

6th issue

Voice Of SEAMEO SEN

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SEAMEO SEN
REGIONAL CENTRE FOR SPECIAL EDUCATION

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VOICE OF SEAMEO SEN - 6th ISSUE



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Happy Greetings and Happy New Year 2016,

This 6th semi-annual bulletin compiled the activities that had been conducted from January to June 2016. In this six months SEAMEO SEN has successfully conducted one regular course for the SEN teachers of SEAMEO member countries, four customised courses for Malaysian teachers and one in country courses conducted for teachers in Malaysia and Indonesia at SEAMEO BIOTROP, Bogor Indonesia. SEAMEO SEN also has signed a number of Memorandum of Understanding to increase visibility and to strengthen initiatives through smart partnership and collaborated activities.

Apart from trainings, the center also organised awareness programs meant to increase understanding and educate the public and school communities on people with disabilities. Most programs in this contention are fun and educational at the same time targeting awareness on the understanding and accepting people with disabilities at state level and will continue to expand at the national and regional levels.

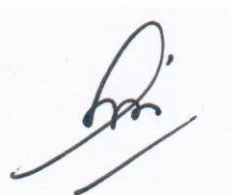
Educational visits conducted are pertinent especially to the SEAMEO member countries. School visits and discussion with officials of Ministries of Education in the region opportune SEAMEO SEN to gain in-depth understanding of the current policies, education system and management of Special Education in the country visited. This knowledge would help SEAMEO SEN to design and structure the coming courses for the region.

In this issue, we in SEAMEO SEN wished to extend our heart felt condolences to the family of our Late Hajjah Rozilawati Abd Kadir, a researcher of SEAMEO SEN who passed way in March 2016 due to cervical cancer. It is a lost that we in SEAMEO SEN regretted very much as Rozilawati had been a very dedicated officer and was one of the core team member since SEAMEO SEN operated in May 2013. May Allah place her soul in Jannah for her good deeds.

For the remaining of 2016 (July to June 2016), SEAMEO SEN will continue to strive harder and work smarter with dedication and team work to deliver our service. Despite the many challenges SEAMEO SEN will always be looking for opportunities and possibilities to carry out its planned activities. Hopefully our work would slowly making impact and differences in the practice of Special Education in this region.

“TOGETHER WE STRIVE FOR EXCELLENCE”

Thank you

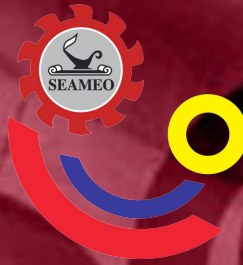


Datin Dr. Hj. Yasmin binti Hussain

Centre Director

SEAMEO SEN, Melaka, MALAYSIA





MOTTO

STRIVE FOR EXCELLENCE

VISION

**LEADING CENTRE FOR QUALITY TEACHING AND
LEARNING IN SPECIAL EDUCATION NEEDS**

MISSION

**TO PROMOTE AND ENHANCE THE QUALITY OF SPECIAL
EDUCATION NEEDS PRACTICES AMONG SEAMEO
MEMBER COUNTRIES**

PRIORITY AREAS

**LEARNING DIFFICULTIES
VISUAL IMPAIRMENT
HEARING IMPAIRMENT
GIFTED AND TALENTED**

AWARENESS PROGRAMMES

As a part of SEAMEO SEN's role to increase disability awareness, the center has conducted programmes to increase awareness on people with disabilities by means of conducting activities that educate the school communities, parents and the general public about the needs to have empathy, tolerance and knowledge to live and accept people with disabilities. Education is the key for increased awareness. School communities are the best context for educating our young ones about acceptance and tolerance as well as having the openness to accept diversity of abilities inclusively.

WORLD DOWN SYNDROME DAY CELEBRATION

World Down Syndrome Day is celebrated on 21st March every year to disseminate information and increased understanding of the characteristics of people with Down Syndrome. SEAMEO SEN organised a one day event at one of the shopping complex in Melaka city to celebrate this day.

MALAYSIA

Date: 23rd March 2016

Venue: Mahkota Parade, Melaka.

Organized By: SEAMEO SEN and selected committee members.

Participants: 320 Students from Primary and Secondary Schools with other NGO

The celebration for World Down Syndrome Day was held on 23rd March 2016. It served as a platform for community involvement and provided a unique opportunity for government, academic institutions as well as non-profit organizations to participate. The venue itself, Mahkota Parade Shopping Centre, Melaka was chosen to ensure maximum visibility and public interaction.

The aims of the programs:

- i) Give opportunity for people with Down Syndrome to participate in fun and enjoyable activity.
- ii) Create awareness among the public about people with Down Syndrome.
- iii) Encourage community to communicate and accept people with Down Syndrome.

More than 230 children with Down Syndrome from schools and Community Rehabilitation Centre (Pusat Pemulihan Dalam Komuniti), 60 school teachers and 30 non-government organizers participated. Corporations were also involved through sponsorships/contributions such as Golden Arches Restaurants Sdn Bhd (McDonalds), MAMEE-Double Decker (M) Berhad, Keluargaku (M) Sdn Bhd, Melaka Wonderland Sdn Bhd, Syarikat Air Melaka Berhad, Ampang Superbowl, Mahkota Parade Shopping Centre, PUSPANITA Melaka including personal contributions.

The committee members that initiated and supported the program were:

1. Melaka State Education Department
2. Melaka State Welfare Department
3. PUSPANITA Melaka
4. Technical University of Malaysia (UTeM), Melaka
5. Bukit Beruang Community College
6. Melaka State Health Department
7. Department of Information, Melaka
8. Department of Broadcasting, Melaka
9. Polis DiRaja Malaysia
10. Civil Defence Department
11. KIWANIS Down Syndrome Foundation, Melaka
12. Melaka Down Syndrome Association
13. Department of Works, Melaka
14. Melaka Historic City Council

i) Registration



ii) Bowling Competition



iii) Fancy Dress Competition



iv) Certificate and Prize Giving



Date: 21st March 2016

Venue: Sarawak, Malaysia

Organized By: Sarawak State Education Department



Down Syndrome Day Celebration in Sarawak

Date: 26th March 2016

Venue: KIWANIS, Melaka, Malaysia



Celebrating Down Syndrome Day with KIWANIS Melaka

SEAMEO SEN also participated in the celebration for Down Syndrome Day at KIWANIS Down Syndrome Foundation located in Melaka. KIWANIS is a Malaysian NGO body that provides support and promote awareness for Down Syndrome children in Malaysia.

SEAMEO MEMBER COUNTRIES

Date: 21st March 2016

Venue: Cambodia



Celebration in Cambodia

Date: 21st March 2016

Venue: Singapore



"When you focus on someone's disability you'll overlook their abilities, beauty and uniqueness. Once you learn to accept and love them for w... See more

Celebration in Singapore

Date: 21st March 2016

Venue: Indonesia



Celebration in Indonesia

AUTISM AWARENESS MONTH

Autism Awareness Day is celebrated on 2nd April every year throughout the world. Here at SEAMEO SEN, the celebration is extended to a period of one month. Our Autism Awareness Month was one of our many programmes targeted on public and government awareness.



SIGNAGE FOR THE WORLD TO SEE

SEAMEO SEN with the cooperation of Hang Tuah Jaya City Council, Melaka put up a 'signage' at a man-made waterfall next to the main road leading to Melaka City with a background display of blue lighting at night.



'Care 4 Autism' signage at a man-made waterfall

LIGHT IT UP BLUE

SEAMEO SEN in its initiative to ensure visibility, has work collaboratively with other state departments to light up blue at state buildings.

The same move was initiated for State Education Departments throughout Malaysia to support Autism Awareness Month in schools.

School Name: SMK Taman Desa Skudai, Johor Bahru, Malaysia

Principal: Mdm. Mahani binti Sulaiman

Co-ordinator: Mdm. Hasmah binti Ibrahim



Awareness Programmes conducted at schools

School Name: SMK Demak Baru, Sarawak, Malaysia

Principal: Mr. Rambil Hj. Hasbi

Co-ordinator: Mr. Jamal Shukuri Bolhassan



Awareness Programmes conducted at schools

AUTISM AWARENESS TALKS

SEAMEO SEN has conducted Autism Awareness Talks to raise awareness among school students to understand more about Special Needs Children especially children with Autism.

School Name: SMK Ayer Molek, Melaka, Malaysia

Principal: Mdm. Noor Laila Hamzah

Date: 11th April 2016



Austim Awareness Talks for school students

School Name: SMK Malim, Melaka, Malaysia

Principal: Dr. Hjh. Rosnanaini Binti Sulaiman

Date: 18th April 2016



Austim Awareness Talks for school students

School Name: SMK Seri Tanjong, Melaka, Malaysia

Principal: Pn. Azallah binti Mohd Salleh

Date: 5th May 2016



Austim Awareness Talks for school students

Date: 7th April 2016

Venue: Melaka Contingent Police Headquarters, Malaysia

Participants: Staff members and family of the Royal Malaysian Police for Melaka state



Autism Talk with the member of the police family

CHARITY DINNER : PROMOTING INVOLVEMENT OF CHILDREN WITH SPECIAL NEEDS WITHIN THE COMMUNITY

Date: 23rd May 2016

Venue: Hotel Swiss Garden, Melaka

Participants:

- 120 Special Needs Children and Teachers from Primary and Secondary Schools
- 500 guest from various backgrounds

A charity dinner was held aimed to gather funding for training and SEN related programmes. The dinner showcased performances by Special Needs Children with from primary and secondary schools around the state. A total of 42 tables were sold that night and with the participation of 620 students, committee and guests.



Registration



Special Needs Children Performance Team



Arrival of VIP



Guest of Honour



Performances by Special Needs Children



Opening speech



Committee Members

BEST PRACTICES IN TEACHING AND LEARNING: SEXUALITY EDUCATION FOR SPECIAL NEEDS CHILDREN

Course title: Best Practices In Teaching and Learning: Sexuality Education for Special Needs Children

Date: 21st – 23rd March 2016

Venue: SEAMEO SEN, Melaka, Malaysia

Participants: 32 Selected school Teachers from every state of Malaysia

Objectives:

- 1) To impart and share on best practices on the teaching and learning of Sexuality Education For Special Needs Children
- 2) To share knowledge and skills in teaching and learning of Sexuality Education and applying creativity and innovation in teaching and learning
- 3) To develop participants' ability and skills in adapting the Sexuality Education content and skills that complements the needs of their students

Summary:

The course is aimed at explaining the importance of sexuality education for SEN children in the context of national culture, the rationale for teaching sexuality education to SEN children and also introduce the theory and techniques for teaching sexuality for children with disabilities. The course is participated by 32 Special Education Teachers from Malaysia teaching in the Special Education Integration Program. With increased knowledge and understanding of sexuality education, participants would be able to cater and reduce behaviour problems related with sexuality of their pupils. The content of the course includes introduction to Sexuality Education, the development of sexuality for children with disabilities and managing sexuality issues for children with disabilities. The course would impact on the participants' skills and knowledge to better manage sexuality issues of children with disabilities as well as increased the importance of having the knowledge of how to manage unwanted behavior of their students. The course is also a support to the Ministry of Education to allow the teachers to cater the needs of children with disabilities in the teaching and learning process. The participants are also required to disseminate and share the course content at the school and district levels with their peers upon completion of the course.





UNIFIED ENGLISH BRAILLE WORKSHOP

Course title: Unified English Braille Workshop

Date: 25th - 27th April 2016 (1st series) & 27th - 29th April 2016 (2nd series)

Venue: SEAMEO SEN, Melaka, Malaysia

Participants: A total of 37 participants (24 participants – Group 1 and 13 participants – Group 2) from selected schools all over Malaysia

Objectives:

- 1) To impart skills on how to use a standardize English Braille.
- 2) To inform and update the participants on the current development on Unified English Braille.

Summary:

The course is participated by 39 Special Education Teachers. The content is aimed at increasing the participants' knowledge of Unified English Braille, to share techniques for teaching Braille for children with visual impairment as well as updating their skills and knowledge of the current information of Unified English Braille. Participants are given hands on training on Braille reading and also the techniques to use English Braille in their teaching and learning process. The course would impact on the teachers' skills, understanding and knowledge to better provide education delivery services especially for children with visual impairment. The course is also a support to the Ministry of Education to provide the teachers with skills to cater the needs of children with visual impairment in the teaching and learning process. The participants are also required to disseminate and share the course content at the school and district levels with their peers upon completion of the course.



Group 1



Group 2

BEST PRACTICES IN TEACHING AND LEARNING: CO-CURRICULAR ACTIVITIES FOR SEN CHILDREN

Course title: Best Practices in Teaching and Learning: Co-Curricular Activities for SEN Children.

Date: 4th – 27th May 2016

Venue: SEAMEO SEN, Melaka, Malaysia

Participants: 26 selected school teachers from every state in Malaysia and SEAMEO Member Countries

Objectives:

- 1) To impart and share on best practices on the teaching and learning of co-curricular activities for SEN children
- 2) To share knowledge and skills in teaching and learning of co-curricular activities in lesson plans for SEN children
- 3) To develop participants' ability and skills to adapt the course content and skills that complements the needs of their students

Summary:

The course is participated by 26 selected teachers of Special Education from MOE of SEAMEO member countries. The objectives of the course are to impart and share on best practices on the teaching and learning of co-curricular activities for SEN children; to share knowledge and skills in teaching and learning of co-curricular activities for SEN children and applying creativity and innovation in teaching and learning and to develop participant's ability and skills in adapting the content and skills of the training course that complements the needs of their students. The contents taught included introduction to Co-curricular activities for Special needs, sporting activities for children with disabilities, scouts for children with disabilities, first Aid for children with disabilities, camping for children with disabilities, Special Olympic For Special Needs Children and also Sports and Recreational For SEN Children. Participants are also required to design lesson plans by incorporating therapy techniques plans to suit student's needs (Hearing Impaired, Visual Impaired, and Learning Difficulties). They also had to design action plan for implementing peer training at the school /district/ national levels. Upon completion of the course, participants are expected to conduct national/ state/district training workshops to share the content of the course. A tracer report must be sent to SEAMEO SEN with the coordination of the respective Ministries of Education.



Feedbacks from Participants



I do enjoy myself a lot and would like to participate again in the future. I wish that will be more slots to help teachers to do necessary cations during emergencies and behaviour modification for Special Education Needs.

I prefer to have more curriculum activities outdoor. This would make participants to experience activities such as flying fox, abseiling and many more. My suggestion is Mr. Hisham from UiTm. I think he has the expertise to conduct the outdoor activities with his trained teams. Maybe, around 4 days and it was completely enough and full of experiences.

A day with Special Education Needs children "sports day or playful event" is enough and make participants enjoyed and learned more.

Overall, it was fine and enjoyable. I have learn a lots of things and appreciate the RC Program. Thank You.

By: Su'aidah Samsudin (Malaysia)



The content of training are essential for a teacher in Special Education.

I learnt many things from them. They are knowledgeable and enthusiastic about the topic.

In general, I found the course is so useful that I have learnt many activities for children with disability. I never thought before (dance, music, art and etc. I appropriate all the things that SEAMEO SEN provided to me. And then, I wish to have more collaboration in the future. Thank you very much!

By: Nguyen Trong Dan (Vietnam)



Very good and thank you SEAMEO SEN staff for your kindness. In terms of training. It was conducted very well. The best part, where the participants get the opportunity to exchange and to share their knowledge and having good relationship with each other.

Especially, the trainers. They have more knowledge to share. I would share my new experience and the techniques with my friends in Thailand. Well done.

By: Buariam Promjeen (Thailand)



I don't have any further comments, but I would just like to thank you for this training.

I like most of the course that involves arts. Such as, creative and traditional dance and also playing music instrument. See you next time.

"Terima Kasih" to all SEAMEO SEN staff, you are friendly, approachable and very helpful. Congratulations! Hope to see you next time.

By: Randy N. Tallorin (Philippines)

TRAINING URBAN AGRICULTURAL FOR SPECIAL EDUCATION TEACHERS IN MALAYSIA

Course title: Training Urban Agricultural For Special Education Teachers in Malaysia

Date: 9th – 12th May 2016

Venue: SEAMEO BIOTROP Bogor, Indonesia

Participants: 12 participants in selected school teachers from Malaysia

Summary:

The course is the first to be conducted for the center with initiatives from SEAMOLEC which is in line with SEAMEO's vision to enhance collaborative programs among SEAMEO centers. The course is participated by 45 participants from Indonesia and Malaysia with 10 participants representing SEAMEO SEN. The objectives of the course are; to enable teachers to understand and appreciate the concepts and principles of urban agriculture and its importance as life skills toward developing self-reliant citizenry among their students and their respective families; to enhance the knowledge and skills of teachers on hydroponic vegetable and fruit production, mushroom production, and compost making for teaching students and for their actual practice and to help establish the abovementioned technologies in the respective schools of the teachers for teaching, food production, and income generating purposes towards becoming a garden school. Participants are given theory and hands on approach of urban agriculture methods including hydroponic production of vegetables and fruit, household scale composting, mushroom culture and the role of schools in promoting urban agriculture as life skills. They also had to design action plan for implementing peer training at the school /district/ national levels. Upon completion of the course, participants are expected to conduct national/ state/district training workshops to share the content of the course. A tracer report must be sent to SEAMEO SEN with the coordination of the respective Ministries of Education. Participants are also requested to develop a module on how to teach urban agriculture with SEN children in the action plan.



INTERNATIONAL CONFERENCE ON SPECIAL EDUCATION IN SOUTHEAST ASIA REGION 6TH SERIES 2016 (ICSAR) AT UNIVERSITI KEBANGSAAN MALAYSIA, UKM

Date: 23rd January 2016

Venue: National University of Malaysia, Malaysia

Partners:

National University of Malaysia (Malaysia), Indonesia Institute of Education (Indonesia), Malang State University (Indonesia), National University of Surabaya (Indonesia), Sebelas Maret University (Indonesia), Jakarta State University (Indonesia), Manado State University (Indonesia), Malay Women Teacher Training College (Malaysia), Technical Teacher Training College (Malaysia), Melaka State Education Department (Malaysia)



Summary:

This International conference is an annual event brought forward by the collaborations between universities and organizations across ASEAN countries including SEAMEO SEN. It was the evidence of commitment from the parties involved in the signing of Letter of Intent (LOI) back in 2014. The International conference is aimed to be the platform for knowledge exchange, discussion on current issues and presentation of research papers among Special Needs educators around the region. Malang University, located in the city of Malang, Indonesia shall be the next host for the seminar which is tentatively scheduled on 28th January 2017.

Indonesian Delegates of ICSAR 2016 visited SEAMEO SEN



TARBIYYATUL AULAD CONVENTION 2016

Date: 30th April 2016

Venue: International Islamic University, Malaysia

Partners:

Fatimahtul Az-Zahra Islamic Science School, Malaysian Federation for the Deaf, Malaysia Foundation for the Blind and PERMATA Kurnia



SEAMEO SEN together with Fatimahtul Az-Zahra Islamic Science School organized the Tarbiyyatul Aulad Convention 2016. Apart from creating publicity and promotion, SEAMEO SEN was entrusted to invite and coordinate speakers as well as experts to share on topics related to Special Needs in Malaysia

The convention has put together prominent speakers from respective field to:

- share information on SEN Children (types, characteristics)
- share experience in managing as well as the teaching & learning for SEN Children
- parental supports for SEN Children

List of speakers:

- i) YBhg. Datin Dr. Yasmin Hussain – Inclusive Education in SEA Asia
- ii) Dr. Hasnah Toran – Teaching & Learning for ASD Children
- iii) Mr. Silatul Rahim Dahman – Visual Impaired Community
- iv) Mdm. Hasmah Hitam – Teaching & Learning for Special Needs Children
- v) Mdm. Shariza Said – Therapies for Special Needs Children
- vi) Mr. Mohamad Sazali Shaari – Hearing Impaired Community
- vii) Ust. Ebit Irawan bin Ibrahim Liew – Special Needs in Islam Perspectives
- viii) Prof. Madya Dr. Norsiah Fauzan – Neuro-Scientific of Special Needs Children

SEAMEO SEN and Fatimahtul Az-Zahra Science School representatives were also invited to promote and talk about the programme Live On-Air at TV9, Nasi Lemak Kopi O segment. The convention is a part of Festival Ittihad Malaysia 2016 which includes programmes for the communities among others:

- performances
- children games and activities (featuring Ana Muslim and Didi & Friends mascots)
- talks and discussions
- workshops
- aerobics

COORDINATION MEETING ON SEAMEO SEN 4TH GOVERNING BOARD MEETING

Date: 10th – 14th January 2016 (1st Meeting) & 11th – 14th April 2016 (2nd Meeting)

Venue: Dinas Pendidikan Provinsi Jawa Barat, Indonesia

Summary:

A series of meeting conducted with the Directorate of Special Education Indonesia and Bandung State Education Office to coordinate and facilitate the hosting of SEAMEO SEN 4th Governing Board Meeting which will be held on 21st to 23rd September 2016 in Bandung, Indonesia. Ir. Sri Renani Pantjastuti, the Director of Special Education Development and Service, Ministry Of Education And Culture, Indonesia chaired the meeting. She is also the elected Governing Board Member for SEAMEO SEN from Indonesia. Also present were representatives from Indonesia University of Education (UPI) and West Java Province Department of Education.

Among the agenda discussed were:

- International Seminar on Special Education
- School Visits
- Special Needs Children Skill's Carnival
- SEAMEO SEN 4th Governing Board Meeting



1st Meeting



2nd Meeting

RESEARCH AND PROGRAMME COORDINATION MEETING WITH TECHNICAL UNIVERSITY OF MALAYSIA (UTEM)

Date: 2nd – 14th January 2016

Venue: SEAMEO SEN, Melaka

Summary:

Collaboration activities:

- exchange of ideas and attainment of information/data for research purpose;
- share the expertise of UTeM and SEAMEO SEN in the related fields;
- exchange scientific and practical expertise in the ICT, multimedia, entrepreneurship, system engineering, program development, and special education; and
- any other areas of potential cooperation

On-going Activities:

- Testing of Autism Kits projects – Faculty of IT and Communication;
- Interactive book on i-Solat and i-Bakery for Special Needs Learners – Faculty of IT and Communication;
- Expo Young Entrepreneurial Inventor (EYEI 2015) – Centre for Technopreneurship Development (C-TeD);
- Winner for Best Business Model (sustainable business for Special Needs children)

Planned Activities:

2016

- Finalizing the content for interactive book on i-Solat and ibakery for Special Needs Learners – Faculty of IT and Communication;
- Development of interactive book for i-Hydroponic – Faculty of IT and Communication;

2017

- Creative interactive contents for craft, art therapy and house keeping
- Seminar on Special Education – National Level
- Profile-matching database for special needs transition



MOU SIGNING BETWEEN SEAMEO SEN AND SEAMEO BIOTROP

Date: 16th February 2016

Venue: SEAMEO SEN, MELAKA

Summary:

SEAMEO SEN and SEAMEO BIOTROP agreed to collaborate to build capacities of special education teachers in Indonesia and Malaysia on agricultural production and livelihood generation. This agreement resulted from the visit of SEAMEO SEN delegates to SEAMEO BIOTROP on 18th November 2015. The idea of the collaboration aims to enable special education teachers to impart agricultural production and livelihood generation knowledge and skills to their students with special needs to become productive and self-reliant citizens. The collaboration would also involve repackaging of BIOTROP's printed materials on its technologies to be user-friendly for people who have special needs and maximizing the use of geospatial information system (GIS) to map out children with special needs and special education schools in Bogor and nearby districts. The collaboration will be extended to SEAMEO member countries for special education teachers/communities for independent living. SEAMEO SEN will also work together with Malaysia Agricultural Research and Development Institute (MARDI) Malaysia with the collaboration of SEAMEO BIOTROP. One of the first project planned is Training on Urban Agriculture, Bogor, Indonesia, Series 1 – participated by 11 Malaysian teachers and 28 Indonesian Teachers.



MELAKA STATE SPECIAL EDUCATION COMMITTEE MEETING

Date: 29th February 2016 (1st meeting) and 9th May 2016 (2nd meeting)

Venue: Bilik Seri Telang, IPGKPM, MELAKA

Summary:

The meeting was a translation of commitment from Melaka State Government which are concern with the welfare of Persons with Disabilities (PWD) in Melaka. SEAMEO SEN is entrusted to manage and cultivate the collaborations among the members of the Special Education Committee.

The meeting was chaired by YB Datuk Wira Hj. Md. Yunos bin Husin, Melaka State Exco for Education, Higher Education, Science and Technology, Green Technology and Innovation. The committee which includes 20 education institutions and departments agrees to undertake and uphold a common vision which is to ensure Person with Disability (PWD) and Special Needs Children are given fair opportunity and sufficient access to education.

List of committee members:

| | |
|--------------------------------------|---|
| Kolej Komuniti Bukit Beruang | I PG Kampus Perempuan Melayu Melaka |
| Kolej Komuniti Masjid Tanah | Politeknik Kota Melaka |
| Kolej Komuniti Tangga Batu | Politeknik Merlimau Melaka |
| Kolej Komuniti Kota Melaka | Bahagian Penyelidikan Pembangunan (R & D CIC) |
| Kolej Komuniti Selandar | Universiti Teknikal Malaysia, Melaka (UTeM) |
| Kolej Komuniti Jasin | Universiti Teknologi MARA, Melaka |
| Jabatan Agama Islam Melaka (JAIM) | Jabatan Kebajikan Masyarakat, Negeri Melaka |
| Universiti Multimedia (MMU) | Unit Pendidikan Khas, Jabatan Pelajaran Melaka |
| Kolej Profesional MARA Ayer Molek | Kolej Antarabangsa Yayasan Melaka (KAYM) |
| Kolej Profesional MARA Bandar Melaka | Perbadanan Perpustakaan Awam Melaka (PERPUSTAM) |



MOU SIGNING BETWEEN SEAMEO SEN AND CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES (CAPEU)

Date: 11th March 2016

Venue: Hong Kong Education University, Hong Kong



Types of collaboration:

- the exchange of ideas and attainment of information/data for research
- channel to disseminate information for seminar and conferences
- staff exchange between members of CAPEU
- collection of manuscripts to be included in journal

CAPEU Members & Partners

Sultan Idris Education Universiti
 Universitas Negeri Ar-Raniry
 Universitas Negeri Medan
 Universitas Sriwijaya
 Universitas Negeri Semarang
 Universitas Negeri Surabaya
 Universitas Negeri Makassar
 Curtin University
 Burapha University
 Cebu Normal University
 Philippines Normal University
 Universitas Negeri Jakarta
 Universitas Mulawarman
 Universitas Negeri Manado
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 Leyte Normal University
 Universitas Negeri Malang
 Universitas Muhammadiyah Malang
 Universitas Negeri Taduloko
 Universiti Utara Malaysia
 German Academic Exchange Program

MOU SIGNING BETWEEN SEAMEO SEN AND THE EDUCATION UNIVERSITY OF HONG KONG

Date: 11th March 2016

Venue: The Education University of Hong Kong, Hong Kong



The Education University of Hong Kong which is located at the New Territories, Hong Kong was formally known as Hong Kong Institute of Education (HKIEd). The institution has produced many outstanding teachers and educators which many well-recognized internationally.

SEAMEO SEN work closely with the Department of Special Education & Counselling, The Education University of Hong Kong led by Prof. Hue Ming Tak. The department serves as a centre of excellence that provides leadership in research training, practice of special inclusive education, guidance and counselling, speech-language pathology, dyslexia and learning difficulties within the local community and Asia-Pacific region.

Types of collaborations:

- a) the exchange of ideas and attainment of information/data for research
- b) channel to disseminate information for seminar and conferences
- c) compilation of research to be included in journal
- d) experts and resource centre for special education

Proposed collaborations:

- i) International Seminar on Special Education, Bandung, Indonesia – September 2016
- ii) SEAMEO SEN Governing Board Meeting – September 2016
- iii) International Conference on Special Education – July 2017

MOROCCO DELEGATES VISITS TO SEAMEO SEN

Date: 23th March 2016

Venue: SEAMEO SEN, Melaka

Summary:

The delegates consist of Head of Departments and lecturers from the Morocco Teacher Training Colleges. Among the areas of discussions was for SEAMEO SEN to be one of the consultant for the Morocco Government in implementing Special Education and inclusive programmes in schools.



CAMBODIAN DELEGATES & MALAYSIAN FOUNDATION FOR THE BLIND (MFB) VISIT TO SEAMEO SEN

Date: 30th March 2016

Venue: SEAMEO SEN, Melaka

Summary:

The proposed of the meeting was to discuss the possibility of conducting training programmes on Braille Literacy and Audio Book Production for Cambodian Teachers. SEAMEO SEN together with ICEVI, Perkins International and MFB has planned programmes and courses on Braille Literacy and Audiobook production for Cambodian's teachers in 2016/2017.



DISCUSSION WITH UNIVERSITY MALAYSIA SARAWAK AND SARAWAK STATE EDUCATION DEPARTMENT

Date: 26th - 27th April 2016

Venue: Sarawak State Education Office

Summary:

The meeting was intended to assist the Sarawak State Education Department to forward their request to University Malaysia Sarawak (UNIMAS) to offer Masters Programme in Special Education to cater the demand from Sarawak teachers to upgrade their professional development.



EDUCATIONAL VISITS

A. LONDON & MANCHESTER, UNITED KINGDOM

Date: 19th to 23th January 2016

SEAMEO SEN's Representatives:

Dr. Yasmin Hussain, Dr. Kway Eng Hock and Mr. Mohd Zulkarnain Abdul Wahab

Institution/School Visited:

- a) Institute of Education, University College London (UCL), London, UK
- b) Tollgate Primary and Secondary School (Inclusive), London, UK
- c) The Birches Primary Specialist Support School, Manchester, UK
- d) Manchester Metropolitan University, Manchester, UK
- e) Phoenix Primary and Secondary School, London, UK

i) Institute of Education, University College London (UCL), London, UK

Date: 20th January 2016

Host: Ms. Gill Brakenbury, Co-ordinator National and International Inclusive and Special Needs Programme

Address: Department of Psychology and Human Development, UCL Institute of Education, University College London, 20 Bedford Way, London WC1H 0AL



ii) Tollgate Primary and Secondary School (Inclusive), London, UK

Date: 20th January 2016

Host: Mr. Tom Canning (Head Teacher), Ms. Ema Beattie (Deputy Head Teacher), Ms. Elizabeth Harris (Deputy Head Teacher)

Address: Barclay Road, Plaistow London E13 8SA, United Kingdom





iii) The Birches Primary Specialist Support School, Manchester, UK

Date: 22nd January 2016

Host: Mr. Rob O'Hara (Head Teacher), Lynn Whitbread (Deputy Head Teacher), Vanessa King (Assistant Head Teacher), Danielle March (Assistant Head Teacher)

Address: Newholme Road, West Didbury, Manchester, M20 2XZ, United Kingdom



iv) Manchester Metropolitan University, Manchester, UK

Date: 21st January 2016

Host: Mr. Peter Hick, Principal Lecturer

Address: Brooks Building, 53 Bonsall Street, Manchester M15 6GX, United Kingdom



v) Phoenix Primary and Secondary School, London, UK

Date: 19th January 2016

Host: Mr. Stewart Harris (Head of School) & Deputy Head: Ms. Veronica Armson

Address: 49, Bow Road, London E2 2AD, United Kingdom



Summary of Visit:

The visit was aimed at established networking and promote visibility in the region outside SEAMEO member countries. It has been known that inclusive has long been implemented in this side of the region. SEAMEO SEN took the opportunity to understand and learn the best practices for the teaching and learning of Special Needs Children. During the school visits, SEAMEO SEN's delegates were also briefed and were shown samples of Individual Education Plan (IEP) and Lesson Plans used in the school. The visits also served to promote the upcoming International Conference on Special Education 2017 where speakers were pre-invited to take part in the conference. During these visits, SEAMEO SEN also managed to discuss with Institute of Education (IOE), University College London of a possibility for on-line learning for SEAMEO Special Education Teachers. Meanwhile, Manchester Metropolitan University was invited to submit journal papers to be included in SEAMEO SEN's journal

B. MELBOURNE, AUSTRALIA

Title: Educational Visit to Melbourne, Victoria, Australia

Location: Melbourne, Australia

Date: 17th to 19th May 2016

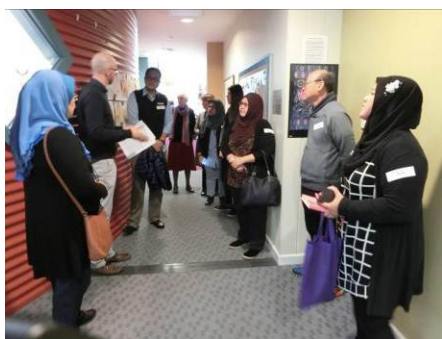
SEAMEO SEN's Representatives:

Dr. Yasmin Hussain, Ms. Era Zaffura Md. Sin, Ms. Monishah Md. Shah, Mr. Mohd Zulkarnain Abdul Wahab and Mr. Mohd Anis Abdul Razak

Institution/School Visited:

- Olga Tennison Autism Research Centre, La Trobe University
- Insight Education Centre for the Blind and Vision Impaired
- Northern School for Autism
- Irabina Autism Services

i) Olga Tennison Autism Research Centre, La Trobe University



ii) Irabina Autism Services



iii) Northern School for Autism



iv) Insight Education Centre for the Blind and Vision Impaired



Summary of Visit:

The visits were aimed at established networking and promote visibility in the region outside SEAMEO member countries. Australia has a unique landscape where there is a diversity in races and nationalities which are quite similar to Malaysia. SEAMEO SEN took the opportunity to understand and learn the approach and best practices carried out for Special Needs Children. During the school visits, SEAMEO SEN's delegates were also briefed and were shown samples of Individual Education Plan (IEP) and Lesson Plans used in the school. In addition online materials, a few learning aids were used in the teaching and learning in schools which gave positive learning outcomes. Collaboration with communities and organizations were seen one of the key factor in contributing to successful implementation of IEP and transition programmes. La Trobe University expressed their interest to share knowledge and participate in SEAMEO SEN's programmes. Among the innovation by the university was the Autism Apps called 'ASDetect' (<http://asdetect.org/>) for handheld device which can be downloaded from Apple Store and Google Play. The apps empower parents and caregivers to identify autism earlier and more accurate. La Trobe was also invited to submit journal papers for SEAMEO SEN's journal. The visit also serves to promote the upcoming International Conference on Special Education 2017 where a few prominent speakers were pre-invited to take part in the Conference.

C. NAY PYI DAW & YANGON, MYANMAR

Title: Courtesy Call to the Minister of Education Myanmar and visit to Inclusive Schools in Yangon

Location: Nay Pyi Daw and Yangon, Myanmar

Date: 28th to 29th June 2016

SEAMEO SEN's Representatives:

Dr. Yasmin Hussain, Ms. Mazmi Maarof, Mr. Mohd Zulkarnain Abdul Wahab and Mr. Hazzlan Sama

Institution/School visited:

- The Office of Minister of Education, Nay Pyi Daw
- No. 5 Basic Education High School Kyimyindine Yangon Township
- No. 3 Basic Education High School Dagon Township
- SEAMEO CHAT

i) Courtesy call to H. E. Minister of Education, Myanmar



ii) No. 5 Basic Education High School Kyimyindine Yangon Township



iii) No. 3 Basic Education High School Dagon Township



iv) SEAMEO CHAT



Summary of Visit:

The visit was aimed at established networking and introducing the roles and functions of SEAMEO SEN to the newly appointed Minister of Education and Science, Myanmar who was previously the Governing Board Member for Myanmar and the high officials in the Ministry. The meeting highlighted that for Myanmar, only children with hearing impairment and visual impairment are placed under the care of the Ministry of Education and children with Learning Difficulties are under the care of the Ministry of Welfare. The visit was also aimed to discuss partnership and training courses that can be conducted for Special Education teachers in Myanmar. SEAMEO SEN delegates were also given a comprehensive view of the Special Education system in Myanmar. During the school visits, SEAMEO SEN delegates were introduced to the education services for children with hearing and visual impairments in inclusive schools. Among the initiatives of the visit is SEAMEO SEN would help the Ministry of Education of Myanmar to set up department of Special Education in the country and also designing courses that are needed for Myanmar Special Education teachers.

REPORT ON WORKSHOPS CONDUCTED BY ALUMNI OF SEAMEO SEN

WORKSHOP ON OCCUPATIONAL THERAPY FOR SEN CHILDREN

Date: 28th March 2016

Venue: SMK Ibrahim Fikri, Kuala Nerus Terengganu

Coordinated by:

Mr. Mohd Zakaria b. Seman

Mr. Ahmad Nasir b Abd Aziz

Ms. Fatimah Hanis bt Alias

No. of Participants:

60 Special Education teachers from the State of Terengganu

Facilitator:

Ms Mardiana bt Harun, Occupational Therapy Officer from Sultanah Nur Zahirah Hospital, Kuala Terengganu.

Summary of the Workshop:

The one day workshop was jointly conducted with Occupational Therapists officer from the Sultanah Nur Zahirah Hospital, Terengganu. The aims of the workshop was to share the importance of occupational therapy for children with disabilities and impart techniques of occupational therapy that can be adapted by teachers of Special Education teachers in classroom setting. Among the sessions included were the seven elements in occupational therapy that can be applied on children with disabilities, hands on techniques such as brushing techniques, joint compression technique and sensory integration therapy. Participants were given the opportunity for hands on session and a Q&A session.



WORKSHOP ON OCCUPATIONAL THERAPY FOR SEN CHILDREN

Date: 15th April 2016

Venue: SK Seri Bayu, Seri Manjung Perak

Coordinated by:

Ms Nor Zalilah bt Kamaruzaman

No. of Participants:

48 Special Education teachers from the district of Manjung, Perak.

Facilitator:

Ms Adhilah bt Mohammad, Occupational Therapist Officer from Manjung District Hospital, Perak.

Summary of the Workshop:

The one day workshop was jointly conducted with Occupational Therapist officer from Manjung District Hospital, Perak. The aims of the workshop was to share the importance of occupational therapy for children with disabilities especially to teachers and teacher assistants. The workshop is also aimed at increasing the participants' knowledge and skills in handling students with special needs. The workshop sessions included sharing on nutritional needs of children with disabilities and hands on session on multi-sensory. The participants were also exposed with joint-compression techniques that can be adapted by participants to be applied by children with Special Needs.



WORKSHOP ON MATHEMATICS MADE EASY AND SEXUALITY EDUCATION FOR SEN CHILDREN-KUCHING DISTRICT

Date: 22nd -24th March 2016

Venue: Sarawak State Education Department, Kuching Sarawak

Coordinated by:

Mr. Awang Kesuma

Mr. Mohd Asrudy Safian

Mr. Iswandy Pit

Ms. Rohana Bujang

Ms. Mazmi Maarof

No. of Participants:

88 Special Education teachers from the district of Kuching, Sarawak.

Facilitator:

Mr. Awang Kesuma

Mr. Mohd Asrudy Safian

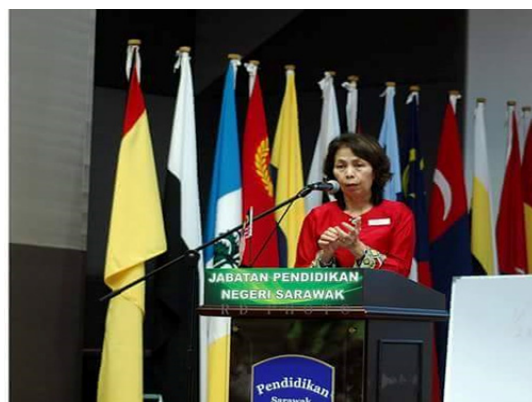
Mr. Iswandy Pit

Ms. Rohana Bujang

Ms. Mazmi Maarof

Summary of the Workshop:

The three days' workshop received good support from the Head Sector and Head Unit of Special Education Unit of Sarawak State Education Department. More than 80 teachers of Special Education fully attended the workshop. Pn Mazmi Maarof, training coordinator officer of SEAMEO SEN gave the introduction to SEAMEO SEN and also share some of the highlights of the 4 weeks course Mathematics Made Easy for SEN children which was attended by the facilitators of the workshop. Some of the topics shared on the first day was introduction to Mathematics, constructivism in Mathematics, recreational Mathematics and innovations in Mathematics. These slots were conducted by Mr Awang Kesuma and Mr Iswandy Pit. On the second day, application of Mathematics through arts was introduced. Hands-on activities such as doodling and using basics geometric shapes were introduced. Participants were given the chance to apply the techniques. The slots were conducted by Mr. Awang Kesuma and Mr. Mohd Asrudy. In general, the participants were very active gave their energy and attention to the topics shared. The hands-on activities were fun and gave the participants new ideas and fresh outlooks into the teaching and learning of Mathematics. On the third day, sexuality education for SEN children was given a slot and delivered by Miss Ruhana. Participants were given a comprehensive overview of the importance of sexuality education for SEN children as well a 2 hour workshop on managing sexuality behavior of SEN children. The closing ceremony was officiated by Madam Vendery, the Head sector of Special Education unit. She also gave away the certificates to all the participants. A slot on workshop evaluation was conducted by Pn. Mazmi Maarof, Training Coordinator Officer from SEAMEO SEN.



WORKSHOP ON MATHEMATICS MADE EASY FOR SEN CHILDREN SIBU DISTRICT, SARAWAK

Date: 11-13 April 2016

Venue: SMK Sentosa, Sibu Sarawak

Coordinated by:

Mr. Awang Kesuma

Mr. Mohd Asrudy Safian

Mr. Iswandy Pit

No. of Participants:

50 Special Education teachers from the district of Sibü, Sarawak

Facilitator:

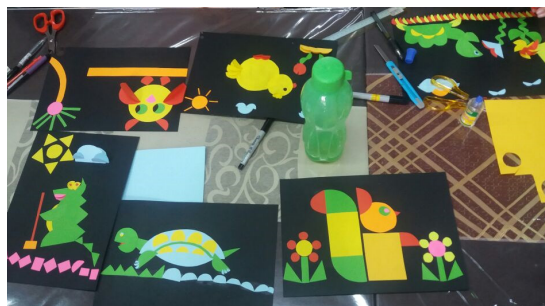
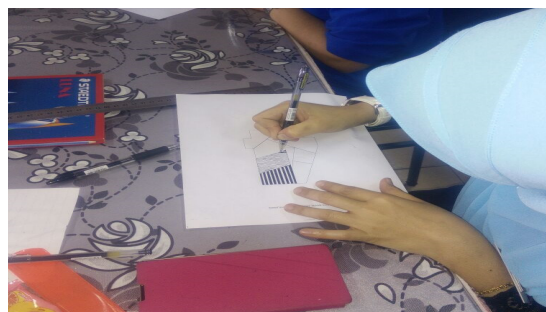
Mr. Awang Kesuma

Mr. Mohd Asrudy Safian

Mr. Iswandy Pit

Summary of the Workshop:

The three days' workshop was a continuity from the Maths workshop in Kuching Sarawak and was well supported from the Head Sector and Head Unit of Special Education Unit of Sarawak State Education Department. More than 50 teachers of Special Education fully attended the workshop. Some of the topics shared was introduction to Mathematics, constructivism in Mathematics, recreational Mathematics, application of Mathematics through arts and innovations in Mathematics. These slots were conducted by Mr Awang Kesuma and Mr Iswandy Pit and Mr. Mohd Asrudy. The slots conducted was very well enjoyed by the participants. The hands-on activities were very beneficial as participants were able to understand how mathematical elements such as shapes can be an interesting topic to teach Mathematics.



HIGHLIGHTS

Key Organizers:



Co-Organisers:



ICSE 2017

The International Conference on Special Education *'Access and Engagement'*

31st July – 2nd August 2017
Borneo Convention Centre Kuching
Sarawak, Malaysia

Providing access and engagement for children with Special Educational Needs must be given priority and emphasis by addressing opportunities and barriers such as diverse learners' needs, designing and implementing accommodative curriculum suited to the needs of children and responsive curriculum strategies in teaching and learning. The SEAMEO 7 Priority Areas; 1) Early Childhood Care and Education, 2) Addressing Barriers to Inclusion, 3) Resiliency in the Face of Emergencies, 4) Promoting Technical and Vocational Education and Training (TVET), 5) Revitalising Teacher Education, 6) Promoting Harmonisation and Higher Education and Research and 7) Adopting the 21st Century Curriculum form the basis for this conference. These areas necessitate the urgent needs to provide and engage children with special educational needs in educational settings that are meaningful and inclusive. Quality education and support services would ensure children with special educational needs engage in educational settings that stimulate their holistic growth and give them the necessary skills to live independently and contribute to the betterment their lives.

OBJECTIVES

- ✓ Enhance knowledge and skills of participants to deliver effective educational services and support services for children with special educational needs by updating and enriching knowledge and skills of those who take part in the educational process.
- ✓ Provide the platform and opportunities for exchange of best practices in teaching and learning of children with special educational needs in providing access and engaging these children in educational settings to prepare them for independent life.
- ✓ Provide information in recent trends in Special Education and Inclusive Education through exchange of best practices and current approaches that are tangible and responsive to the 21st century challenges and needs.
- ✓ To establish networking and smart collaboration among Ministries, related agencies and educators in education especially in Special Education at national, regional and international levels.
- ✓ Increase awareness and acceptance of individuals with disabilities in the society and accommodating their needs in the community in terms of access, engagement and equity.

TARGET PARTICIPANTS

Teachers, Educators, Stakeholders, NGOs, Persons with Disabilities, Parents, Students, Researchers, Special Education Providers, Policy Makers, Officials and officers of Ministries of Education, Ministries of Health, Ministries of Social Welfare and interested individuals.

Sub themes:-

- Inclusive Education
- Networking in Special Education
- Building and Sustaining Inclusive Society
- Deafblind Education
- Technical and Vocational Education Training for Children with SEN
- Legislative and Policy Related to Special Educational Provision and Implementation
- Networking in Special Education
- Learning Difficulties / Hearing Impairment / Vision Impairment / Gifted and Talented
- Building and Sustaining and Inclusive Community
- Legal Issues (Legislative and Policy)
- Science, Technology, Engineering and Mathematics (STEM) for SEN
- Early Childhood Care Education (ECCE)
- Mobile Accessibility
- Web Authoring Guidelines and Tools
- Educational Multimedia for Special Educational Needs
- Teacher Training and Capacity Building
- Innovation in Special Education
- 21st Century Curriculum for Special Education
- Disaster Risk Reduction Education for Children with SEN
- Sexuality Education for SEN
- Sports and Co-curricular Activities for SEN
- Nutrition and Food for Children with SEN
- Cultural and Arts Appreciation for Children with SEN
- ICT and Assistive Technology for Children with SEN

IMPORTANT DEADLINE

| | | |
|------------------------------------|---|---|
| ✓ Abstract Submission | : | 31 st January 2017 |
| ✓ Abstract Acceptance Notification | : | 28 th February 2017 |
| ✓ Full Paper Submission | : | 30 th April 2017 |
| ✓ Registration for Presenters | : | 30 th April 2017 |
| ✓ Registration for Participants | : | 30 th May 2017 |
| ✓ Conference Date | : | 31 st July – 2 nd August 2017 |

CONTACT PERSON

| International Presenter/Participant | Malaysia Presenter/Participant |
|--|--|
| Ms. Mazmi Binti Maarof Mobile : +6013-7409567 Email : mazmi@seameosen.org | Mr. Mohd Zulkarnain Bin Abdul Wahab Mobile : +6012-9700166 Email : zulkarnain@seameosen.org |

Registration Fee:-

| | EARLY BIRD (Up to 31/3/2017) | AFTER 1/4/2017 |
|---|---------------------------------|----------------|
| International Presenter/Participant | USD 250 | USD 300 |
| Malaysia Presenter/Participant | RM 250 | RM 300 |
| Local Student/Alumni SEAMEO SEN | RM 200 | RM 250 |
| International Student/Alumni SEAMEO SEN | USD 200 | USD 250 |

Payment Method:-

Payment can be made through:

- **Bank transfer**

Payee: SOUTHEAST ASIAN MINISTERS OF EDUCATION
 Account no: 554080542862
 Bank Name: MAYBANK ISLAMIC BERHAD
 Bank Address: TAMAN MELAKA RAYA, MELAKA, MALAYSIA
 Swift Code: MBBEMYKL
 Reference: SEAMEO SEN
 Please email proof of payment to era@seameosen.org

- **Cash payment:**

SEAMEO Regional Center for Special Education
 Level 2, IPGK Perempuan Melayu, Jalan Durian Daun, 75400 Melaka
 Tel: +6062818242 Fax: +6062820187 email: era@seameosen.org

REGISTRATION FORM

International Conference on Special Education
31st July – 2nd August 2017
Borneo Convention Centre Kuching, Sarawak, Malaysia

Please fill in the form with **CAPITAL LETTERS** and return by post, fax or email to:

SEAMEO Regional Centre for Special Education (SEAMEO SEN)

Level 2, Anjung Hikmah Complex,
IPG Kampus Perempuan Melayu,
Jalan Durian Daun,
75400 Melaka, MALAYSIA.
Tel: +606-2818242 Fax: +606-2820187

For further information, online registration and payment, please visit:-
<http://www.seameosen.org/icse2017>

Please ☒ where applicable: ☐ Presenter ☐ Participant

☐ International ☐ Malaysia ☐ Alumni (Malaysia) ☐ Alumni (International)

☐ Prof ☐ Dr ☐ Mr ☐ Mrs ☐ Ms ☐ Other (Please Specify)

Full Name:

Sex: ☐ Male ☐ Female ☐ Others Nationality:

Title of Position:

Institution/Organization/Agency:

Contact Address:

Postcode: Country:

Telephone, Office: Mobile:
(Please include Country and Area Code)

Fax: Email:

☐ Oral Presentation ☐ Poster Presentation

Paper Title (for presenter):

(Presenters are required to email your abstract to icse2017@seameosen.org)



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