active engagement and involvement and also allow the participants to share their own experience and learning with other participants. The diverse experience and background of each participants is very much valued in terms of giving and sharing the system, the context and the approaches implemented by the respective ministries of education in providing Special Education Needs services.

The report also describes and showcases the achievement of SEAMEO SEN which is only into its second year of operation. Continuous and structured capacity building and training for SEAMEO SEN staff and officers are still emphasized to ensure that SEAMEO SEN functions and roles are enhanced and fully realized. In the coming fiscal years SEAMEO SEN will focus not only on the quality of the training but also emphasizes on action research methods and approaches in Special Needs for teachers of Special Education in the region. Focus would also be to carry out In Country courses especially in Lao PDR, Cambodia, Myanmar and Timor Leste especially in developing teachers' skills, learning and teaching and upgrading their knowledge of Special Education.

It is hoped that, the trainings and research program conducted would impact the quality of the course participants'

***“Through
implementation of action
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would bring back their
knowledge and skills
and disseminate it to
the teachers in their
countries”***

knowledge and skills. Through implementation of action plans the participants would bring back their knowledge and skills and disseminate it to the teachers in their countries.

As a regional center for trainings and research in Special Education, SEAMEO SEN will continuously increase its capacity, role and visibility in the region. Strong and structured networking are the fundamental and basis of SEAMEO SEN's operation. SEAMEO SEN aspires to move further and forward looking in the years to come and strives to increase its performance in with each fiscal year.

“TOGETHER WE STRIVE FOR EXCELLENCE”

ANNUAL REPORT FY 2014 2015



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